

Let's remember

Part (1) (P. ii - iii)

Food

apple | date | carrot | potato

Jobs

engineer | chef | dentist | nurse

Transport

train | bus | car | plane

Let's remember

Clothes



dress | T-shirt | sweater | jacket

School Supplies

eraser | ruler | pencil case

Sports

swimming | tennis

gymnastics | football

Let's remember

Study the following:





Let's remember

Activities

1 Read and match:

1) I'm seven.
2) It's a dress.
3) I like swimming.
4) I can see a bus.

a b c d

2 Supply the missing letter(s) in the following word(s):

e_g_neer | p_ _ne | f_ _tball | e_ _ser

g_m_astics | p_t_to | t_a_n | d_ _ss

3 Make a word:

p a p e l

a d e t

a t c o r r


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Let's remember
o p t
a t o
h c
f e
u n
e s r
4 Underline the correct word(s) in brackets:
1) I (am - is - are) seven.
2) How old (am - is - are) you?
3) What (do - does - doing) you like?
4) I (has - have - is) two brothers.
5) She (am - is - are) a nurse.
5 Rearrange the following sentences:
1) are - How - you - old?
2) 's - this - What?
6 Look at the pictures and complete with:
(tennis - swimming - jacket)
1
2
I like .
It's a .
7 Copy the following sentence:
What's this?
6
Let's remember
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
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Let's remember
Part (2) (P. v)
Phonics
ir
or
ar
shirt قميص
fort قلعة
farmer فلاح
ai
oi
i-e
rain مطر
coin عملة معدنية
kite طائرة ورقية
sh
ch
ship سفينة
chair كرسى
ee
a-e
tree شجرة
cake كيك
Al-Baher / Connect Plus (2) First Term
7
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
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Let's remember
Activities
1 Read and match:
1) coin
2) shirt
3) ship
4) farmer
a
b
c
d
2 Supply the missing letter(s) in the following word(s):
f_rm_r
c_k_
tr_ _
_ _ip
3 Make a word:
h c i
a r
i k
e t
t f
o r
h s i
t r
i c
o n
i r
a n

Unit 1 Ready, get, set, go!



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	Good morning / afternoon / evening / night; How are you? - I'm fine / okay. Thank you; See you later. See you soon; child / children, grandchildren, parents, grandparents, man, woman; eat, drink, play, ride, walk, drive, make; numbers (1 - 100); half past
Language اللغة	He / She eats breakfast. He / She doesn't walk to school. Does he / she drink tea? - Yes, he / she does. - No, he / she doesn't. - I need to drink water. - I want to eat chocolate.
Phonics الصوتيّات	Revision of Primary (1) phonics
Life skills المهارات الحياتية	- Cooperation and self-management: Responsible behavior
Values القيم	- Honesty - Showing respect and love to extended family members
Issues and challenges القضايا و التحديات	- Awareness of rights and duties
Integrated cross-curriculum topics	- Math: Numbers (1 - 100); Telling the time - Social Science: Families



Who am I?

Part (1) P. (2 - 4)


Good morning
صباح الخير


Good afternoon
تحية بعد الظهر


Good evening
مساء الخير


get up
يستيقظ / ينهض


eat
يأكل


walk
يمشي


go home
يذهب للمنزل


play
يلعب


drink
يشرب

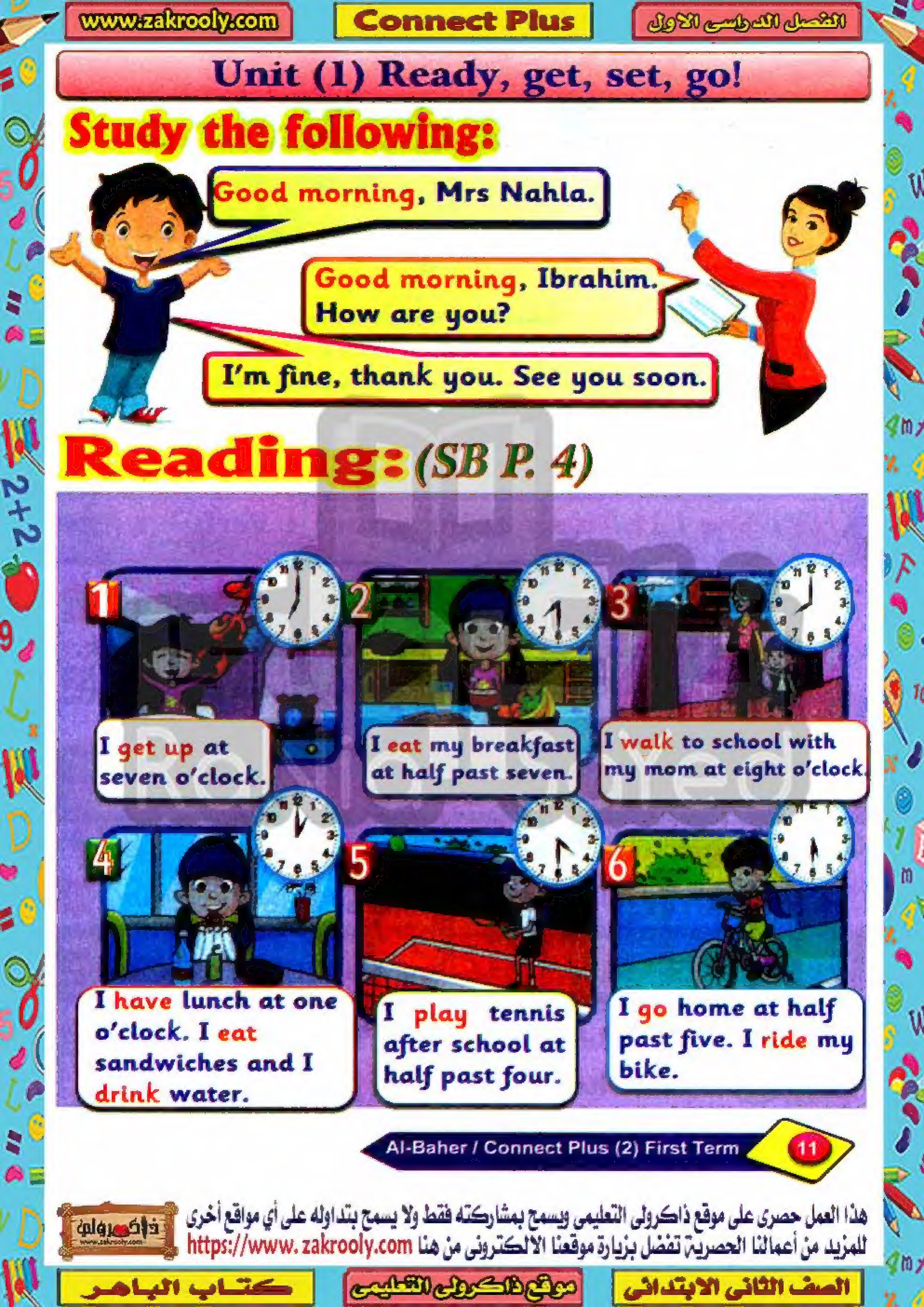
Vocabulary:

fine	بخير	sandwich	ساندوتش	ride	يركب
water	ماء	Okay	بخير - موافق	work	عمل
bike	دراجة	half past	الساعة ... والنصف		




Unit (1) Ready, get, set, go!

Study the following:



Reading: (SB P. 4)

Who am I?

Language Focus

The Present Simple Tense

Form

(I / They / We / You / a plural noun) + inf.

- I get up at seven o'clock.
- We eat sandwiches.

(He / She / It / a singular noun) + verb + s / es

- She walks to school with her mom.
- He plays tennis.
- She goes home at two o'clock.

Questions

Do + (I / they / we / you / a plural noun) + inf. ......?

- Do you get up at half past six?

 - Yes, I do.  - No, I don't.

Does + (he / she / it / a singular noun) + inf. ....?

- Does she get up at seven o'clock?

 - Yes, she does.  - No, she doesn't.

Unit (1) Ready, get, set, go!

Practice

1 Underline the correct word(s) in brackets:

1) I (get - gets - getting) up at six o'clock.
2) She (get - gets - getting) up at seven o'clock.
3) They (walk - walks - walking) to school with their mom.
4) He (playing - play - plays) tennis after school.
5) (Do - Does - Have) you go home at half past five?
6) (Do - Does - Have) he eat his breakfast?

2 Answer with (Yes, I do / No, I don't):

1) Do you get up at six o'clock? (✓)
2) Do you play tennis after school? (x)
3) Do you have lunch at one o'clock? (✓)

3 Answer with (Yes, she does / No, she doesn't):

1) Does she eat sandwiches at one o'clock? (x)
2) Does she have breakfast at eight o'clock? (✓)
3) Does she walk to school with mom? (x)



Who am I?

Activities

1 Read and match:

1) Good morning.
2) Good evening.
3) I eat sandwiches.
4) She walks to school.

a b c d

2 Supply the missing letter(s) in the following word(s):

G_od m_rning | Go_d e_ening | Goo_ aft_rnoon

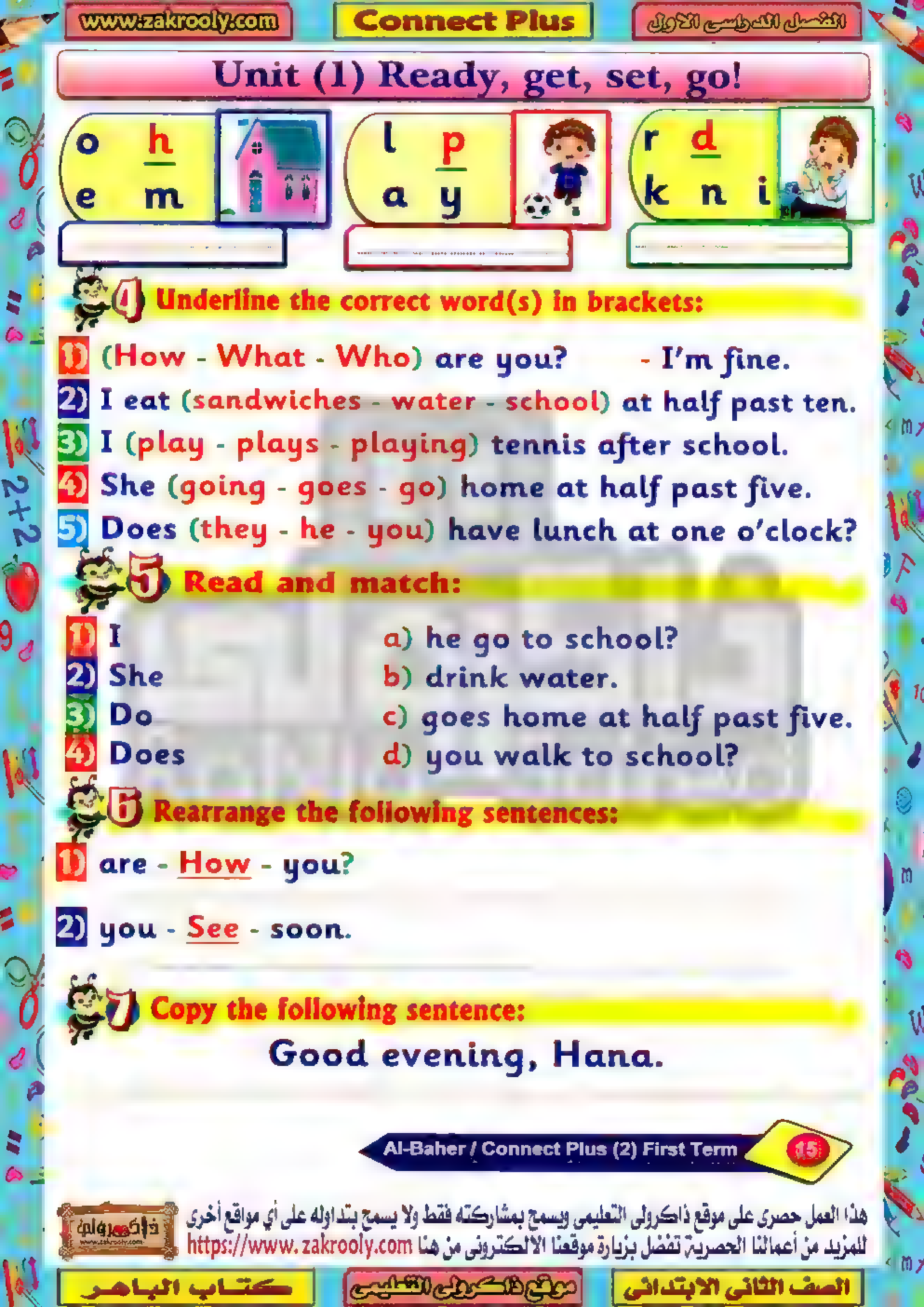
g_t _p | e_ _ | w_l_ | d_ _nk

3 Make a word:

e g t u p

e a t

a w l k



Unit (1) Ready, get, set, go!

o h e m

l p a y

r d k n i

4 Underline the correct word(s) in brackets:

1) (How - What - Who) are you? - I'm fine.
2) I eat (sandwiches - water - school) at half past ten.
3) I (play - plays - playing) tennis after school.
4) She (going - goes - go) home at half past five.
5) Does (they - he - you) have lunch at one o'clock?

5 Read and match:

1) I
2) She
3) Do
4) Does

a) he go to school?
b) drink water.
c) goes home at half past five.
d) you walk to school?

6 Rearrange the following sentences:

1) are - How - you?

2) you - See - soon.

7 Copy the following sentence:

Good evening, Hana.



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Who am I?
Part (2) P. (5 - 7)
10
ten
20
twenty
30
thirty
40
forty
50
fifty
60
sixty
70
seventy
80
eighty
90
ninety
100
hundred
grandparents
الأجداد
parents
الوالدين
mom
أم
dad
أب
grandchildren
الأحفاد
cousins
أبناء العم - الخال
curly
شعر مجعد
glasses
نظارة
16
Who am I? Unit (1) Ready, get, set, go!
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
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Unit (1) Ready, get, set, go!

Vocabulary:

grandma	الجدة	read	يقرأ	hair	شعر
grandpa	الجد	listen	يستمع	short	قصير
gray (grey)	رمادى	eat	يأكل	a.m.	صباحًا
wear	يرتدى	play	يلعب	p.m.	مساءً
cake	كيك	walk	يمشى	models	نماذج
magazine	مجلة	make	يصنع	park	حديقة

To ask about time

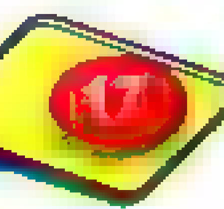
What's the time?

It's 7 a.m.

It's 7 p.m.

It's twelve twenty.

It's five thirty.





Who am I?

Language Focus

The Present Continuous Tense

Form

تفوقك في أي عمل عليه العلامة دي

I	+	am	+ (V + ing)
He / She / It	+	is	
They / We / You	+	are	

- I am reading a book.
- He is listening to music.
- They are eating breakfast.

Questions

➥ To ask about what someone is doing:

What + is + (he / she / it) + doing?

- What is he doing?
- He is listening to music.

What + are + (they / we / you) + doing?

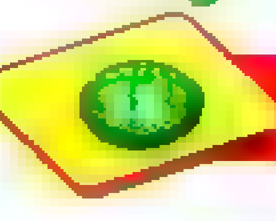
- What are you doing?
- I am reading a book.



- What are they doing?
- They are eating breakfast.



11 Who am I? Unit (1) Ready, get set, go!





Unit (1) Ready, get, set, go!





1 Underline the correct word(s) in brackets:

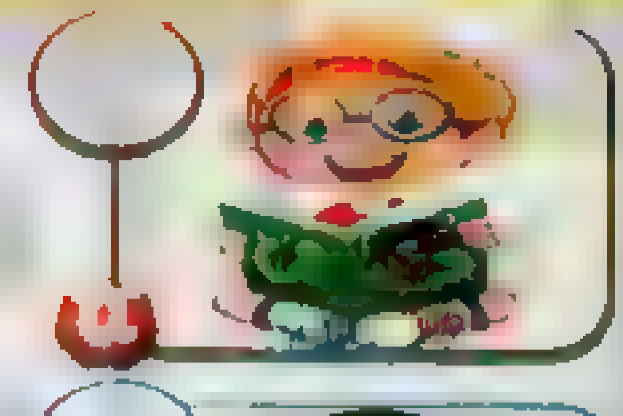
1) He (am - is - are) playing the piano.
2) She (am - is - are) eating breakfast.
3) What is he (do - does - doing)?
4) They are (read - reads - reading) a book.
5) What are (he - she - you) doing?



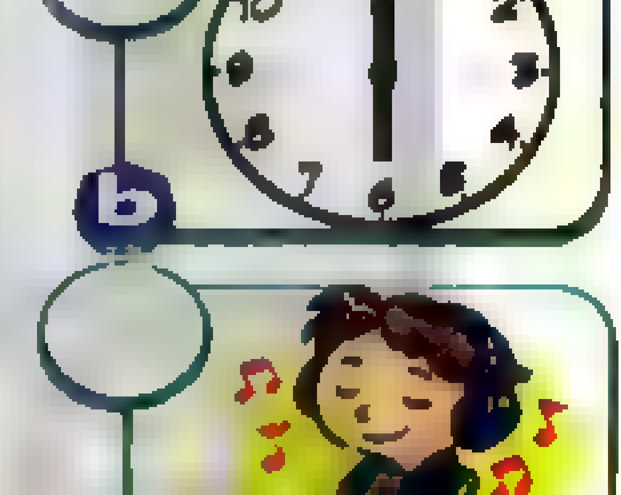
1 Read and match:



1) It's 7 o'clock.
2) It's 6 o'clock.
3) I am reading a book.
4) He is listening to music.







a, b, c, d



2 Supply the missing letter(s) in the following word(s):



s_v_nty | h_ndr_d | p_r_nts | gl_ss_s











Who am I?

c_rl_ | w_ _r | h_ _r | l_s_en

r_ _d | b_ _k | n_n_ty | s_o_t

3 Make a word:

t e n 10 ....

f f i y t 50 ....

o f r t y 40 ....

a h i r ....

l p a y ....

o s h t r ....

a r e d ....

o b k o ....

o c u i s n s ....

Unit (1) Ready, get, set, go!

4 Underline the correct word(s) in brackets:

1) What time (am - is - are) it?
2) She is (walk - walking - walks) to the park.
3) I am (listening - listen - listens) to music.
4) Mona is reading a (piano - bike - book).
5) They are eating (magazines - sandwiches - books).
6) Mom is (make - makes - making) a cake.
7) We (am - is - are) making models.
8) Hoda is playing the (piano - cake - sandwich).
9) (He - She - They) are reading a magazine.
10) Ali is (play - playing - plays) football.

5 Read and mark (T) or (F):

These are my grandparents. My grandma and grandpa have gray hair. My grandpa is tall. My grandma wears glasses. My grandparents have five grandchildren.

	T	F
1) My grandma and grandpa have black hair.		
2) My grandpa is tall.		
3) My grandma wears glasses.		
4) My grandparents have six grandchildren.		

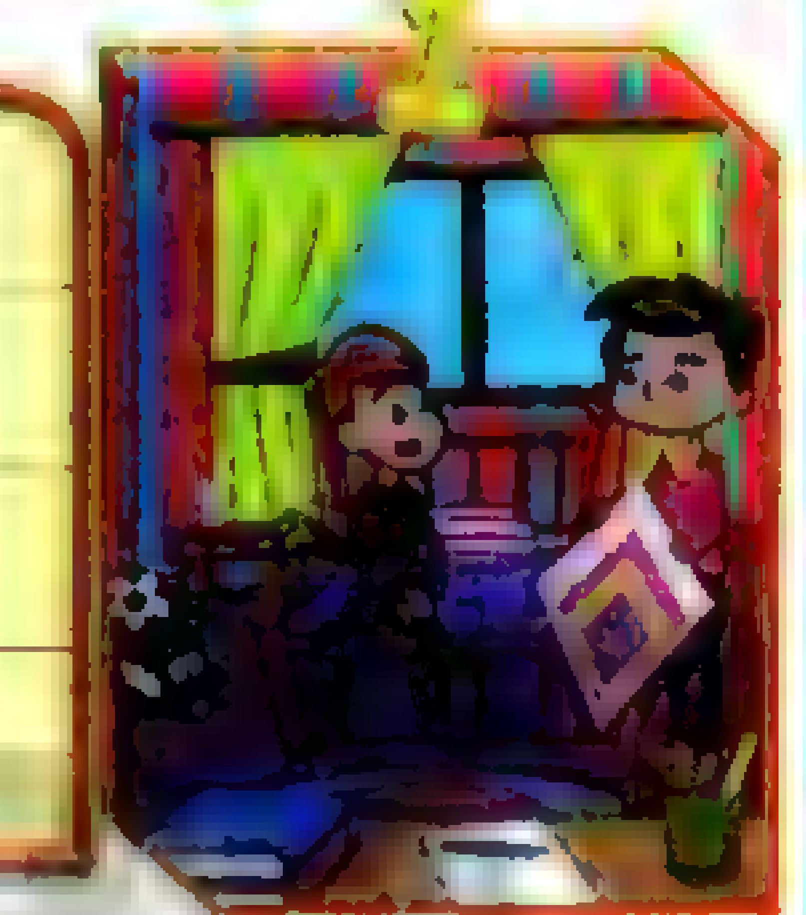


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الفصل الدراسى الاول
Who am I?
Part (3) P. (8 - 10)
sunny
مشمس
windy
ملئ بالرياح
fly
يطير
sky
السماء
picnic
نزهة خلوية
lovely
جميلة
Revise the alphabet with Busy Bee!
Aa
Cc
D
e
Gg
h
I
K
l
M
n
O
Pp
R
Ss
T
U
v
W
Xx
Z
22
Who am I? Unit (1) Ready, get, set, go
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Unit (1) Ready, get, set, go!

storytime (SB P. 8/9)

A game in the park



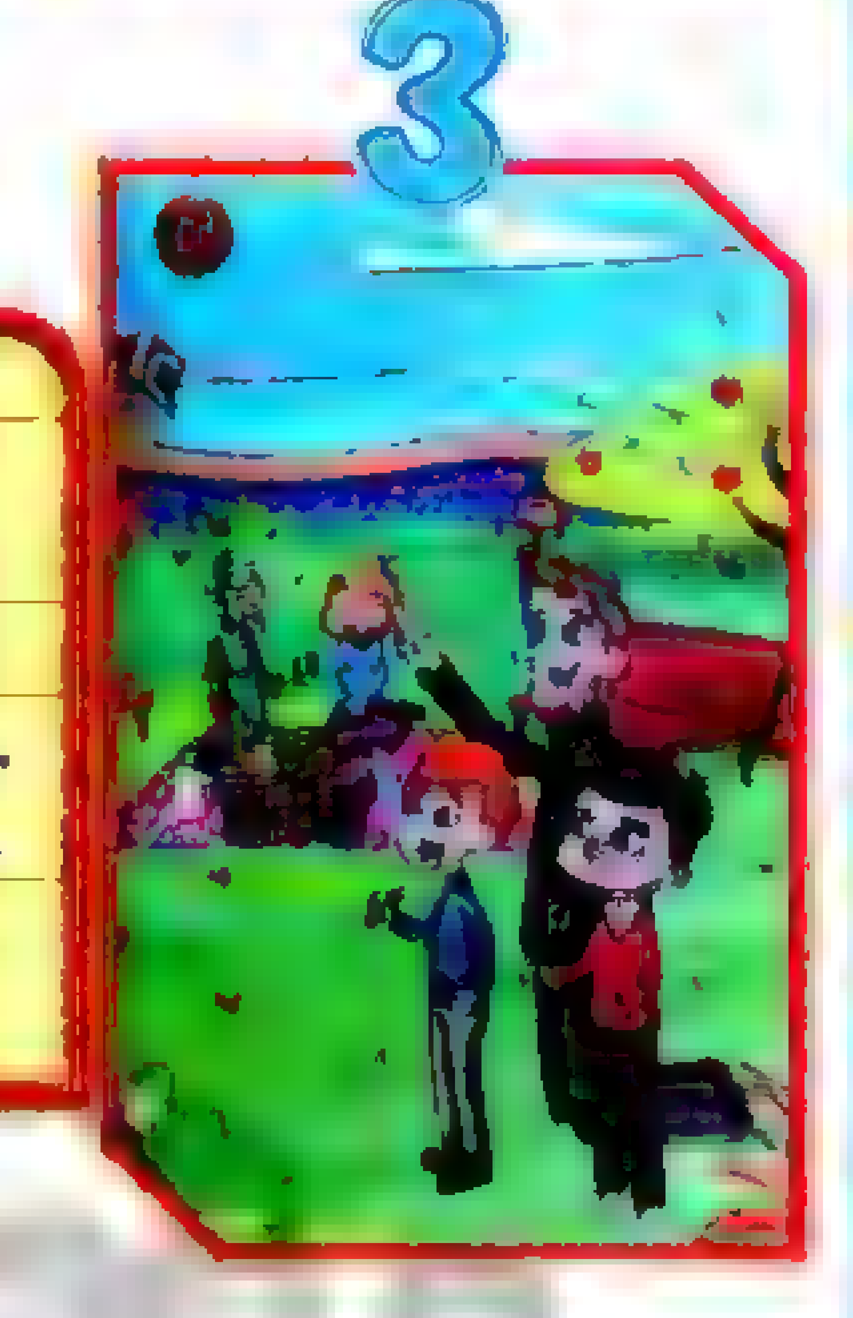
Narrator	:	It's a sunny morning. Amir has a new kite.
Amir	:	Hello, Fares. Do you want to come to the park?
Fares	:	Hello, Amir. That's a great idea!
Amir	:	I have a new kite.
Fares	:	Let's fly it!



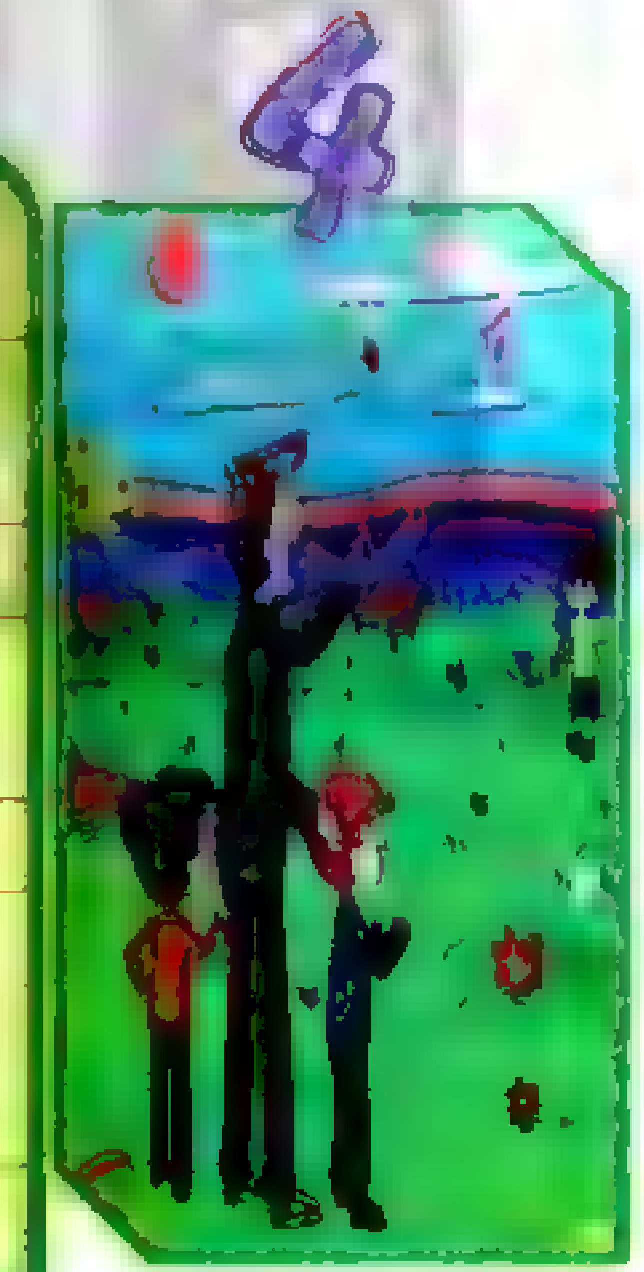
Narrator	:	Fares and Amir walk to the park with Amir's parents.
Fares	:	Good morning. How are you?
Mom and Dad	:	We're fine, thank you, Fares.
Mom	:	Fares, this is Amir's grandad.
Amir	:	Hello. It's nice to meet you.
Grandad	:	It's nice to meet you too, Fares.
Narrator	:	They walk to the park.
Amir	:	This is a nice place. Look at my kite. It's blue, yellow and white.
Fares	:	It's great!
Dad	:	Let's fly it here.



Who am I?



Fares	:	It's a windy day now!
Amir	:	Yes, it is. Look! My kite is flying!
Fares	:	Let's run, Amir!
Narrator	:	Fares and Amir are running. The kite is flying in the sky.
Dad		Amir - be careful! There are two kites.



Fares	:	Look! It's my cousin Wael! He has a kite, too!
Wael	:	Hello Fares. Hello Amir. I like your kite!
Fares	:	It's nice to see you Wael.
Wael	:	We're having a picnic. Do you want to come with us?
Fares and Amir		Yes, please!
Narrator	:	So Amir's family and Fares's family all have a picnic together.
Amir		What a lovely day!



Unit (1) Ready, get, set, go!



Activities

1 Read and match:

1) It's a sunny morning.
2) He's flying a kite.
3) It's a windy day now.
4) Let's run.

2 Supply the missing letter(s) in the following word(s):

3 Make a word:



Who am I?

4 Underline the correct word(s) in brackets:

1) It (am - is - are) a sunny morning.
2) (They - He - She) walk to the park.
3) (Do - Are - Does) you want to come to the park?
4) Look! My kite is (fly - flies - flying).
5) We're (has - having - have) a picnic.

5 Rearrange the following sentences:

1) a - It's - day - windy. ....
2) like - your - I - kite! ....

6 Look at the pictures and complete with:

(football - sunny - kite)

1. It's a .... day.
2. We play ....

7 Copy the following sentence:

My kite is flying!

Unit (1) Ready, get, set, go!

Part (4) P. (11 - 12)



nest
عُش



feed
يُطعم



cub
شبل



pride
جماعة من الأسود (زمرة)



herd
قطيع



birds
طيور

Vocabulary:

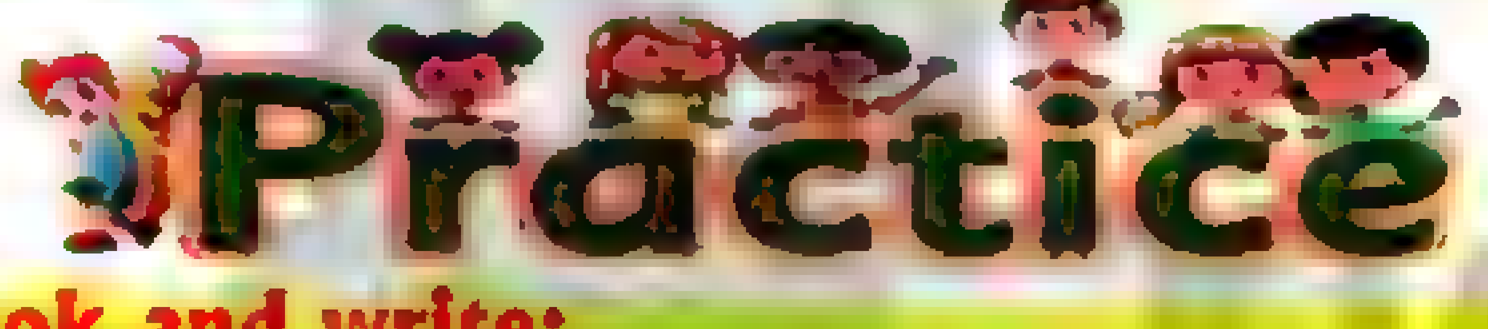
group	مجموعة	baby	صغير(الإنسان / الحيوان / الطيور)
different	مختلف	visit	يزور
live	يعيش	butterfly	فراشة

Who am I?

Study the following

How to read numbers

22 = twenty-two	43 = forty-three
61 = sixty-one	56 = fifty-six
88 = eighty-eight	37 = thirty-seven





1 twenty-eight = ...	2 forty-nine = ...
3 sixty-one = ...	4 eighty-six = ...
5 one hundred = ...	6 fifty-seven = ...



1 57 = ...	2 35 = ...
3 13 = ...	4 93 = ...
5 74 = ...	6 63 = ...



Unit (1) Ready, get, set, go!

Reading: *(SB P. 12)*



1 I have a big family. I live with my mom, my dad, and my grandparents. I have two sisters and a brother.

2 I have a small family. I live with my mom, my dad and my baby sister. My grandparents live in a different city. We visit them every month.

Animals have families too.



1 These baby birds live in a **nest**. Their mom and dad **feed** them.



2 These baby lions are called **cubs**. They live in a group called a **pride**. Lots of lion families live together.



3 This is a baby elephant. It is big! It lives in a **herd** with lots of other elephants.





Who am I?

Activities



1 Read and match:

1) ninety-nine
2) seventy-four
3) forty-three
4) one hundred

a 43 | b 100 | c 74 | d 99

2 Supply the missing letter(s) in the following word(s):

el_ph_nt | l_ _n | b_r_

b_b_ | f_ _d | pr_d_

3 Make a word:

e t n s | o l i n | u b c

Unit (1) Ready, get, set, go!



4 Underline the correct word(s) in brackets:

1) I (live – lives – has) with my mom.
2) I have two (sister – brother – sisters).
3) It (am – is – are) big.
4) Birds live in a (herd – pride – nest).
5) The elephant is (big – small – little).
6) Lions live in a group called a (herd – pride – nest).

5 Rearrange the following sentences:

1) have – a – family – I – big – .

....

2) is – a – This – elephant – baby – .

....

6 Look at the pictures and complete with:

(cubs – small – eight)

1. They are ....
2. I have .... pencils.

Who am I?

Part (5) P. (13 - 14)



meal
وجبة



ice cream
أيس كريم



cookies
كعك مُحلى



birthday
عيد ميلاد



drink
مشروب



want
يريد

Vocabulary: (Activity Book)

bread	خبز	juice	عصير
sunscreen	كريم واقى من الشمس	chicken	لحم الدجاج
dinner	عشاء	basketball	كرة السلة
library	مكتبة	Art club	نادى الرسم
help	يساعد	need	يحتاج
scissors	مقص	colors	ألوان
paper	ورقة	need	يحتاج
special meal	وجبة مميزة		

Unit (1) Ready, get, set, go!

Study the following:



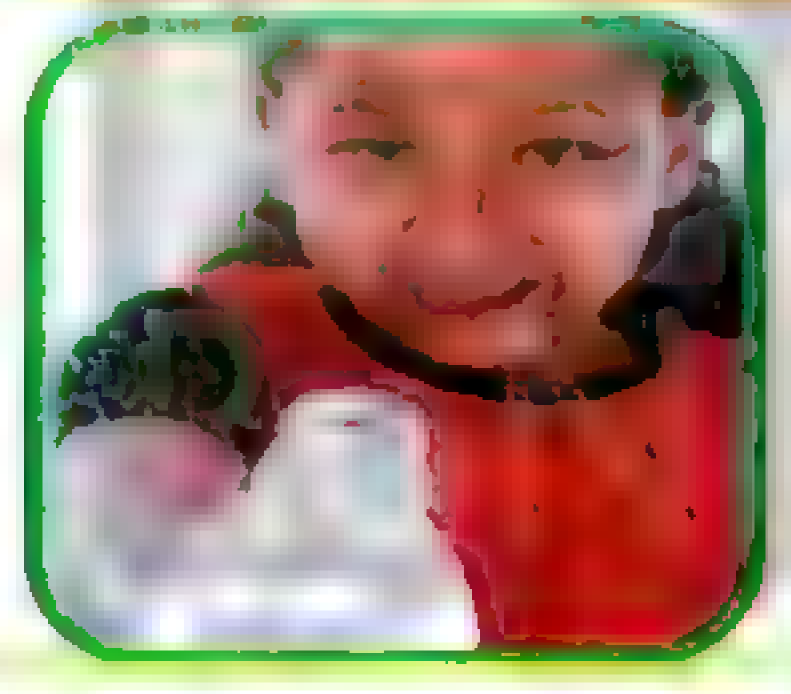
Who am I?

Reading: (SB P. 13)

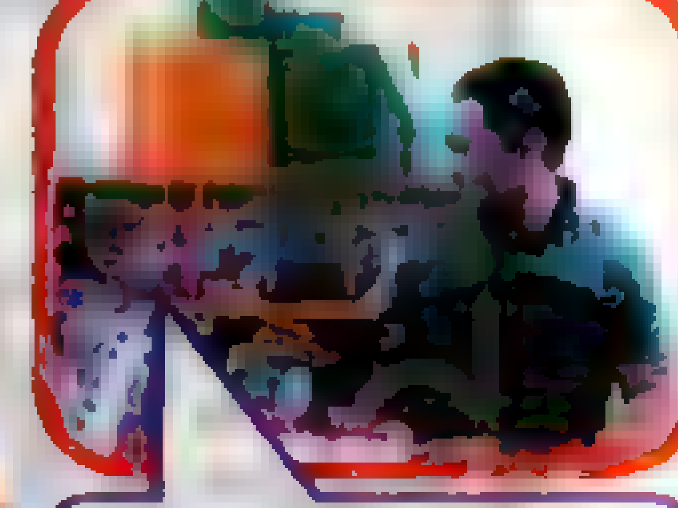
Happy birthday, Grandma!



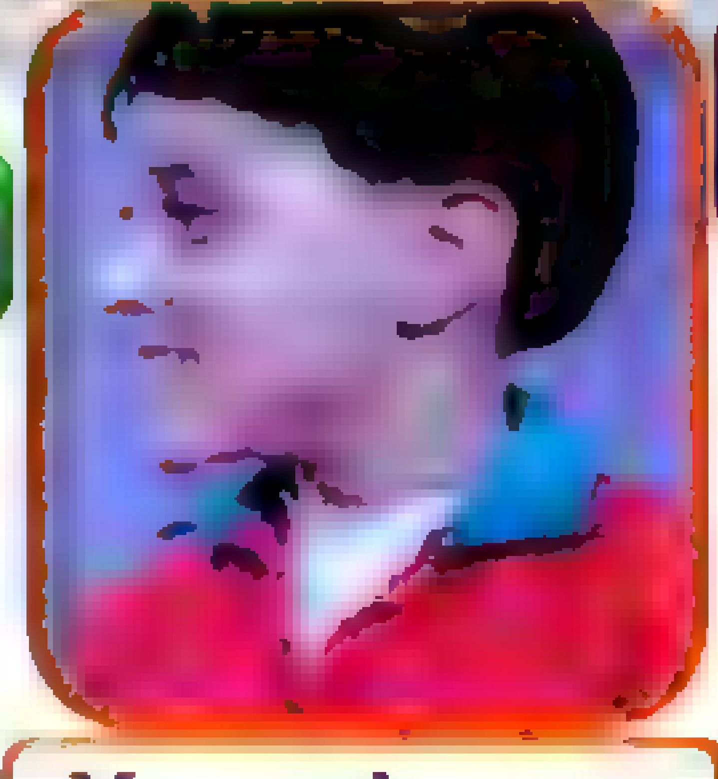
It's my Grandma's birthday today. My family is having a special meal. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice-cream. I would like some cookies.



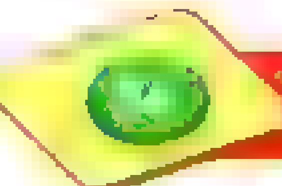
Would you like a drink?



Would you like some cake?



Yes, please.





Unit (1) Ready, get, set, go!

Activities

1 Read and match:

1) She wants cake.
2) He wants an ice cream.
3) I need some sunscreen.
4) They would like some juice.

a | b | c | d

2 Supply the missing letter(s) in the following word(s):

ch_ck_n | s_nscr_en | br_ _d | l_br_ry

h_l_ | d_nn_r | c_ _kies | i_e cr_am

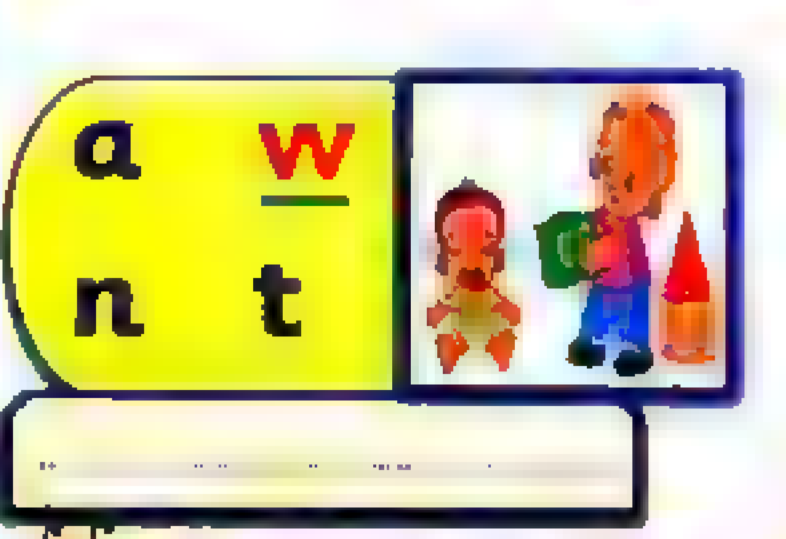
3 Make a word:

e l m a

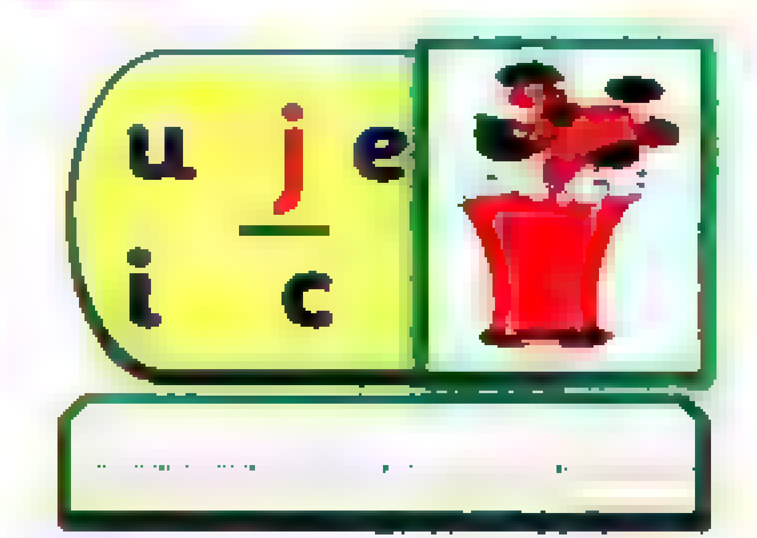
o c i s o k e

r i k d n

Who am I?









4 Underline the correct word(s) in brackets:

1) My cousins (am – is – are) at our house.
2) She (want – wants – wanting) some bread.
3) I (visit – play – go) my parents on Friday.
4) They (want – wants – wanting) some juice.
5) (Are – Would – Does) you like a drink?



5 Rearrange the following sentences:

1) you – some – Would – like – juice – ?

....

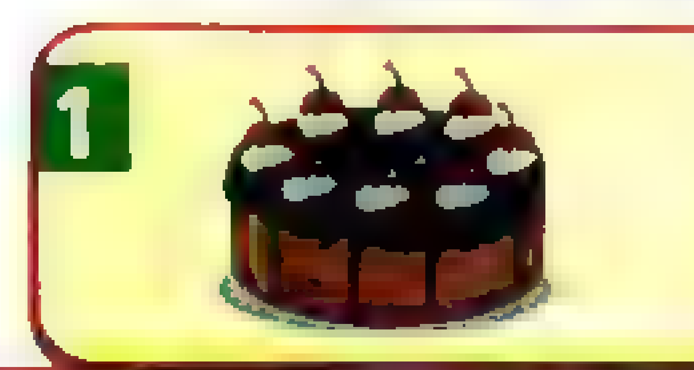
2) would – I – some – like – cookies – .

....



6 Look at the pictures and complete with:

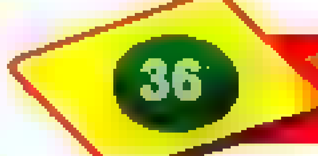
(cake – sunscreen – cookies)





I would like some ....

She needs some ....







Review Based On Unit (1)

Review Based On Unit (1)

Greetings

Good morning.	صباح الخير
Good afternoon.	تحية بعد الظهر
Good evening.	مساء الخير
Good night.	تصبح على خير

verbs

get up	ينهض	walk	يمشي
have	يتناول	go	يذهب
visit	يزور	read	يقرأ
listen to	يستمع إلى	run	يجري
live	يعيش	want	يريد
feed	يطعم	play	يلعب
eat	يأكل	sunscreen	كريم واقى من الشمس

Numbers

ten	عشرة	sixty	ستون
twenty	عشرون	seventy	سبعون
thirty	ثلاثون	eighty	ثمانون
forty	أربعون	ninety	تسعون
fifty	خمسون	one hundred	مائة



Review Based On Unit (1)

Family

grandparents	الأجداد	grandma	الجدة
grandchildren	الأحفاد	cousin	ابن / ابنة (العم / الخال/العمة / الخالة)
parents	الوالدين	grandpa	الجد

Others

sunny	مشمس	windy	ملئ بالرياح
cub	شبل	herd	قطيع
meal	وجبة	cookies	كعك مُحلى
ice cream	أيس كريم	bread	خبز
drink	مشروب	nest	عش



Read and learn:

How are you?	كيف حالك؟
See you soon.	أراك قريبا.
I'm fine, thank you.	أنا بخير ، شكرًا.
She gets up at seven o'clock.	إنها تستيقظ في تمام السابعة.
I get up at six o'clock.	أستيقظ في تمام السادسة.
Do you get up at six o'clock?	هل تستيقظ في تمام الساعة السادسة؟
- Yes, I do. نعم. - No, I don't.	لا.
Does she get up at seven o'clock?	هل هى تستيقظ فى تمام السابعة؟
Yes, she does. نعم. No, she doesn't.	لا.
What time is it? ما الوقت؟ - It's 7 am.	إنها السابعة صباحًا.
What is he doing? ماذا يفعل؟ - He is reading a book.	يقرأ كتاب
Would you like some cake?	هل تود بعض الكيك؟
- Yes, please.	نعم، من فضلك.





Review Based On Unit (1)

Language Focus

The Present Simple Tense

Form

(I / They / We / You / a plural noun) + inf.

- I get up at seven o'clock.
- We eat sandwiches.

(He / She / It / a singular noun) + verb + s

- She walks to school with her mom.

Questions

Do + (I / they / we / you / a plural noun) + inf. ......?

- Do you get up at half past six?

Does + (he / she / it / a singular noun) + inf. ....?

- Does she get up at seven o'clock?

The Present Continuous Tense

Form

Subject + (am / is / are) + v + ing

- I am reading a book.
- He is listening to music.

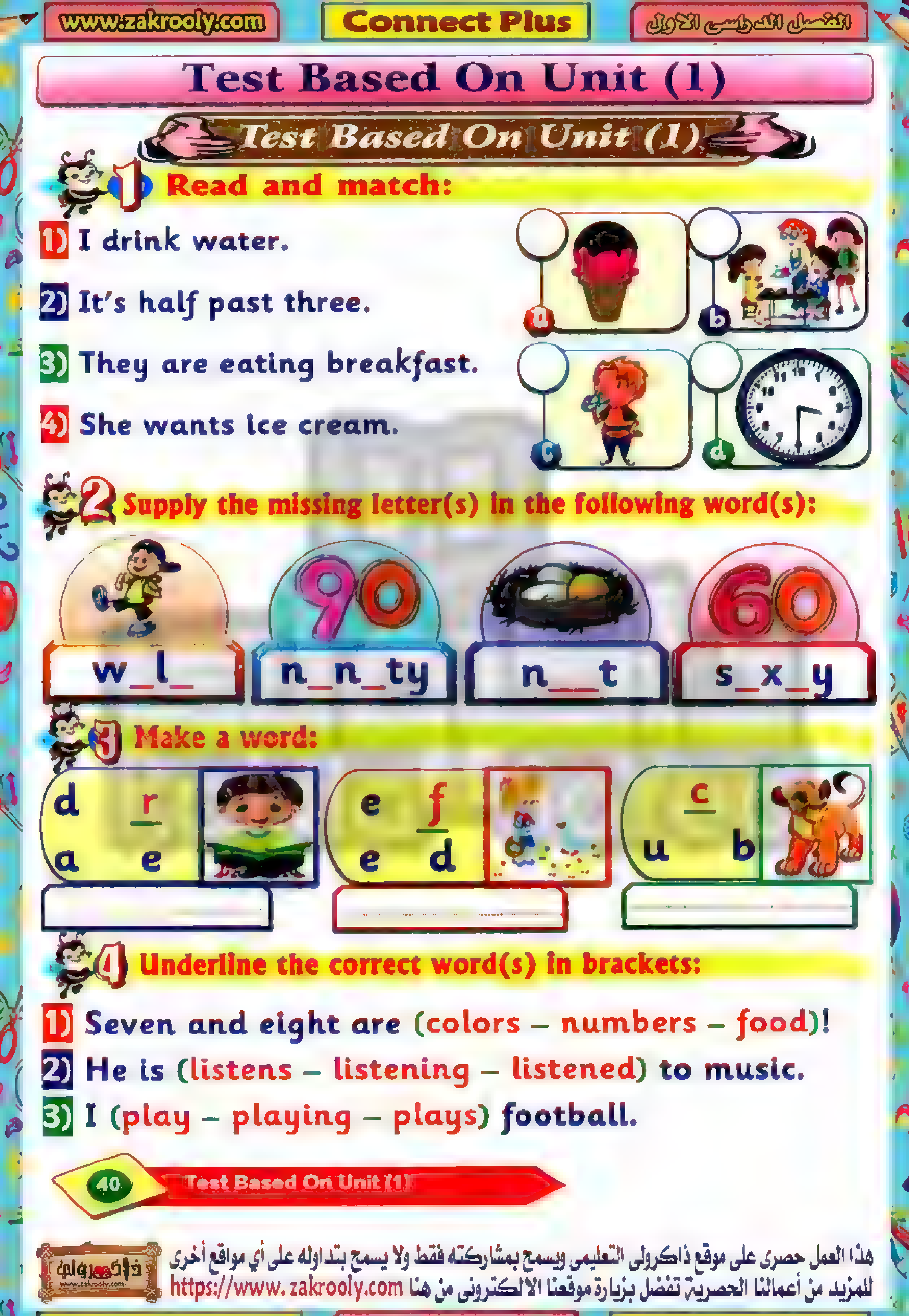
Questions ↦ To ask about what someone is doing:

What + is + (he / she / it) + doing?

- What is he doing?
- He is listening to music.

What + are + (they / we / you) + doing?

- What are you doing?
- I am reading a book.



Test Based On Unit (1)

1 Read and match:

1) I drink water.
2) It's half past three.
3) They are eating breakfast.
4) She wants ice cream.

a b c d

2 Supply the missing letter(s) in the following word(s):

w_l_ | n_n_ty | n__t | s_x_y

3 Make a word:

d r a e | e f e d | c u b

4 Underline the correct word(s) in brackets:

1) Seven and eight are (colors – numbers – food)!
2) He is (listens – listening – listened) to music.
3) I (play – playing – plays) football.

Test Based On Unit (1)

5 Rearrange the following sentences:

1) twenty - It's - twelve - .

....

2) am - I - okay - .

....

6 Look at the pictures and complete with:

(piano - morning - okay)

1. Good ....
2. She is playing the ....

7 Read and mark (T) or (F):

It's my Grandma's birthday today. My family is having a special meal. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice cream.

	T	F
1) It's my Grandma's birthday.		
2) My cousins are at the park.		
3) My sister wants cake.		
4) My cousin would like an ice cream.		

8 Copy the following sentence:

I love my family.

....

Unit 2 Let's get fit!



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	arm, face, foot / feet; head, leg, tooth / teeth; wing, claw, beak; old, young, tall, short; keep fit, healthy, unhealthy, fast, slow
Language اللغة	I am tall and young. He never eats sugar. It always flies. My brother talks a lot.
Phonics الصوتيات	/oo/ : foot , book , wood /all/ : tall , wall , small , ball /ee/ : feet , green , tree
Life skills المهارات الحياتية	- Decision-making: Making healthy food and exercise choices - Problem-solving: Identify the problems associated with eating unhealthy food and not taking regular exercise
Issues and challenges القضايا و التحديات	- Preventative health: Washing fruit and vegetables; understanding connection between physical activity and good health
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	- Science: Ask questions based on observation to learn more: Life cycles of plants, birds and animals

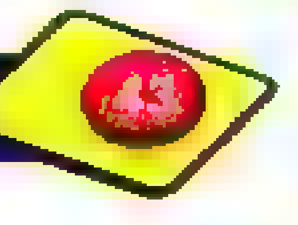
Unit (2) Let's get fit!

Part (1) P. (16 - 18)

arm ذراع	face وجه	foot قدم	feet أقدام
leg ساق	tooth سِنَّة	teeth أسنان	head رأس
wing جناح	beak منقار	talons/claws مخالب (النسر)	feathers ريش

Vocabulary:

small	صغير الحجم	slow	بطيء	hoopoe	هدهد
big	كبير الحجم	fast	سريع	insect	حشرة
young	صغير السن	giraffe	زرافة	spiders	عناكب
old	كبير السن	tall	طويل	sleep	ينام
black	أسود	long	طويل (أفقي)	run	يجري
white	أبيض	thin	نحيف - رفيع	help	يساعد
tortoise	سلحفاة	crocodile	تمساح	find	يجد







Who am I?

Reading: (SB P. 18)

Hoopoes are small birds. They have orange, black and white **feathers**. They have long, thin beaks. Their beaks help them find insects and spiders to eat.

Study the following:



Unit (2) Let's get fit!

Language Focus

Verb to have (لديه / يمتلك)

have	has
I, You, We, They, A plural noun → have	He, She, It, A singular noun → has

- My cat has three black feet.
- Hoopoes have beaks.

Practice

Underline the correct word(s) in brackets:

1) My tortoise (have – has – having) four short legs.
2) I (have - has – having) two arms.
3) She (has – have – having) two feet.
4) (She – He – We) have teeth.
5) Birds (has – have – having) wings.
6) The lion (has – have – having) claws.

Who am I?



Do	+	I you we they a plural noun	+	have ......?

- Do crocodiles have claws? ☺ - Yes, they do.
- Do crocodiles have wings? ☹ - No, they don't.

Does	+	he she it a singular noun	+	have ...?

- Does a giraffe have legs? ☺ - Yes, it does.
- Does a cat have feathers? ☹ - No, it doesn't.

Practice

Underline the correct word(s) in brackets:

1) Do elephants (has – having – have) beaks?
2) (Does – Are – Do) hoopoes have wings?
3) (Do - Does – Is) a giraffe have feathers?
4) Do ducks (have – has – having) feet?
5) Yes, it (does – doesn't – don't).





Unit (2) Let's get fit!

Activities

1 Read and match:

1) It has a beak.
2) These are teeth.
3) It has four legs.
4) A crocodile has claws.

a ◯ b ◯ c ◯ d ◯

2 Supply the missing letter(s) in the following word(s):

t_ _th | t_l_ns | to_t_ise | el_ph_nt

cr_co_ile | sl_ _p | f_at_er | g_raf_e

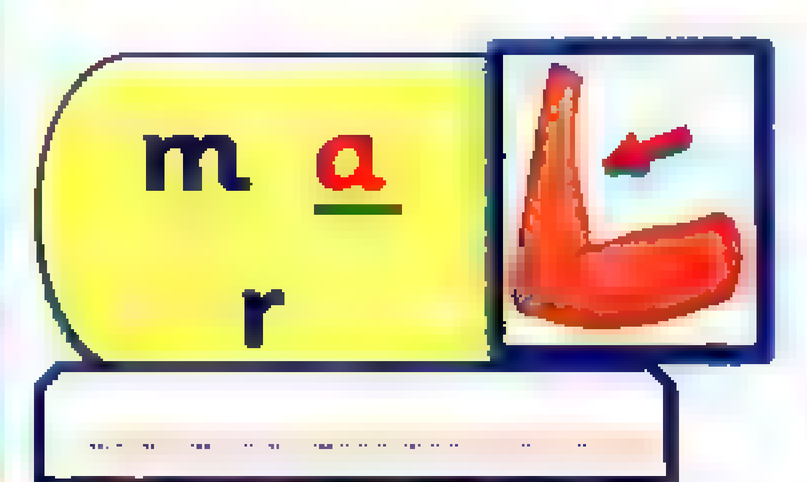
3 Make a word:

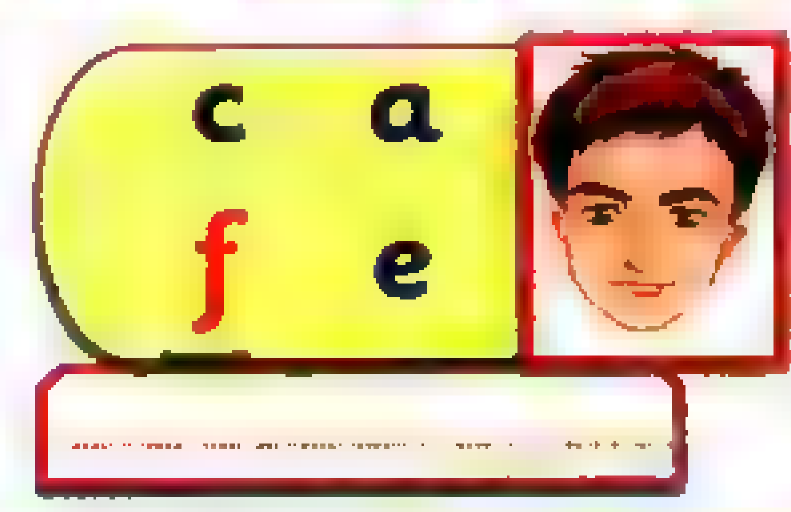
g l e

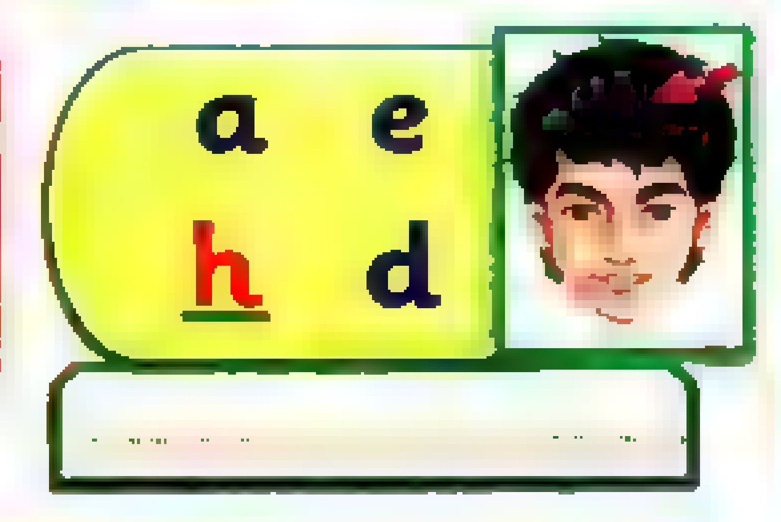
b e a k

i g w n

Who am I?









4 Underline the correct word(s) in brackets:

1) My tortoise is old and (tall – slow – fast).
2) I have two (heads – arms – beaks).
3) Cats have (claws – wings – beaks).
4) Do camels (has – having – have) ears?
5) Birds (has – have – having) feathers.



5 Rearrange the following sentences:

1) have – Ducks – beaks – .

....

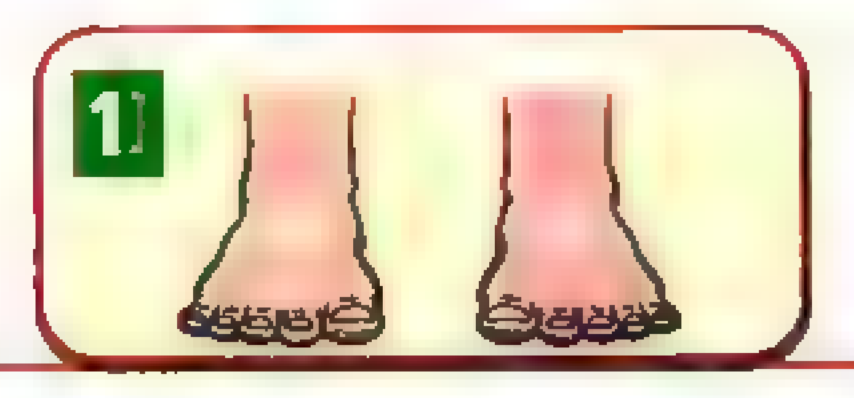
2) have – legs – I – two – .

....



6 Look at the pictures and complete with:

(beak - feet - arms)





These are ....

It has a ....





Unit (2) Let's get fit!

Part (2) P. (19 - 20)



short
قصير



tall
طويل



old
كبير السن



young
صغير السن



slow
بطيء



fast
سريع

Vocabulary:

take the bus	يركب الأتوبيس	man	رَجُل
swim in the sea	يسبح في البحر	woman	امرأة
walk to school	يمشي للمدرسة	baby	طفل رضيع
eat breakfast	يأكل الإفطار	bicycle	درّاجة
do my homework	أقوم بعمل واجبي	How often ...?	كم مرة ...؟
go to the park	يذهب إلى الحديقة	every day	كل يوم
play on the swing	يلعب على الأرجوحة		

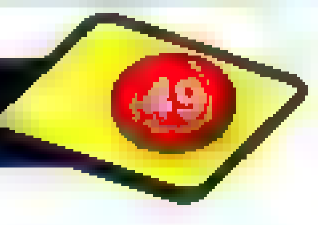
Reading: *(SB P. 19)*

1. He's **tall**. He's **fast**.
   He's **tall** and **fast**.

2. 

3. He's **young**. He's **fast**.
   He's **young** and **fast**.

4. She's **old**. She's **slow**.
   She's **old** and **slow**.









Who am I?

Language Focus

How often .....? كم مرة .....؟

تستخدم How often للسؤال عن عدد مرات تكرار الفعل.

➢ How often do you play football?

وتستخدم فى الإجابة الكلمات الآتية:

always ⊗⊗⊗⊗	دائما	usually ⊗⊗⊗	عادة
often ⊗⊗	غالبًا	sometimes ⊗	أحيانًا
never ———	أبدًا		

Study the following:

How often do you walk to school?

I walk to school every day.
I always walk to school.

I usually walk to school. On Wednesday, I take the bus.

I often walk to school.

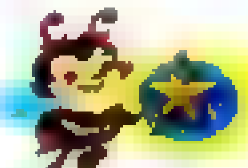
I sometimes walk to school.

I never walk to school.

Unit (2) Let's get fit!



Practice



Look at the pictures and complete with:

(always – usually – often – sometimes – never)



1. She .... walks to school.



2. He .... swims in the sea.



3. He .... goes to the park.



4. She .... plays on the swing.



5. I .... do my homework.



Who am I?

Activities

1 Read and match:

1) The woman is short.
2) The baby is young.
3) The man is fast.
4) The car is fast.

a b c d

2 Supply the missing letter(s) in the following word(s):

t_l_ | _h_rt | f_st | s_ _w
o_d | y_ _ng | m_n | w_m_n

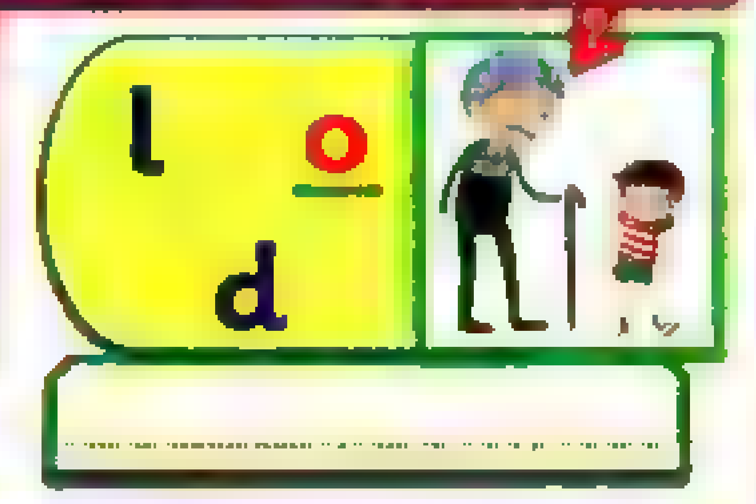
3 Make a word:

y b b a ....
l s w o ....
h t r s o ....

Unit (2) Let's get fit!







....



4 Underline the correct word(s) in brackets:

1) How (always – never – often) do you walk to school?
2) She likes fish a lot. She (never – always – doesn't) eats it.
3) He isn't tall. He is (fast – old – short).
4) I'm not (old – slow – fast). I'm young.
5) The baby is (old – young – tall).



5 Rearrange the following sentences:

1) and – He's – fast – tall – .

....

2) old – slow – She's – and – .

....



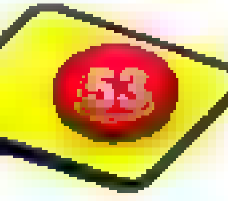
6 Look at the pictures and complete with:

(always - fast - baby)





The car is	The .... is young.





Who am I?

Part (3) P. (21 - 22)

long طويل (افقى)	funny مضحك / مَرِح	pretty جميل
parrot ببغاء	frog ضفدع	butterfly فراشة
grandmother (grandma) جدة	mom (mommy) أم	dad (daddy) أب





Unit (2) Let's get fit!

Vocabulary:

drink tea	يشرب الشاي	wise	حكيم
basketball	كرة السلة	kind	طيب / عطوف
football	كرة القدم	fly	يطير
sleep a lot	ينام كثيراً	swim	يسبح (يعوم)
eat plants and grass	يأكل النباتات و الحشائش	talk	يتكلم
have no legs	ليس لديه أرجل	leaves	أوراق الشجر
live in the desert	يعيش في الصحراء	jump	يقفز

Reading: *(SB P. 21)*

1



This is my grandmother. She's old and kind. She's very wise. She always drinks tea!

2



This is my brother. He's tall and funny. He has long arms and legs. He often plays basketball.

4



This is my daddy. He's tall and kind. He sometimes plays football. He often walks in the park.

3



This is my baby sister. She's young. She sleeps a lot. She has one tooth!

5



This is my mommy. She's kind and pretty. She usually walks to school with me.



Who am I?

Activities

1 Read and match:

1) I'm tall and brown.
2) This is my dad.
3) She is kind and pretty.
4) I have no legs.

a b c d

2 Supply the missing letter(s) in the following word(s):

gra_dm_ | l_ _g | f_ _g | p_et_y

b_sk_tball | f_n_y | b_tt_rfly | p_rr_t

3 Make a word:

o l g n

a d d

m o m

Unit (2) Let's get fit!

a t
l l
....

n u y
n f
....

r g
f o
....

4 Underline the correct word(s) in brackets:

1) My grandma is (old – fast – long) and kind.
2) My baby sister is (long – young – old) and pretty.
3) A fish (never – doesn't – always) swims.
4) A (frog – giraffe – fish) is tall.
5) I'm a butterfly. I (talk – fly – run).

5 Rearrange the following sentences:

1) school – She – walks – to – usually – .

....

2) funny – and – He's – tall – .

....

6 Read and mark (T) or (F):

My grandmother is old and kind. She's very wise. She always drinks tea! My baby sister is young. She sleeps a lot. She has one tooth!

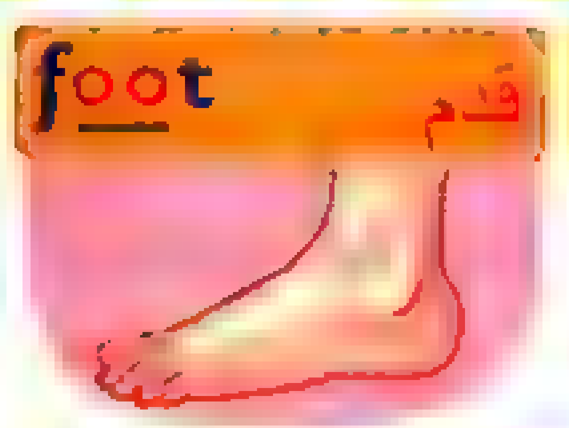
	T	F
1) My grandma is young.		
2) My grandma always drinks tea.		
3) My baby sister sleeps a lot.		
4) My baby sister is wise.		

Who am I?

Part (4) P. (23 - 25)

Phonics

























Healthy or Unhealthy

healthy	صحي / بصحة جيدة	fit	لائق بدنيًا
unhealthy	غير صحي	every night	كل ليلة
play sport	يمارس رياضة	with friends	مع الأصدقاء
sleep for 10 hours	ينام لمدة 10 ساعات	cake	كيك
watch TV	يشاهد التليفزيون	sugar	سكر
eat vegetables	يأكل خضروات	water	ماء
do exercise	يؤدي تمارين رياضية	athlete	لاعب رياضي
do gymnastics	يمارس رياضة بدنية		

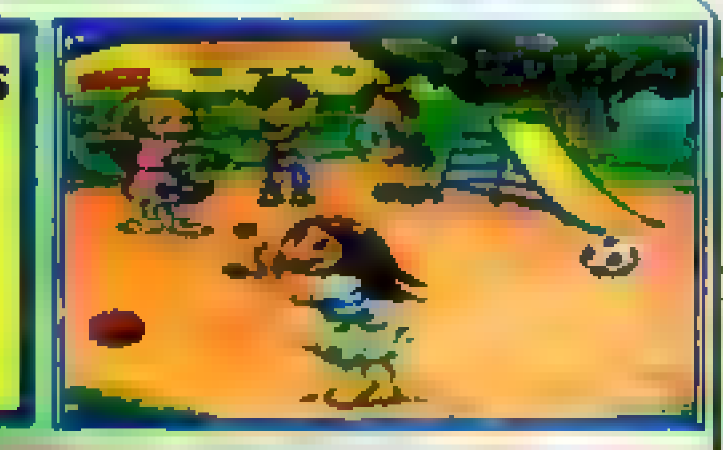




Unit (2) Let's get fit!

Reading: (SB P. 24)

1. Jana is healthy and fit. She usually eats healthy food. She does lots of exercise. She plays sport with her friends. She sleeps for 10 hours every night.



2. Sherif is unhealthy. He isn't fit. He often eats unhealthy food. He doesn't do lots of exercise. He usually watches TV. He sleeps for 5 hours every night.



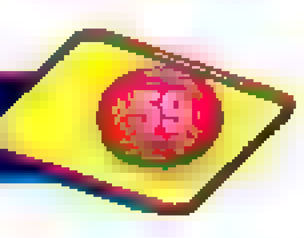
Reading: (SB P. 25)

Habiba Marzouk is an athlete. She does gymnastics every day. Habiba is healthy. She always eats healthy food. She always has healthy drinks.
What does she eat and drink?



Read and learn:

Are you healthy?
Yes, I am.
What do you do?
I do exercise.
Do you usually eat healthy food?
Yes, I do.
How often do you do exercise?
I do exercise every day.





Who am I?

Activities

1 Read and match:

1) She is healthy and fit.
2) He usually watches TV.
3) He isn't fit.
4) She sleeps for 6 hours.

a ( ) b ( ) c ( ) d ( )

2 Supply the missing letter(s) in the following word(s):

w_t_h TV | g_mnas_ics | h_al_hy | u_he_lthy

w_ _d | t_e_ | w_ _l | a_hl_te

3 Make a word:

o b k o ....

a w l l ....

m l l s a ....

Unit (2) Let's get fit!



4 Underline the correct word(s) in brackets:

1) Jana is healthy and (foot – fat – fit).
2) He usually (watches – eats – drinks) TV.
3) She does lots of (sleep – food – exercise).
4) Do you eat (health – healthy – tall) food?
5) She plays (exercise – sport – weather) every day.

5 Rearrange the following sentences:

1) exercise – She – of – lots – does – .

....

2) eat – I – food – healthy – usually – .

....

6 Read and mark (healthy) or (unhealthy):

	healthy	unhealthy
1) I never eat vegetables.		
2) I eat fruit every day.		
3) I drink lots of water.		
4) I eat lots of sugar.		

Who am I?

Part (5) P. (26 - 28)


Wash your hands.
اغسل يديك


Wash fruit and vegetables.
اغسل الفاكهة و الخضروات


Clean your teeth.
نظف أسنانك


Do exercise.
قم بعمل تمارين


Play with friends.
العب مع الأصدقاء


Eat healthy food.
كُلْ طعامًا صحيًا


Drink lots of water.
اشرب ماءًا كثيرًا


Sleep for 10 hours a day.
نم 10 ساعات في اليوم

Unit (2) Let's get fit!

Vocabulary:

need	يحتاج	drink	يشرب	hours	ساعات
be fit	يكون لائق بدنيًا	clean	ينظف	play	يلعب
sunshine	شروق الشمس	want to	يريد أن	sleep	ينام
How many ...?	كم عدد ...؟	wash	يغسل	eat	يأكل
exercise	تمرين رياضي	hands	أيدي	friends	أصدقاء
fresh air	هواء نقي	water	ماء	happy	سعيد

Study the following:



I want to be fit and healthy. What can I do?



Eat healthy food. Do exercise.



We need to be fit and healthy. We want to be happy. What do we need?



We need to sleep every night.



What do we need?



We need sunshine and fresh air.









Who am I?

Activities

1 Read and match:

1) I want to be fit.
2) Wash your hands.
3) Play with friends.
4) Drink lots of water.

a b c d

2 Supply the missing letter(s) in the following word(s):

w_ _h | d_i_k | s_e_p | cl_ _n

e_t | _l_y | ex_rc_se | s_nsh_ne

3 Make a word:

i f t → ....

a w h s → ....

t r e w a → ....



Unit (2) Let's get fit!

e f i r d n s → ....

d n s a h → ....

l e e s p → ....

4 Underline the correct word(s) in brackets:

1) Do you (play – eat – drink) healthy food?
2) I usually drink (water – hands – sunshine).
3) How (never – always – often) do you do exercise?
4) I (wash – play – clean) basketball with my friends.
5) Clean your (teeth – hours – exercise).

5 Rearrange the following sentences:

1) you – a lot – Do – of – water – drink – ?

....

2) we – do – What – need – ?

....

6 Read and match:

1) Wash your	a) with friends.
2) Play	b) healthy food.
3) Eat	c) 10 hours a day.
4) Sleep	d) hands.

7 Copy the following sentence:

We need water.

....

Review Based On Unit (2)

Review Based On Unit (2)

Body Parts

arm	ذراع	leg	ساق	beak	منقار
head	رأس	talons	مخالب(النسر)	claw	مخلب
wings	جناح	foot/feet	قدم / أقدام	face	وجه
feathers	ريش	tooth/teeth	سِنّة / أسنان		

Animals / Birds

cat	قطة	fish	سمكة	tortoise	سلحفاة
crocodile	تمساح	snake	ثعبان	giraffe	زرافة
frog	ضفدع	elephant	فيل	parrot	ببغاء
lion	أسد	duck	بطة	camel	جمل

Adjectives

fast	سريع	slow	بطئ	pretty	جميل
healthy	صحي	unhealthy	غير صحي	wise	حكيم
young	صغير السن	old	كبير السن	small	صغير الحجم
short	قصير	tall	طويل	fit	لائق بدنيا
kind	طيب / عطوف	funny	مَرِح / مضحك		

Phrases and Expressions

watch TV	يشاهد التليفزيون	walk to school	يمشي للمدرسة
do exercise	يمارس تمارين رياضية	do homework	يعمل الواجب
eat healthy food	يأكل طعاما صحيا	eat breakfast	يأكل الافطار
swim in the sea	يسبح في البحر	take the bus	يركب الأتوبيس
play with friends	يلعب مع الأصدقاء	play sport	يلعب رياضة







Review Based On Unit (2)

Phonics

oo	➔	foot	book	wood	
all	➔	tall	wall	ball	small
ee	➔	feet	tree	green	teeth

Language Focus

Verb to have (لديه / يمتلك)

have

I / You / We / They / A plural noun } have

- Crocodiles have teeth.

has

He / She / It / A singular noun } has

- A cat has four legs.

How often ....? ← كم مرة

نستخدم " How often " للسؤال عن عدد مرات تكرار الفعل

➢ How often do you play football?

و نستخدم في الإجابة الكلمات الآتية:

always ⊗⊗⊗⊗	دائمًا	usually ⊗⊗⊗	عادة
often ⊗⊗	غالبًا	sometimes ⊗	أحيانًا
never ———	أبدًا		

➢ How often do you do exercise? - I always do exercise.

Test Based On Unit (2)



1 Read and match:

1) My tortoise is old and slow.
2) My grandma is old.
3) He is healthy and fit.
4) A parrot has a beak.

a b c d

2 Supply the missing letter(s) in the following word(s):

h_al_hy   s_e_p   t__th   y_u_g

3 Make a word:

c f a e ....

n w i g ....

s f a t ....

4 Underline the correct word(s) in brackets:

1) A giraffe has four (wings – feather – legs).
2) I have two (arms – faces – heads).
3) How (sometimes – usually – often) do you walk to school?

Test Based On Unit (2)

5 Rearrange the following sentences:

1) always - I - water - drink - .

....

2) is - and - old - He - short - .

....

6 Look at the pictures and complete with:

(foot - young - usually)

1 I .... do exercise.

2 The baby is ....

7 Read and mark (T) or (F):

I have a cat and a parrot. My cat is small and young. It has four legs. My parrot has pretty feathers. It has two legs and a beak.

	T	F
1) I have a dog.		
2) My cat is young.		
3) My parrot has four legs.		
4) My parrot has a beak.		

8 Copy the following sentence:

I always keep fit.

....

Unit 3 A day in my life



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	chef, concierge, construction worker, farmer, fisherman, market seller, mechanic, web designer; café, farm, hotel, restaurant, supermarket; cell phone, computer, keyboard, laptop
Language اللغة	Why does he go to the hotel? When does the school play finish? She plays with her friends after school. He plays computer games at the weekend.
Phonics الصوتيات	Counting syllables
Life skills المهارات الحياتية	- Empathy and Critical thinking: Understanding different jobs
Values القيم	- Independence: Respect for different jobs
Issues and challenges القضايا و التحديات	- Respect for diversity: Being tolerant to people that are different e.g. the fisherman, farmer, chef, cook Technological awareness
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	- Geography: Places in the local community - ICT: Develop an understanding of digital technology

Unit (3) A day in my life

Part (1) P. (30 - 32)


farmer فلاح


fisherman صياد سمك


concierge موظف إستقبال


chef طباخ / طاهٍ


mechanic ميكانيكي

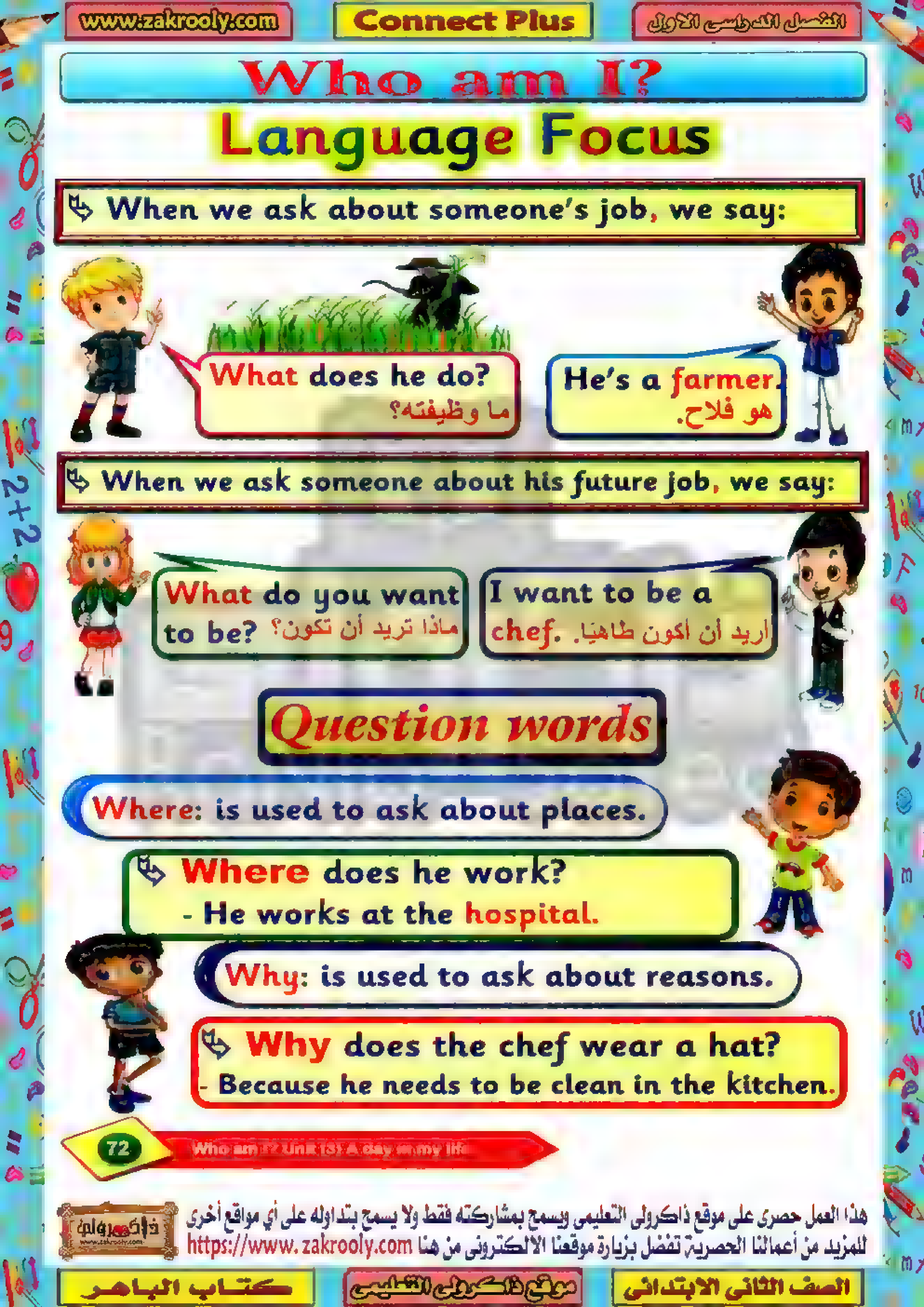

market seller بائع


web designer مصمم صفحات الويب


construction worker عامل بناء

Vocabulary:

use	يستخدم	busy	مشغول	email	بريد إلكتروني
job	وظيفة	fruit	فاكهة	phone	تليفون/هاتف
life	حياة	hotel	فندق	people	الناس
sell	يبيع	help	يساعد	hospital	مستشفى
talk	يتكلم	send	يرسل	journalist	صحفي
suit	بدلة	work	يعمل	restaurant	مطعم
want	يريد	start	يبدأ	teach	يعلم



Who am I?

Language Focus

When we ask about someone's job, we say:

What does he do? ما وظيفته؟

He's a farmer. هو فلاح.

When we ask someone about his future job, we say:

What do you want to be? ماذا تريد أن تكون؟

I want to be a chef. اريد أن اكون طاهيًا.

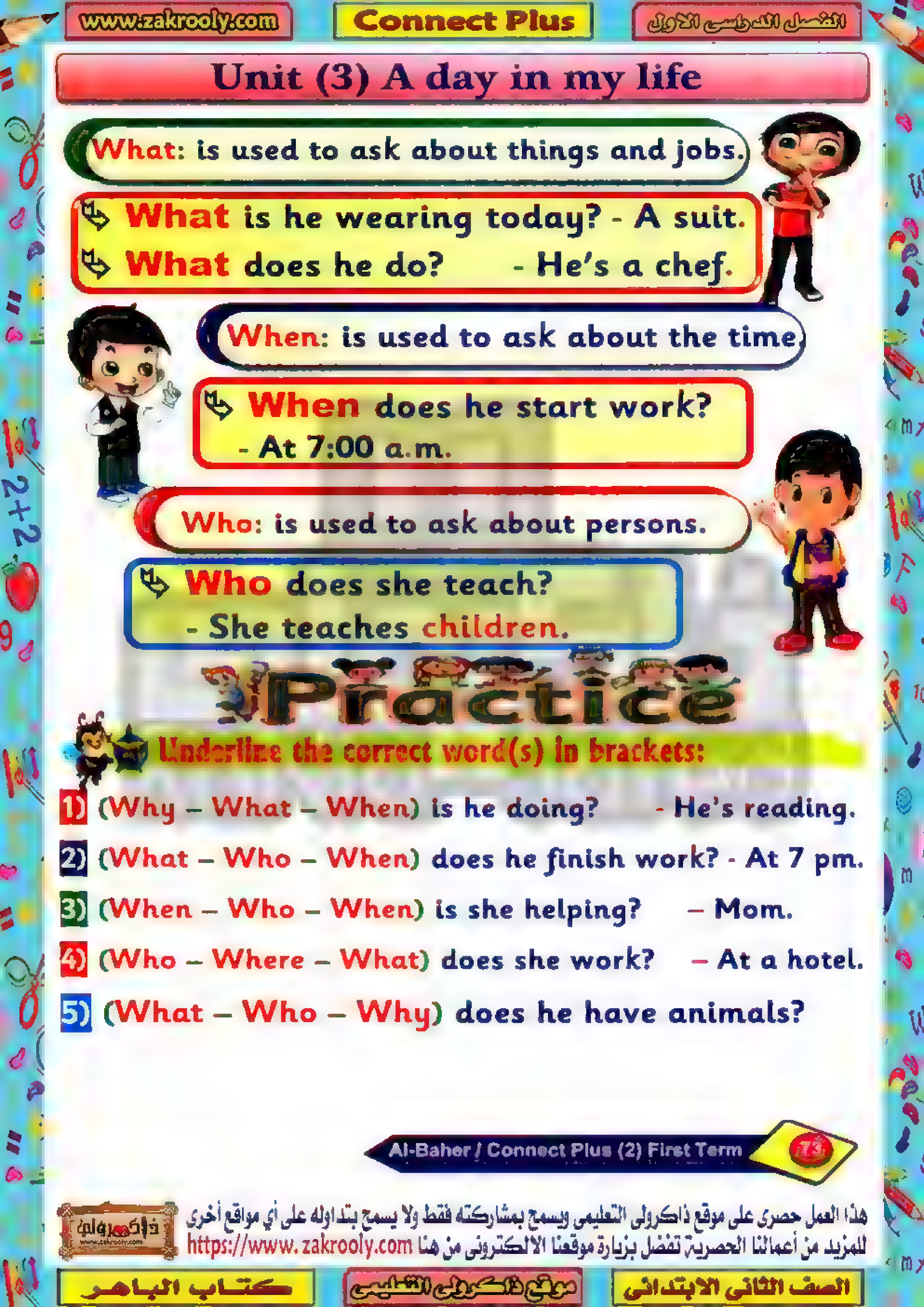
Question words

Where: is used to ask about places.

Where does he work?
- He works at the hospital.

Why: is used to ask about reasons.

Why does the chef wear a hat?
- Because he needs to be clean in the kitchen.



Unit (3) A day in my life

What: is used to ask about things and jobs.

- **What** is he wearing today? - A suit.
- **What** does he do? - He's a chef.

When: is used to ask about the time.

- **When** does he start work?
  - At 7:00 a.m.

Who: is used to ask about persons.

- **Who** does she teach?
  - She teaches children.

Practice

Underline the correct word(s) in brackets:

1) (Why – What – When) is he doing? - He's reading.
2) (What – Who – When) does he finish work? - At 7 pm.
3) (When – Who – When) is she helping? – Mom.
4) (Who – Where – What) does she work? – At a hotel.
5) (What – Who – Why) does he have animals?



Who am I?

Activities

1 Read and match:

1) He sells fruit.
2) I want to be a mechanic.
3) I want to be a chef.
4) He's a construction worker.

a   b   c   d

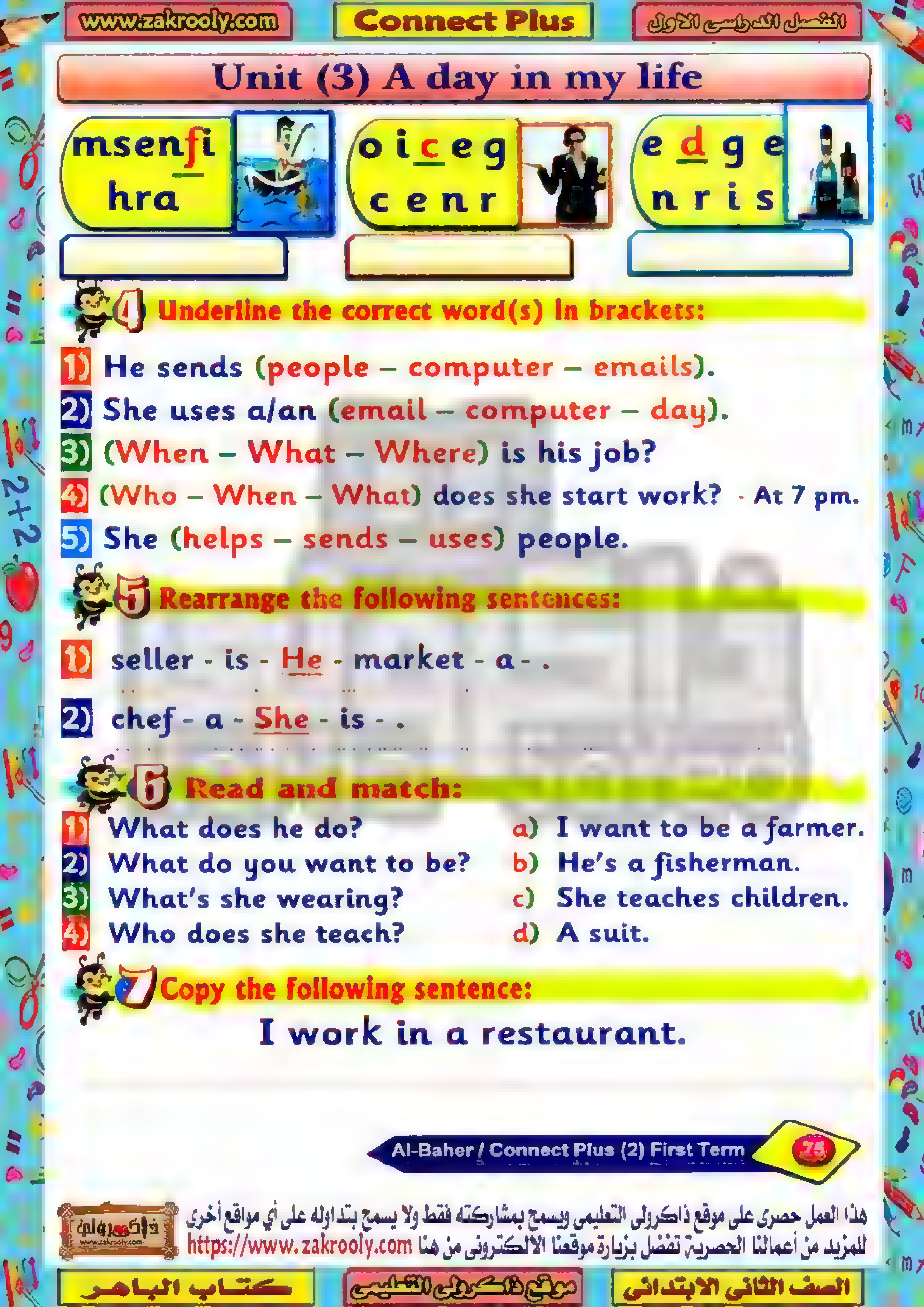
2 Supply the missing letter(s) in the following word(s):

constr_ction w_rker | co_cie_ge | ma_ket sell_r | d_sign_r
c__f | me_han_c | fi_her_an | f_rm_r

3 Make a word:

h f c e | a r f e m r | ehnmc ica

Unit (3) A day in my life



4 Underline the correct word(s) in brackets:

1) He sends (people – computer – emails).
2) She uses a/an (email – computer – day).
3) (When – What – Where) is his job?
4) (Who – When – What) does she start work? - At 7 pm.
5) She (helps – sends – uses) people.

5 Rearrange the following sentences:

1) seller - is - He - market - a - .

2) chef - a - She - is - .

6 Read and match:

1) What does he do? a) I want to be a farmer.
2) What do you want to be? b) He's a fisherman.
3) What's she wearing? c) She teaches children.
4) Who does she teach? d) A suit.

7 Copy the following sentence:

I work in a restaurant.

Who am I?



Phonics

Syllables:

Two Syllables
far.mer
doc.tor

Three Syllables
car.pen.ter
me.cha.nic
en.gi.neer
ar.chi.tect
fi.sher.man
jour.na.list

Vocabulary:

TV	تليفزيون	jacket	جاكيت	go to bed	يذهب للنوم
pick up	يرفع - يحمل	put on	يرتدي	have tea	يتناول الشاي
9 pm	التاسعة مساء	now	الآن	have dinner	يتناول العشاء
7 am	السابعة صباحا	coat	بالطو	get up	ينهض من الفراش
watch	يشاهد	at home	بالبيت	in the evening	مساء
go out	يخرج	in the day time			نهارا
in the morning					في الصباح - صباحا





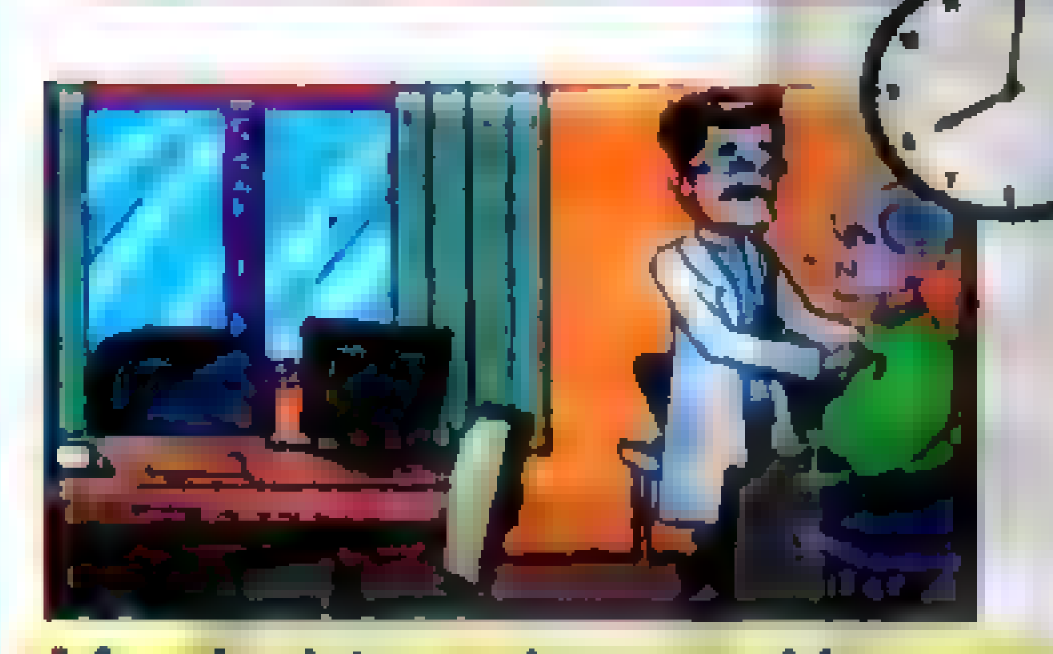
Unit (3) A day in my life



Reading: *(SB P. 34)*



It's 7 am. We're having our tea. My dad is putting on his jacket. He's putting on his shoes and he's picking up his bag. Why is he going out?



My dad is a doctor. He works at the hospital. He starts work at eight o'clock in the morning!



It's 5 pm. We're watching TV now. What is Dad doing? Dad is working. He's helping people.



It's 9 pm. I'm going to bed. Goodnight!



It's six o'clock in the morning. I'm getting up. Where's Dad? He's in the kitchen! He's having his tea.



Who am I?

Activities

1 Read and match:

1) He's putting on his jacket.
2) I'm going to bed.
3) We're watching TV now.
4) He works at the hospital.

a b c d

2 Supply the missing letter(s) in the following word(s):

f_rm_r
ca_pen_er
me_han_c
en_in_er
d_ct_r
arc_ite_t
fi_her_an
jou_na_ist

3 Make a word:

nere egni

a r f e m r

ehnmi cac

Unit (3) A day in my life



msenfi hra



aeretc npr



torasj nilu



4 Underline the correct word(s) in brackets:

1) She's (going – putting – working) on her shoes.
2) She's (putting on – going out – sending).
3) Mom is (sending – talking – going) on the phone.
4) They are (watching – having – putting) TV.
5) They're (putting – watching – having) fun.

5 Rearrange the following sentences:



1) TV - We're - watching - .

....

2) at - works - the hospital - Mom - .

....

6 Read and match:



1)	Where does he work?	a)	He's helping a child.
2)	What is he wearing?	b)	At the hospital.
3)	What is he doing?	c)	At 8 am.
4)	When does she start work?	d)	A jacket.

7 Copy the following sentence:

I'm going to bed. Goodnight!

....







Who am I?

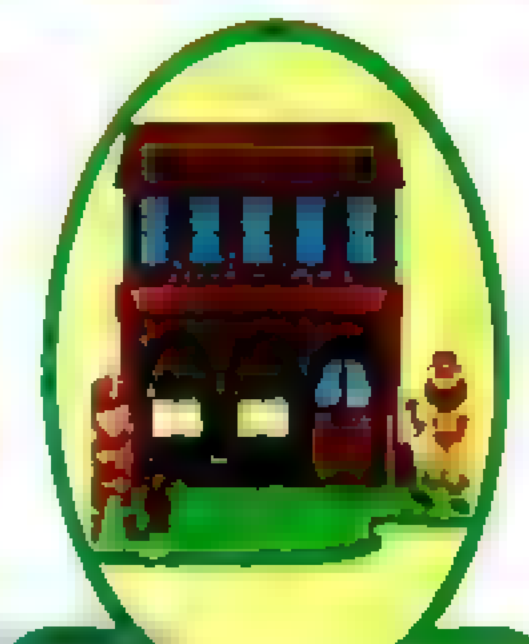
Part (3) P (36 - 37)



hospital
مستشفى



hotel
فندق



fire station
نقطة إطفاء



office
مكتب



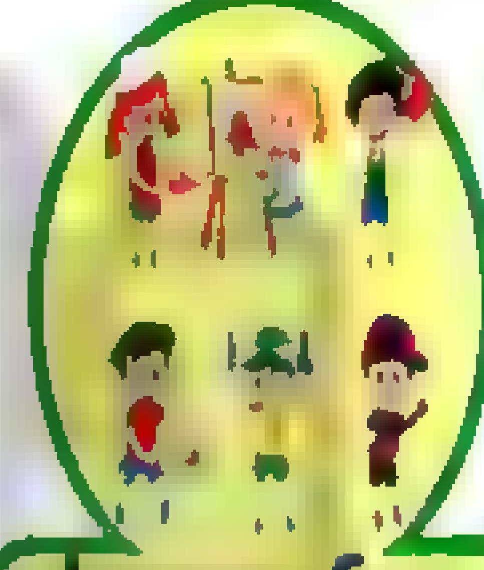
café
مقهى/كافيه



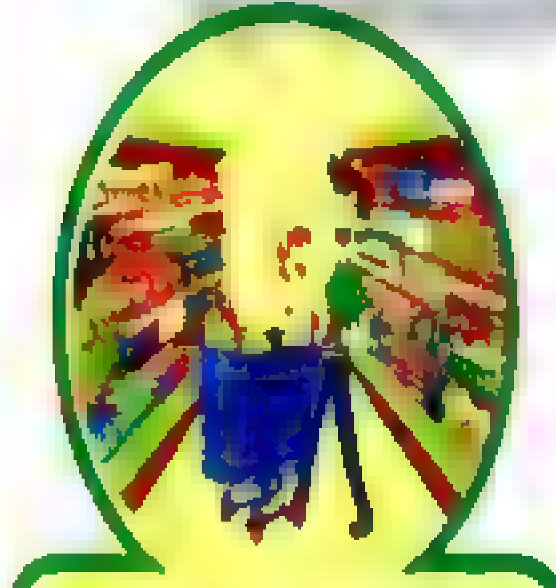
restaurant
مطعم



sick people
المرضى



have fun
يمرح / يلهو



supermarket
سوبر ماركت



garage
جراج



grow food
يزرع محاصيل غذائية



park
حديقة عامة





Unit (3) A day in my life

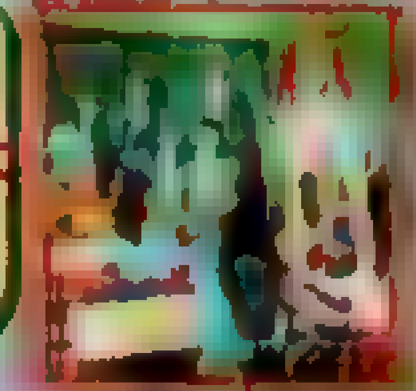
Vocabulary:

see	يري	buy	يشتري	important	مهم / هام
like	يحب	learn	يتعلم	animals	حيوانات
place	مكان	town	مدينة صغيرة	community	مجتمع
a lot	كثير	lots of	كثير من	playground	ملعب
friend	صديق/صديقة	market	سوق		

Reading: *(SB P.37)*

Hello, this is my town!

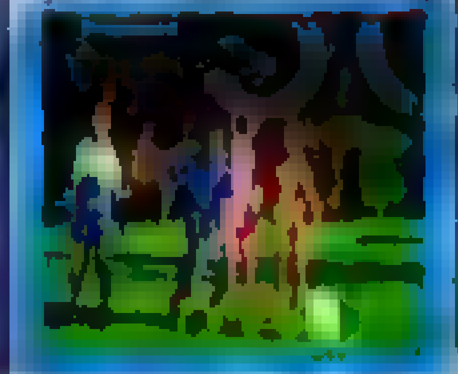
Our town has lots of important places.



I like my school. I learn a lot. I see my friends. I like my teachers.



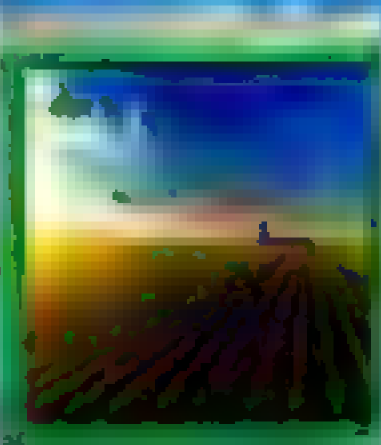
This is the hospital. Doctors help sick people here.



This is the park. We can play and have fun here.



This is the supermarket. We can buy food.



This is a farm. The farmer looks after animals. He grows food.





Who am I?



Activities

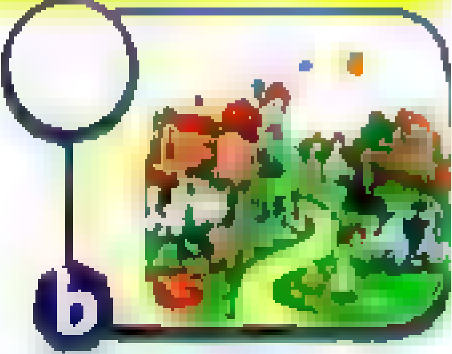


1 Read and match:



1) Doctors help sick people here.
2) We can buy food.
3) The farmer looks after animals.
4) We can play and have fun here.


a


b


d

c

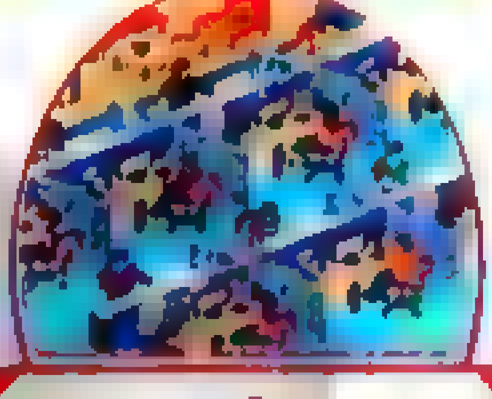
2 Supply the missing letter(s) in the following word(s):

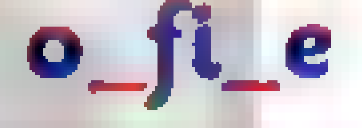



hos_it_l



h_t_l


f_re stat_on


o_fi_e

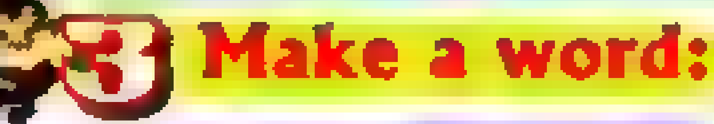

c__é


sup_r ma_ket


f__m

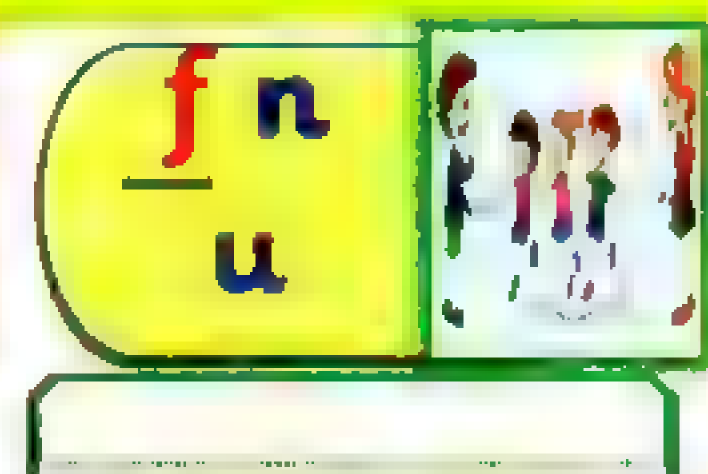
res_aura_t

3 Make a word:




a k r p


k i s c


f n u

Unit (3) A day in my life



4 Underline the correct word(s) in brackets:

1) We play and run in the (park – hospital – market).
2) Doctors help sick people in a (farm – hospital – school).
3) We can buy fruit at the (school – market – park).
4) I learn a lot at (farm – park – school).
5) They grow food on a (park – market – farm).

5 Rearrange the following sentences:

1) food - He - grows - .
....
2) hospital - a - This - is - .
....

6 Read and match:

1) This is the hospital. a) We have fun here.
2) This is the park. b) looks after animals.
3) This is the supermarket. c) The doctors work here.
4) The farmer d) We can buy food here.

7 Copy the following sentence:

Our town has lots of important places.

Who am I?

Part (4) P (38 - 39)

Vocabulary:

sell	يبيع	make food	يصنع طعاما
hard	صلب	make houses	يبني المنازل
firefighter	رجل الإطفاء	make buildings	يبني المباني
lorry	شاحنة	on the market	في السوق
mend	يصلح	on vacation	في الإجازة
truck	شاحنة	on the river	في النهر
meat	لحم	on the weekend	في العطلة الإسبوعية
finish	ينهي	go shopping	يتسوق
design	يصمم	for a long time	لمدة طويلة
protect	يحمي	ride my bike	أركب دراجتي
garage	جراج	sports club	نادي رياضي
difficult	صعب	computer game	لعبة على الكمبيوتر
at night	ليلاً	catch fish	يصطاد السمك





Unit (3) A day in my life

Reading: *(SB P.39)*



In my job, I work in a kitchen. It's hot! I sometimes work at night. I make food for people to enjoy. What am I? **A chef**



In my job, I look after animals. I grow food for people to eat. What am I? **A farmer**



In my job, I help people who are sick. I can work for a long time. My job is difficult but it's very important. What am I? **A doctor**



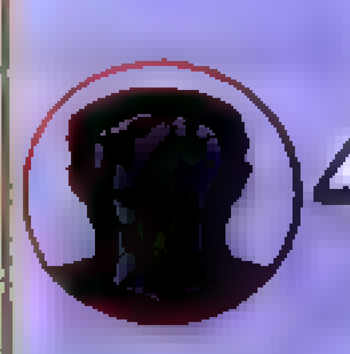
In my job, I mend cars and lorries. I help people if their car doesn't work. I like it! What am I? **A mechanic**



In my job, I make houses, offices and other buildings. I wear a hard hat to protect my head. What am I? **A construction worker**



In my job, I catch fish. I work on the sea or on the river. I sell fish for people to eat. What am I? **A fisherman**



In my job, I help people in hotels. I help them to enjoy their holiday. What am I? **A concierge**



In my job, I sell food on the market. I sell fruit and vegetables. What am I? **A market seller**





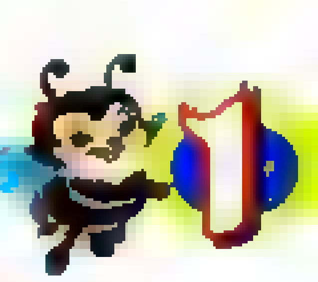




Who am I?



Activities



1 Read and match:

1) I wash my hands before dinner.
2) I go swimming on Tuesday.
3) He plays computer games on the weekend.
4) She rides her bike after school.





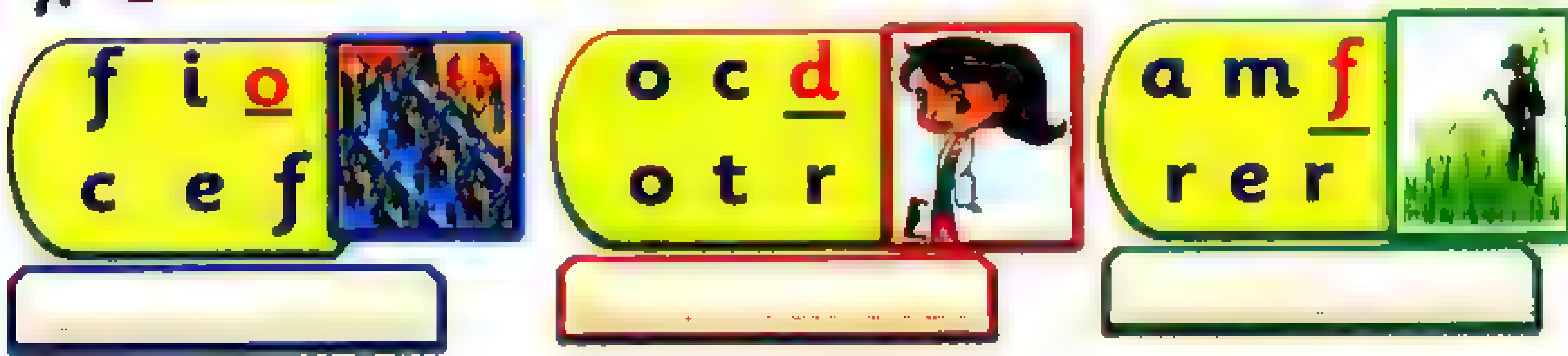


2 Supply the missing letter(s) in the following word(s):





3 Make a word:





Unit (3) A day in my life



4 Underline the correct word(s) in brackets:

1) I go shopping (after – before – on) the weekend.
2) I do my homework (before – on – after) school.
3) I do gymnastics (after – on – before) Wednesday.
4) I put on my helmet (on – after – before) I ride my bike.

5 Rearrange the following sentences:

1) dinner - I - my - before - wash - hands - .

....



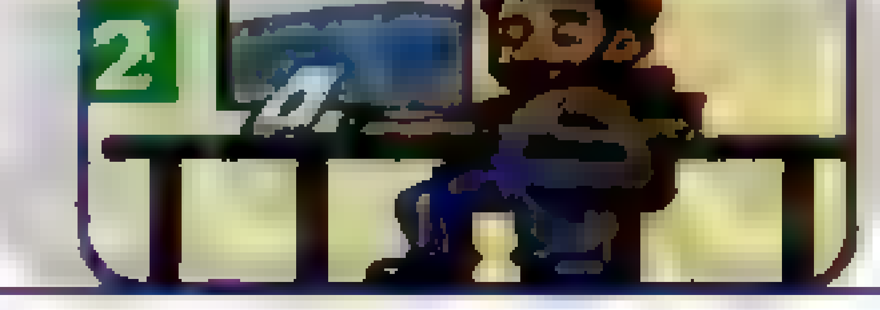
2) Thursdays - swimming - I - on - go - .

....

6 Look at the pictures and complete with:

(garage - designs - office)





1. I work in a ....
2. He .... websites for people.



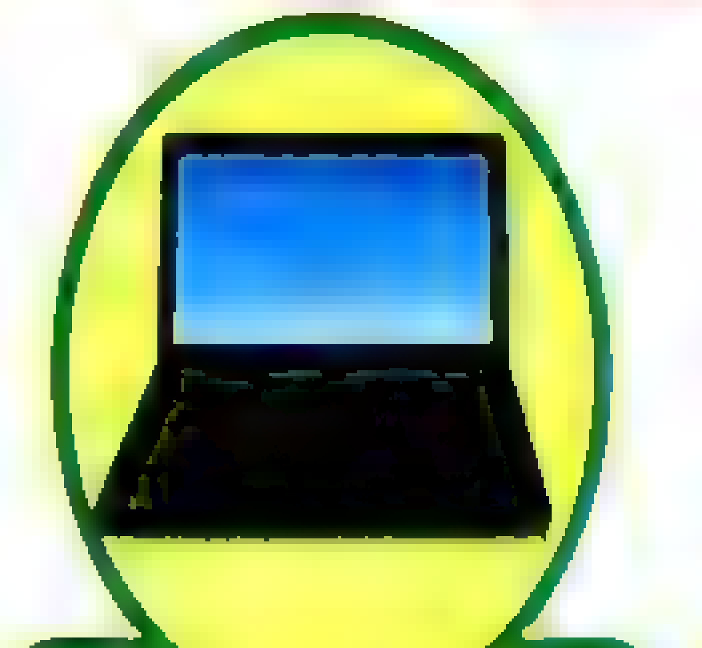
7 Copy the following sentence:

I do my homework at home.

....

Who am I?

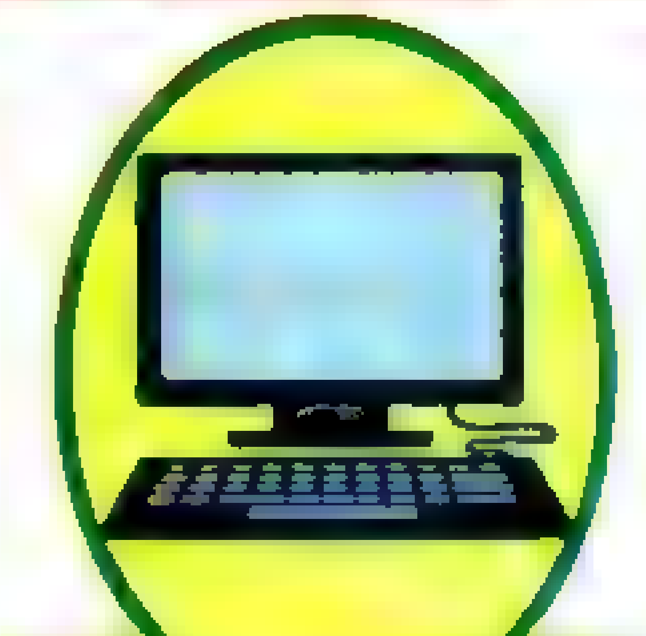
Part (5) P. (40 - 43)



laptop
لاب توب



cell phone
موبايل



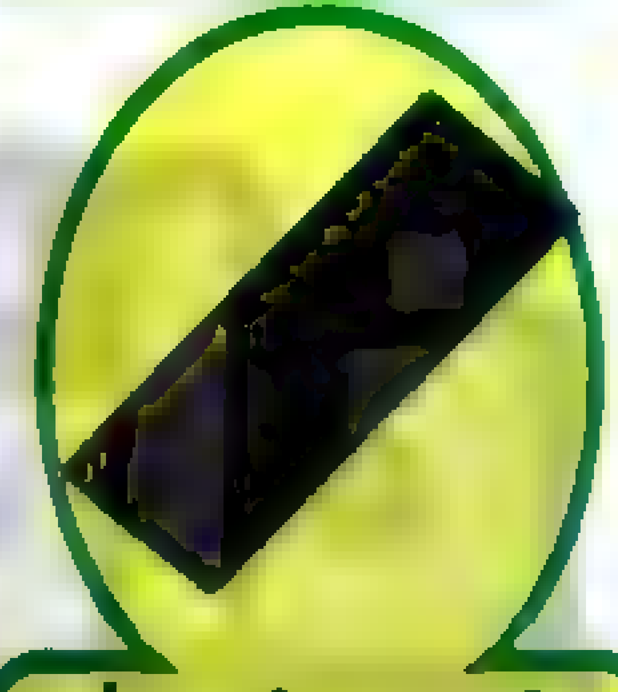
computer
كمبيوتر / حاسوب



printer
طابعة



tablet
تابلت



keyboard
لوحة مفاتيح

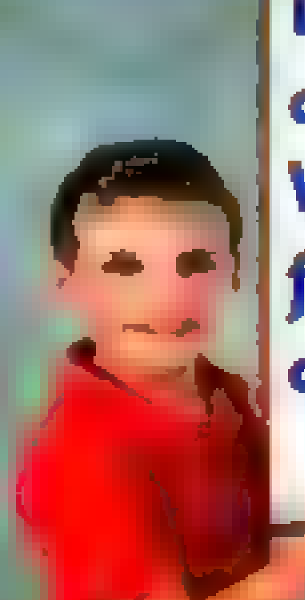
Vocabulary:

buy	يشتري	technology	تقنية	send an email	يرسل إيميل
plan	يخطط	find out	يجد / يكتشف	interesting	شيق
world	العالم	look for	يبحث عن	recipe	وصفة لأكلة غذائية
movie	فيلم	different	مختلف	information	معلومات
design	يصمم	print	يطبع	website	موقع على الإنترنت

Unit (3) A day in my life

Reading: (SB P.41)

The world of computers



Lots of people use computers to do their jobs. With a computer you can find out information, buy and sell things, and send emails to people.



She's using a computer to find out information.



She's using a tablet to send emails.



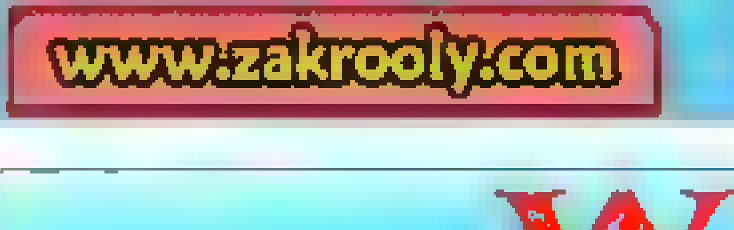
He's using a tablet to look for recipes.



He's using a laptop to buy things.



They're using a computer to design a website.



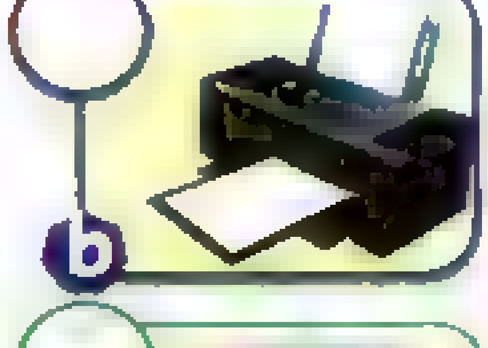
Who am I?



Activities

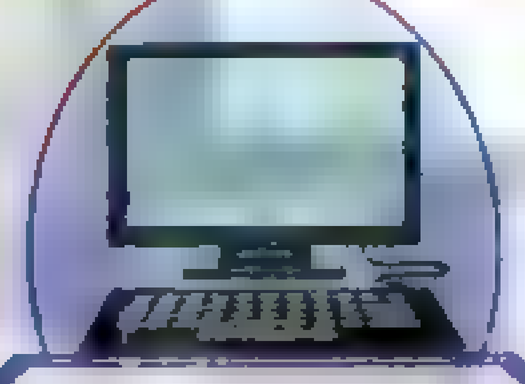
1 Read and match:

1) This is a keyboard.
2) It's a tablet.
3) This is my cell phone.
4) This is a printer.


a b c d

2 Supply the missing letter(s) in the following word(s):


la_t_p | ce_l phon_ | co_put_r | ke_boa_d





pr_n_er | ta_l_t | info_ma_ion | re_i_e

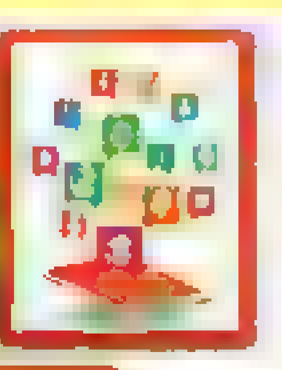
3 Make a word:



p e c e i r



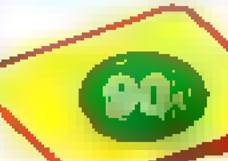
tnomoi frain



a l t b t e



______ ______ ______





Unit (3) A day in my life

eokbd ary

e r n p i t r

ouctr mep



4 Underline the correct word(s) in brackets:

1) A chef is using a tablet to look for (recipes – computers – laptops).
2) She's using a computer to find out (tablet – information – printer).
3) You can (sell – buy – design) a website.
4) I use a (computer – keyboard – cell phone) to call people.
5) She is using a (printer – information – tablet) to send emails.

5 Rearrange the following sentences:

1) school - computer - We - a - have - at - .

....

2) out - information - You - find - can - .

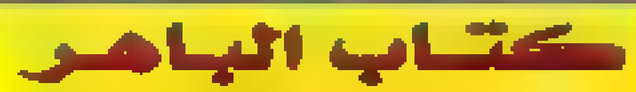
....

6 Read and match:

1) I use a printer	a) on a tablet.
2) I use a laptop	b) to print my work.
3) I send emails	c) information on the computer.
4) We can find	d) to do my homework.









Review Based On Unit (3)

Review Based On Unit (3)

Jobs

farmer	فلاح	fisherman	صياد سمك
market seller	بائع	chef	طباخ – طاهٍ
mechanic	ميكانيكى	carpenter	نجار
concierge	موظف استقبال	engineer	مهندس
web designer	مصمم صفحات الويب	doctor	طبيب
architect	مهندس معمارى	firefighter	رجل إطفاء
journalist	صحفى		

Places

home	منزل – بيت	hotel	فندق
hospital	مستشفى	office	مكتب
fire station	نقطة إطفاء	supermarket	سوبر ماركت
café	مقهى	restaurant	مطعم
farm	مزرعة	market	سوق
school	مدرسة	kitchen	مطبخ
park	حديقة عامة		

Technology

computer	كمبيوتر	laptop	لاب توب
cell phone	موبايل	keyboard	لوحة مفاتيح
printer	طابعة	tablet	تابلت
website	موقع على شبكة الانترنت	information	معلومات
phone	تليفون	email	بريد إلكتروني





Review Based On Unit (3)

Verbs

help	يساعد	have fun	يمرح
look after	يعتني بـ	grow food	يزرع غذاء
design	يصمم	send	يرسل
use	يستخدم	talk	يتكلم
go out	يخرج	put on	يرتدي
start	يبدأ	finish	ينهي
wear	يرتدي	watch	يشاهد
buy	يشتري	sell	يبيع
find	يجد	find out	يجد

Language Focus

Who does she teach?
➥ She teaches children.
What is she wearing today?
➥ A suit.
When does he start work?
➥ At 7:00 am.
Why does the chef wear a hat?
➥ Because he needs to be clean in the kitchen.
Where does he work?
➥ He works at the hospital.
What is dad doing?
➥ He's helping people.







Test Based On Unit (3)



Test Based On Unit (3)

1 Read and match:

1) She uses a laptop.
2) I want to be a fisherman.
3) The market sells fruit.
4) They grow food on a farm.

a b c d

2 Supply the missing letter(s) in the following word(s):

mec_an_c | c__é | ke_b_ard | res_aur_nt

3 Make a word:

h e c f → ....

s l e l → ....

operc utm → ....

4 Underline the correct word(s) in brackets:

1) (When – What – Who) is he wearing? - A suit.
2) Mom is (talks – talk – talking) on the phone.
3) You can (buy – find – send) emails on your tablet.

Test Based On Unit (3)

5 Rearrange the following sentences:

1) is - a - coat - Dad - wearing - .

....

2) dinner - having - We're - .

....

6 Read and match:

(office - chef - farm)

1. She works in an ....

2. They grow food on a ....

7 Read and mark (T) or (F):

I wash my hands before dinner. I play with my friends after school. I go swimming on Friday. I go to sports club after school. I do my homework at home.

	T	F
1) I go swimming on Thursday.		
2) I wash my hands before dinner.		
3) I do my homework at school.		
4) I play with my friends before school.		

8 Copy the following sentence:

I see my grandparents on the weekend.

Review (1)

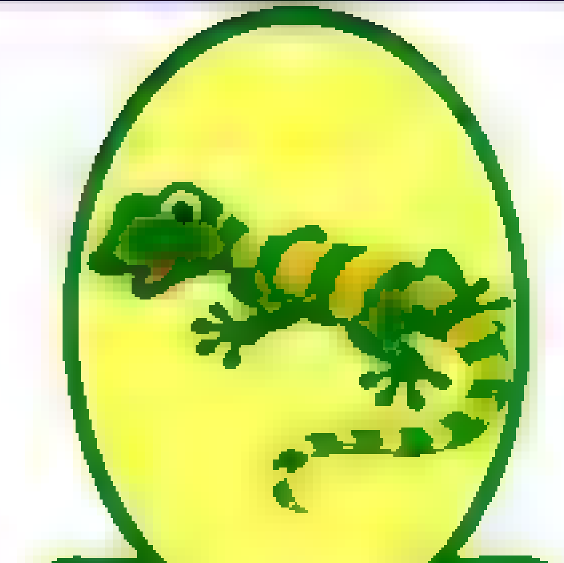
Non-Fiction Reader



wild البرية



hide يختفى



lizard سحلية



gecko البُرص





dangerous خطير



caterpillar يرقة



chameleon حرباء



octopus أخطبوط





Vocabulary:

body	جسم	another	آخر/أخرى	real	حقيقي
owl	بومة	shape	شكل	show	يعرض
feather	ريشة	change	يغير/يتغير	feel	يشعر
leaf	ورقة شجرة	clever	ماهر - ذكى	bottom	قاع
insect	حشرة	easy	سهل	square	مربع
butterfly	فراشة	snake	ثعبان	look like	يشبه
circle	دائرة	forest	غابة	camouflage	التمويه





Non-Fiction Reader

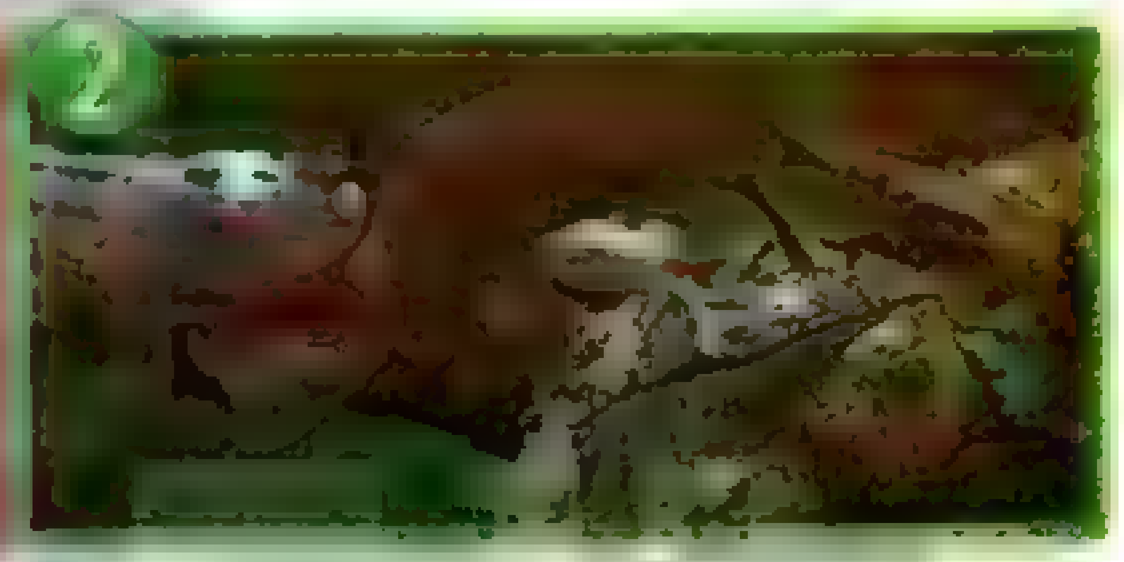
Animals in the wild

Animals in the wild sometimes need to hide. They often need to find food and water. Animals can do some very clever things.

Camouflage



Can you see the owl in this tree? It isn't easy to see. The owl's feathers are brown and gray. The tree is brown and gray, too. The owl looks for food at night. In the day, it hides in a tree and sleeps.



This lizard looks like a leaf! It is a gecko. It is brown and green. It lives in the forest. It eats insects. Owls and snakes eat the gecko. The gecko hides in plants and trees.



Some butterflies hide on trees. This butterfly has wings the same color as the tree.

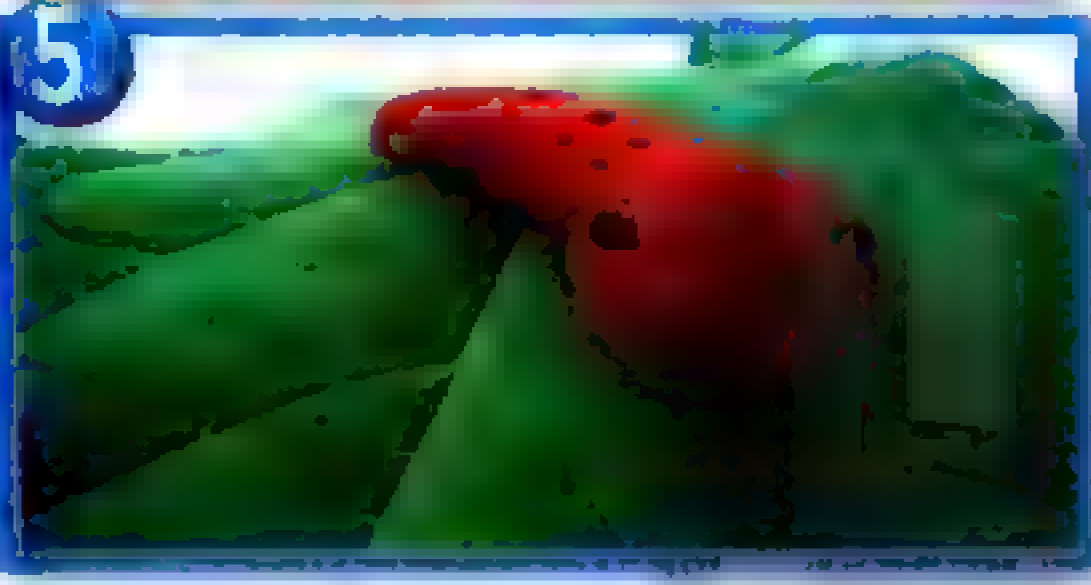




Review (1)



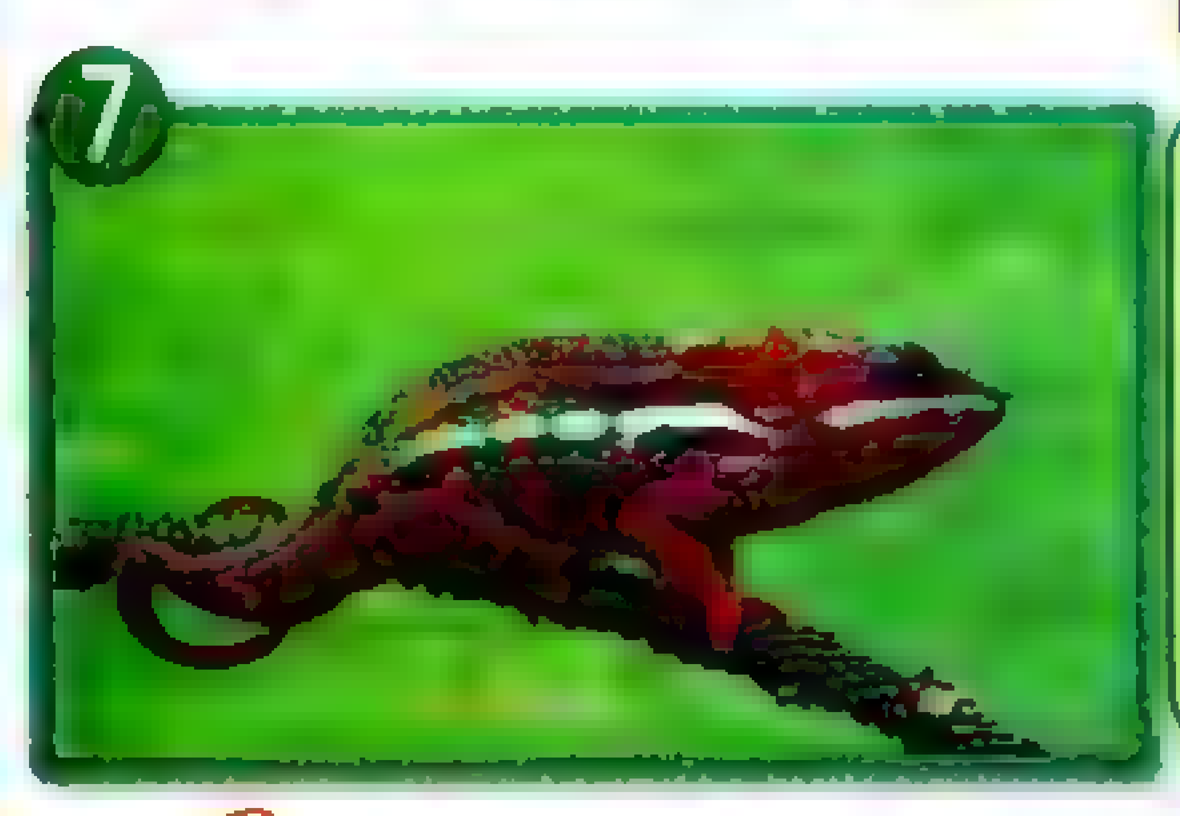
4 This butterfly has circles on its wings. These look like eyes. Other animals think the butterfly is big and dangerous.





5 This is a caterpillar. These big eyes aren't real. The caterpillar has them on its head so other animals don't eat it. They think it is a snake.

6 This octopus is hiding on the bottom of the sea. Some animals want to eat the octopus. The octopus wants to find food to eat. It changes color on its head, body and legs, so other animals can't see it.



7 This is a chameleon. It can change color. It doesn't do this to hide. It does this when it is hot or cold. It sometimes changes color to show another chameleon how it is feeling.

Test Based On Units (1 / 2 / 3)

Test Based On Units (1 / 2 / 3)



1 Read and match:

1) She eats breakfast.
2) I am tall and young.
3) He plays computer games.
4) I drink water.

a b c d

2 Supply the missing letter(s) in the following word(s):

gra_dpare_t | h__d | ke_b_ard | c__f

3 Make a word:

a m n | t o f o | srmfi a hen

4 Underline the correct word(s) in brackets:

1) (Do – Does – Doing) he drink tea?
2) He(always – never – usually)eats sugar. It's unhealthy.
3) (Who – Why – What) does he do? - A chef

Test Based On Units (1,2&3)

5 Rearrange the following sentences:

1) eats - She - breakfast - .

....

2) games - I - computer - play - .

....

6 Read and match:

(young - supermarket - parents)

1.

She is ....

2.

We buy food at the ....

7 Read and mark (T) or (F):

A web designer works in an office. A firefighter works in a fire station. A chef works in a restaurant. A farmer works on a farm. A doctor works in a hospital.

	T	F
1) A farmer works on a farm.		
2) A web designer works in an office.		
3) A chef works in a garage.		
4) A firefighter works in a school.		

8 Copy the following sentence:

I wash my hands before I have dinner.

....

Unit 4 Into space



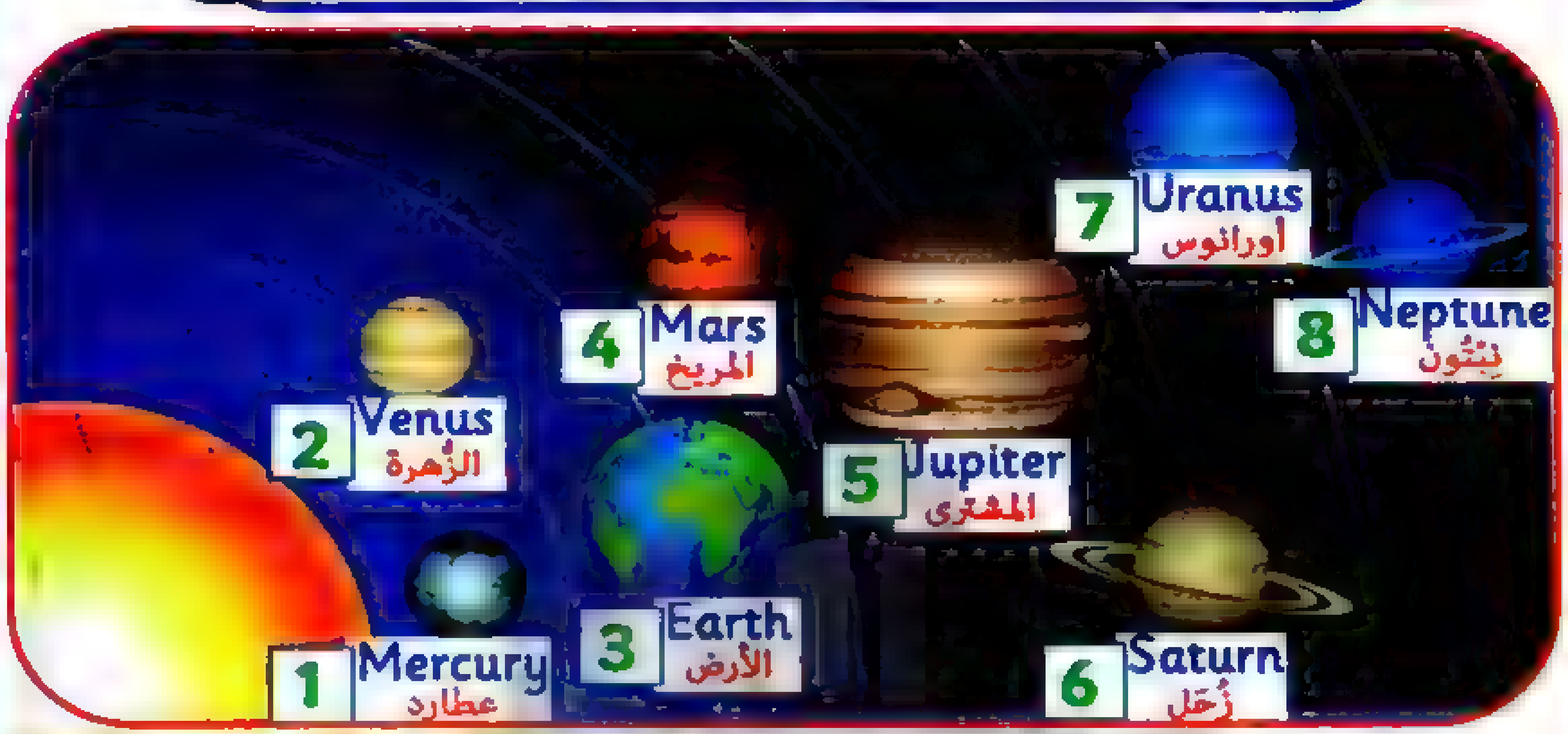
Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	sky, cloud, star, Sun, moon, planet, constellation, galaxy, shadow; Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune; grey, brown
Language اللغة	Earth is bigger than Mercury. Venus is the hottest planet.
Phonics الصوتيّات	/nn/ : thinner /gg/ : bigger /tt/ : hotter , fitter
Life skills المهارات الحياتية	- Critical thinking: Observation: Shadow, Day and night, The Moon
Values القيم	- Curiosity
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	- Science: Night and day, shadows, the planets in the solar system - Math: Shapes



The world around me

Part (1) P. (52 - 53)



Vocabulary:

the solar system	المجموعة الشمسية	green	أخضر
into space	فى الفضاء	brown	بني
planets	الكواكب	grey / (gray)	رمادي
big	كبير	red	أحمر
blue	أزرق	purple	أرجواني - بنفسجي

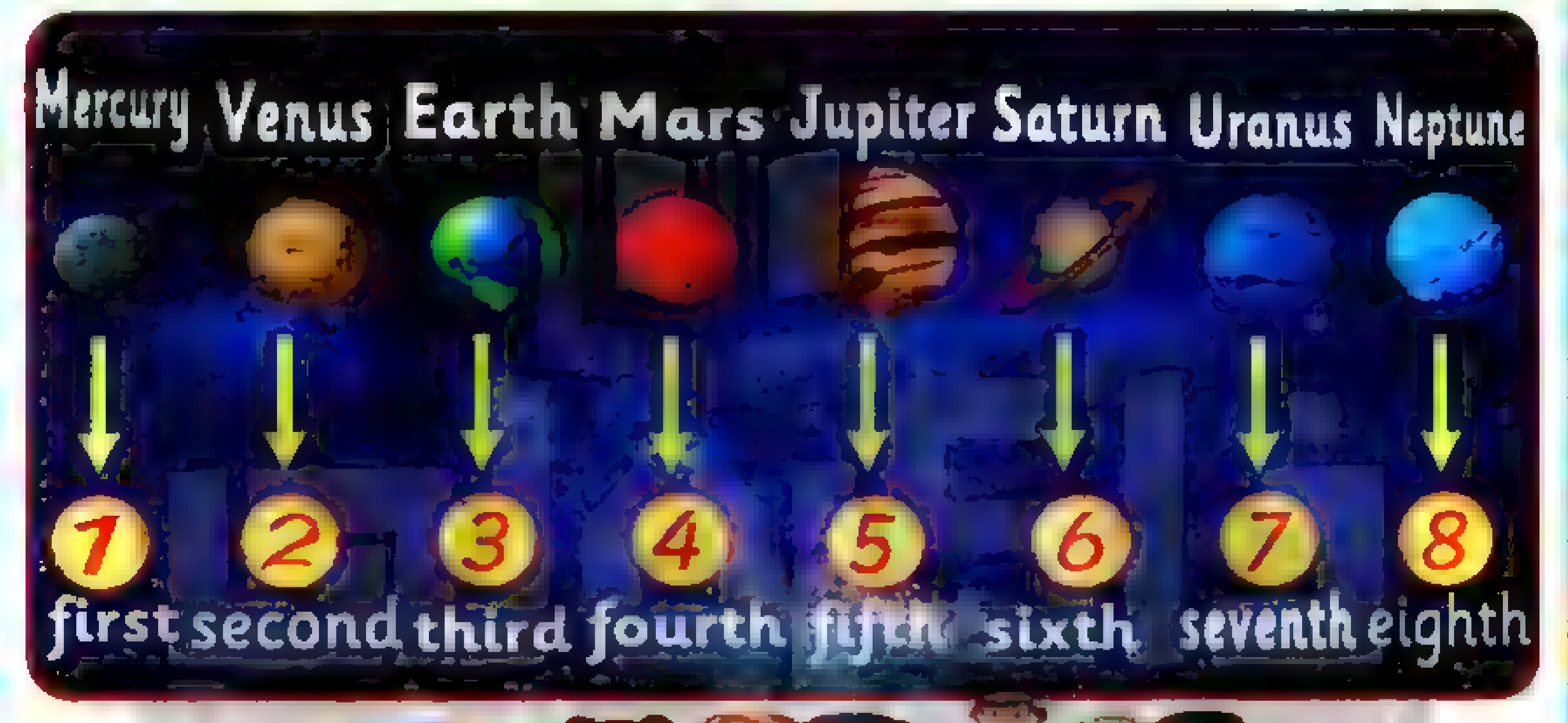
Study the following:

- Wow! This is amazing! واو! هذا مذهل!
- The planets are very **big**. الكواكب كبيرة جدا.
- The Sun is **bigger** than all the planets. الشمس أكبر من كل الكواكب.
- Look! The Earth is **blue** and **green**. انظر! كوكب الأرض أزرق وأخضر.
- Jupiter is **brown** and **gray**. المشترى لونه بني ورمادي.
- Mars is **red**. المريخ لونه أحمر.

Unit (4) Into space

Ordinal numbers

the first	الأول	the sixth	السادس
the second	الثاني	the seventh	السابع
the third	الثالث	the eighth	الثامن
the fourth	الرابع	the ninth	التاسع
the fifth	الخامس	the tenth	العاشر



Practice

Read and write the suitable ordinal number:

1- Mars is the .... planet from the Sun.
2- Saturn is the .... planet from the Sun.
3- Jupiter is the .... planet from the Sun.
4- Venus is the .... planet from the Sun.
5- Mercury is the .... planet from the Sun.



The world around me



Activities

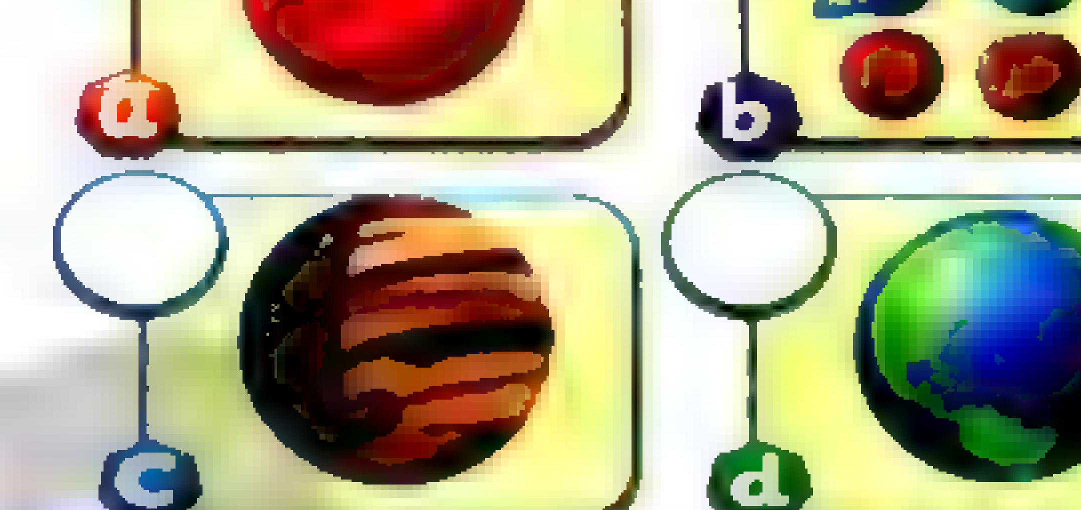
1 Read and match:

1) The planets are very big.

2) Mars is red.

3) The Earth is blue.

4) Jupiter is brown.



2 Supply the missing letter(s) in the following word(s):





3 Make a word:



Unit (4) Into space



a u S / r t n

a U s / r u n



4 Underline the correct word(s) in brackets:

1) The planets are very (small – tall – big).
2) (Earth – Sun – Space) is bigger than all the planets.
3) Earth is the (first – second – third) planet.
4) (Mercury – Jupiter – Earth) is blue and green.
5) Mars is the (third – first – fourth) planet from the sun.

5 Rearrange the following sentences:

1) planets – very – The – are – big – .

....

2) is – first – Mercury – the – planet – .

....

6 Read and match:

1) The planets are	a) brown and gray.
2) Neptune is the	b) very big.
3) Jupiter is	c) is bigger than all the planets.
4) The Sun	d) eighth planet from the Sun.

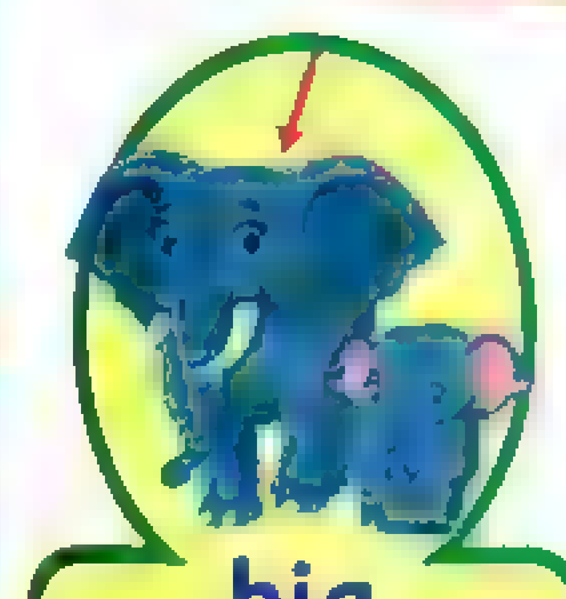
7 Copy the following sentence:

Jupiter is the fifth planet.



The world around me

Part (2) P. (54 - 55)






big	small	cold	hot
كبير الحجم	صغير الحجم	بارد	حار

Vocabulary:

cooler	اكثر برودة	average temperature	متوسط الحرارة
colder	أكثر برودة	extremely hot	حار جدا جدًا
really cold	بارد جدا	far	بعيد
extremely cold	بارد جدًا جدا	close	قريب

Reading: (SB : 54)



The planets are very big. Earth is bigger than Mars. Earth is smaller than Jupiter.
Mercury is closer to the Sun than Venus.
Neptune is further from the Sun than Mars.



Unit (4) Into space

Language Focus

Comparative & Superlative (adjectives)

1 Comparative Adjectives

We use comparative adjectives to compare between two things / people.

Form: adjective + er + than

- small → smaller than
- cold → colder than

Spelling Notes

1. With adjectives ending in (a vowel + a consonant), we double the last consonant letter before adding (er).

- hot → hotter
- big → bigger

2. With adjectives ending in (two vowels + a consonant), we don't double the last consonant.

- cool → cooler
- clean → cleaner

3. With adjectives ending in (e), we add (r) not (er).

- close → closer than

4. (far) is an irregular adjective.

- far → further than **or** - farther than

The world around me



We use superlative adjectives to compare between one thing and a group.

Form: the + adjective + est

- small → the smallest
- cold → the coldest



1. With adjectives ending in (a vowel + a consonant), we double the last consonant letter before adding (est).
   - hot → the hottest
   - big → the biggest
2. With adjectives ending in (two vowels + a consonant), we don't double the last consonant.
   - cool → the coolest
   - clean → the cleanest
3. With adjectives ending in (e), we add (st) not (est).
   - close → the closest
4. (far) is an irregular adjective.
   - far → the furthest or - the farthest



Underline the correct word(s) in brackets:

1- Uranus is (cold – colder – coldest) than Saturn.
2- Neptune is the (colder – coldest – cold) planet.
3- Mercury is (hot – hottest – hotter) than Earth.
4- Jupiter is (far – further – furthest) from the Sun than Mars.
5- Venus is the (hottest – hot – hotter) planet.





Unit (4) Into space



Activities

1 Read and match:

1) Venus is the hottest planet.
2) Jupiter is the biggest planet.
3) Mercury is the closest planet.
4) Neptune is the furthest planet.

2 Supply the missing letter(s) in the following word(s):

3 Make a word:

4 Underline the correct word(s) in brackets:

1) Neptune is the (farthest – far – further) planet.
2) Mercury is (small – smaller – smallest) than Jupiter.

The world around me

3) Mars is hotter (than – the – then) Saturn.

4) Jupiter is the (biggest – big – bigger) planet.

5) Mercury is (close – closer – closest) to the Sun than Venus.

5 Rearrange the following sentences:

1) is – hottest – Venus – the – planet – .

....

2) is – Mars – than – Earth – smaller – .

....

6 Read and mark (T) or (F):

Venus is the hottest planet. It is 465°C! Mercury is closer to the Sun than Venus, but Venus is hotter. Neptune is the farthest planet from the Sun. It is also the coldest.

	T	F
1) Mercury is the farthest from the Sun.		
2) Neptune is the coldest planet.		
3) Mercury is the closest to the Sun.		
4) Venus is the hottest planet.		

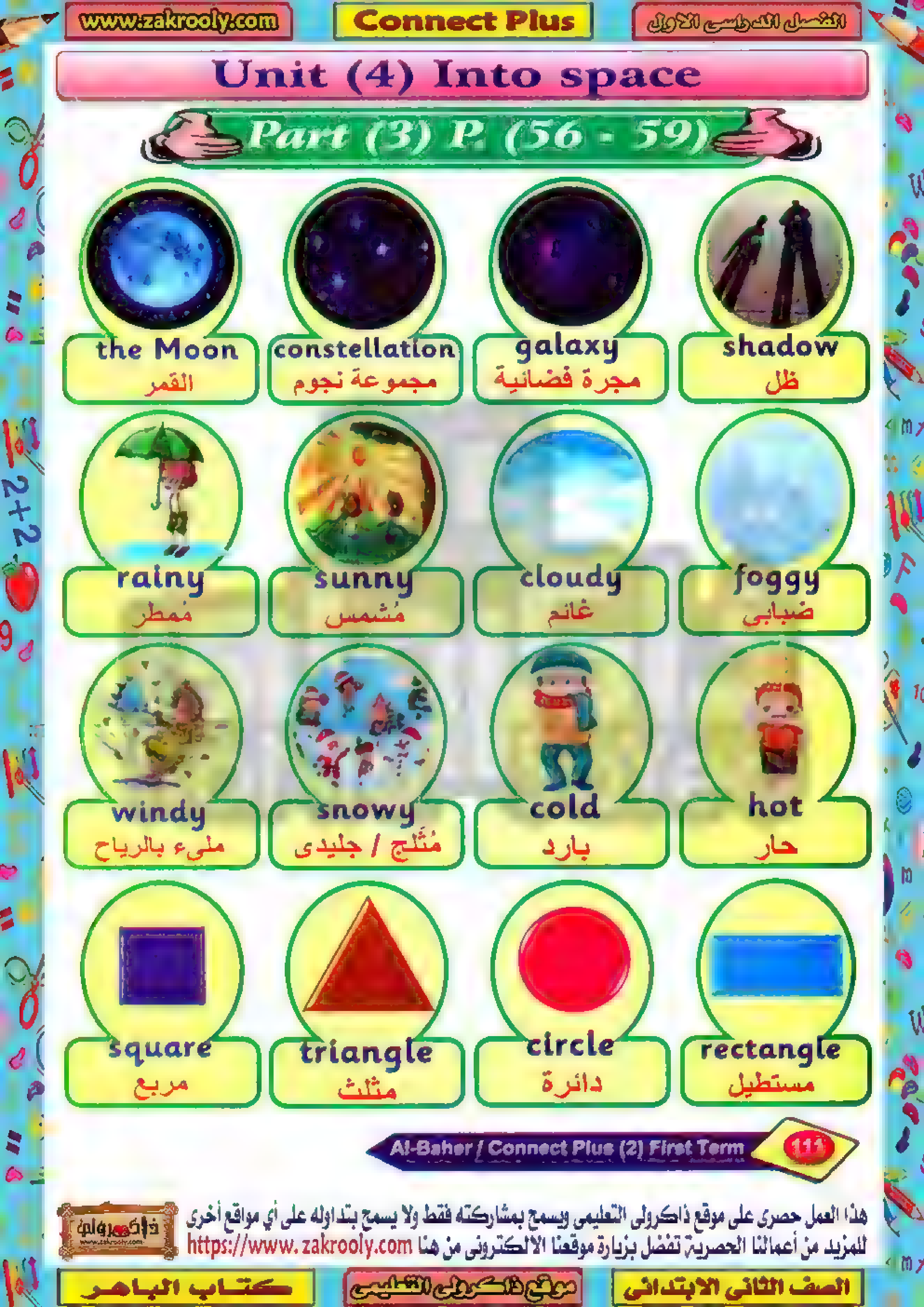
7 Copy the following sentence:

Earth is smaller than Jupiter.

....

Unit (4) Into space

Part (3) P. (56 - 59)



The world around me



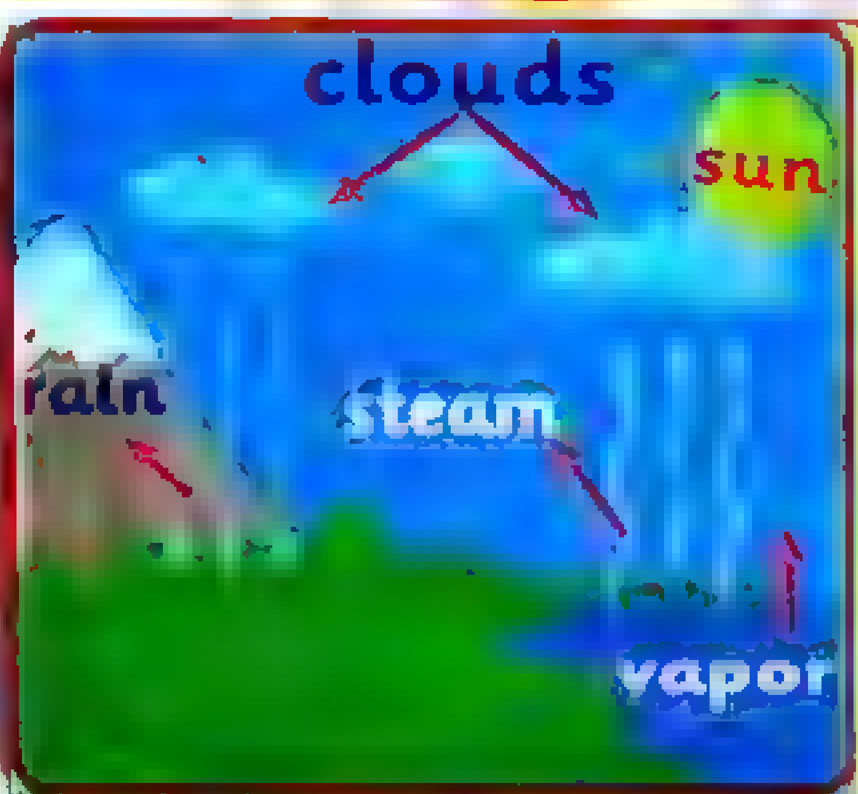
Phonics

/gg/ - /tt/ - /nn/					
big	→	bigger	fit	→	fitter
hot	→	hotter	thin	→	thinner

Vocabulary:

star	نجم	snow	ثلج
sky	سماء	get (cold)	يصبح (باردًا)
at night	ليلًا	move with you	يتحرك معك
dark	مُظلم	move around	يدور حول
weather	طقس	solid	صَلب
clouds	سحب	shape	شكل
rain	مطر	steam (vapor)	بخار (الماء)
gas	غاز	turn to	يتحول إلى
rise	يرتفع	fall from	يسقط من
wind	الرياح	What's the weather like? كيف الحال الطقس؟	

Reading: *(SB P. 58)*



1- The Sun makes water hot. Hot water turns to vapor.
2- Steam rises to make clouds.
3- Wind makes the clouds move.
4- The clouds get colder. Water falls from the sky as rain or snow.





Unit (4) Into space

Math and Science

★ Solid objects have a shape.

★ Clouds and vapor are gas. They don't have a shape.

Activities

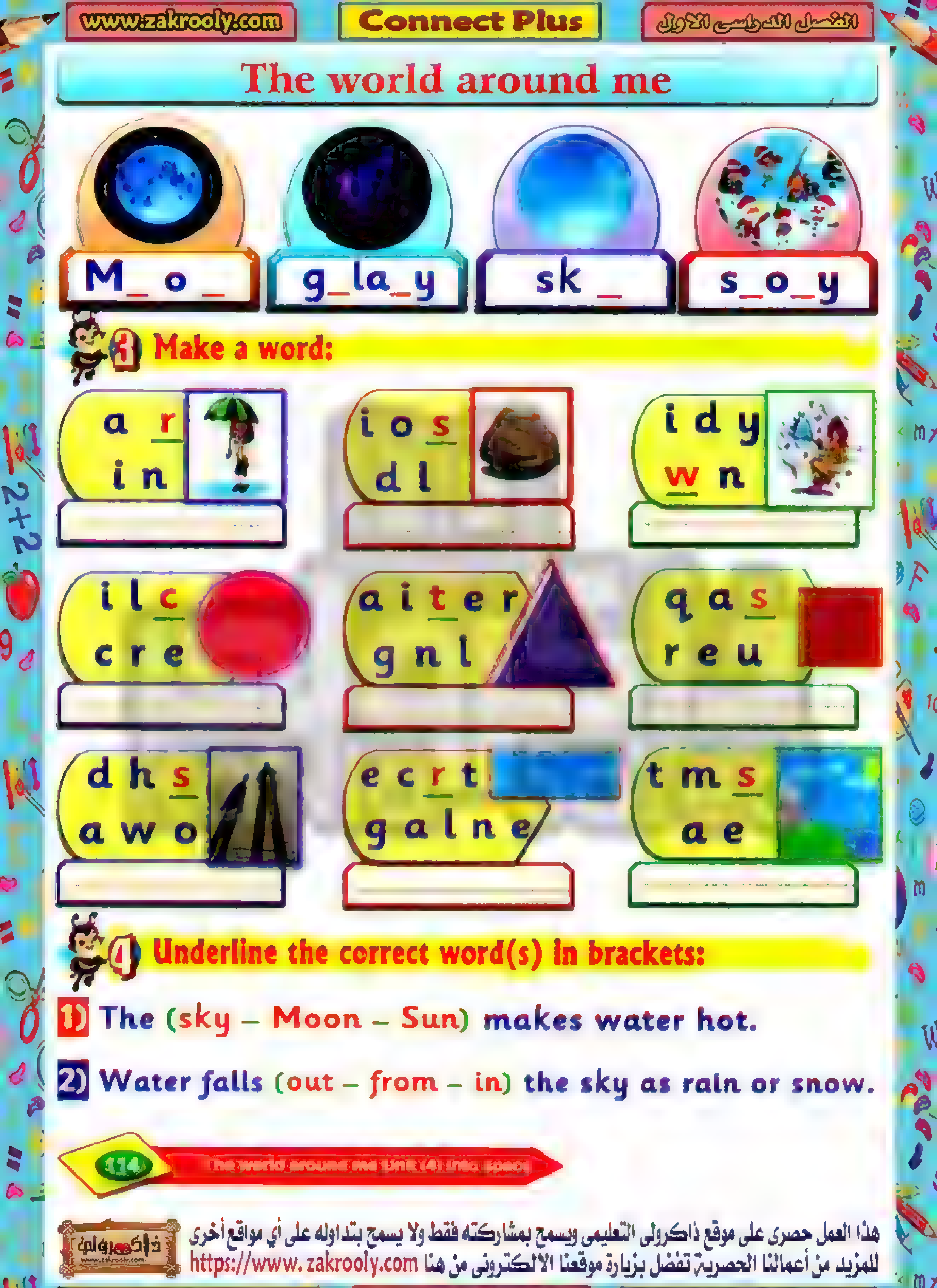
1 Read and match:

1) This is a shadow.
2) It's sunny.
3) It's a triangle.
4) Steam rises to make clouds.

a — b — c — d

2 Supply the missing letter(s) in the following word(s):

fo_g_ | c_rc_e | v_p_r | c_o_ds



The world around me

M _ o _ | g _ la _ y | sk _ | s _ o _ y

3 Make a word:

a r i n	i o s d l	i d y w n
i l c c r e	a i t e r g n l	q a s r e u
d h s a w o	e c r t g a l n e	t m s a e

4 Underline the correct word(s) in brackets:

1) The (sky – Moon – Sun) makes water hot.

2) Water falls (out – from – in) the sky as rain or snow.

Unit (4) Into space

3) Hot water turns to (rain – clouds – vapor).

4) What is the weather (like – likes – liked)?

5) Clouds (have – don't have – doesn't have) a shape.



5 Rearrange the following sentences:

1) water – The Sun – makes – hot – .

....

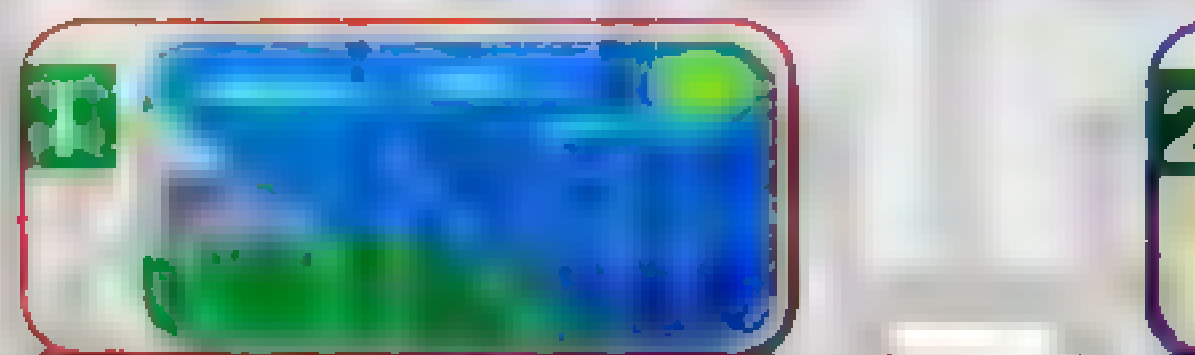
2) clouds – Wind – move – the – makes – .

....



6 Look at the pictures and complete with:

(clouds - rises - rain)



1. Steam ...... to make clouds.
2. Water falls from the sky as ......



7 Copy the following sentence:

Solid objects have a shape.

The world around me

Part (4) P. (60 - 62)



lightbulb
مصباح كهربى



torch
كشاف





day
النهار



night
الليل

ray
شعاع

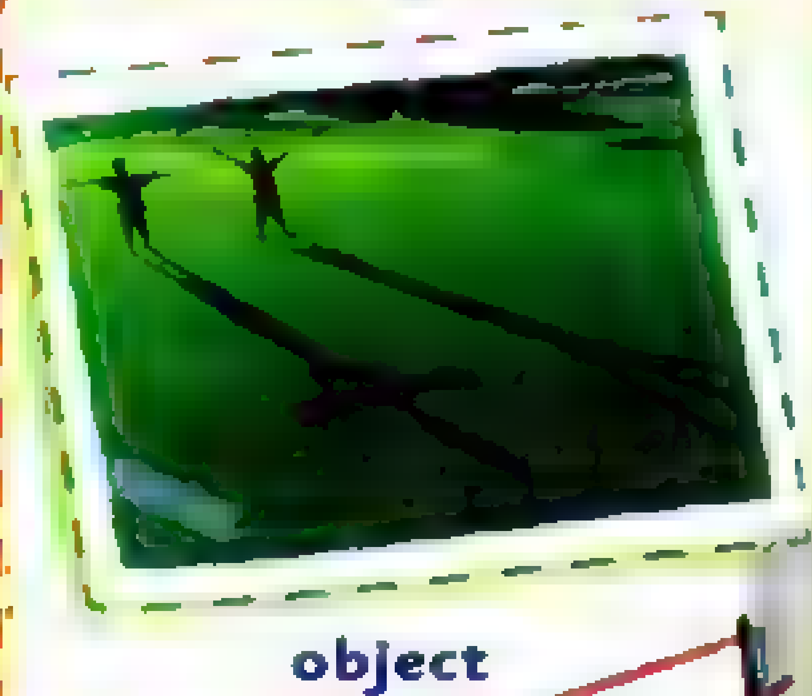
Vocabulary:

shadow	ظل	take	يستغرق
light	الضوء	year	عام – سنة
orbit	يدور حول شيء آخر	travel	يسير – يسافر
spin	يدور حول نفسه	come from	يأتي من
axis	محور	solid objects	الأشياء الصلبة
daytime	النهار	reach	يصل إلى
next to	بجوار	go through	يمر عبر – يجتاز
sit	يجلس	reflect	يعكس
How long...?	كم المدة...؟	all	كل
small part	جزء صغير	sometimes	أحيانًا
curly line	خط مُتعرج	look + (adj.)	يبدو
Egypt	مصر	New Zealand	نيوزلاندا

Unit (4) Into space

Reading

Shadow (SB P. 60)



lightbulb
object
shadow

What makes a shadow?
Light travels in straight lines.
Light can come from the Sun. It can come from a torch, or a lightbulb.
Light can't go through solid objects.
When light reaches a solid object, we see a shadow on the opposite side of the object.

Why do we have day and night? (SB P. 61)



The Earth orbits the Sun. This means it travels around the Sun in a circle. It takes 365 days to orbit the Sun. This is a year. The Earth also spins on its axis. This takes 24 hours. This is one day and one night. When it is daytime, we can see the light from the Sun. When it is night time, we can't see the light from the Sun. When it is day time in Egypt, it is night time in New Zealand.





The world around me

The Moon (SB P. 62)

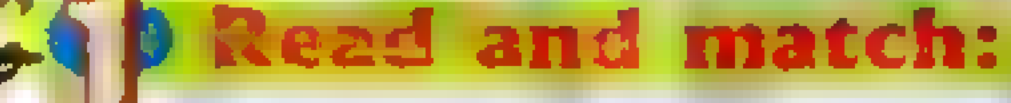


At night time, we can see the Moon in the sky. The Moon doesn't make light. It reflects light from the Sun. The Moon orbits the Earth. It takes about 27 days to orbit Earth. The Moon looks different as it orbits the Earth. Sometimes we can see all of it. Sometimes we can only see a small part of it.

Activities

1 Read and match:

1) This is the Moon.



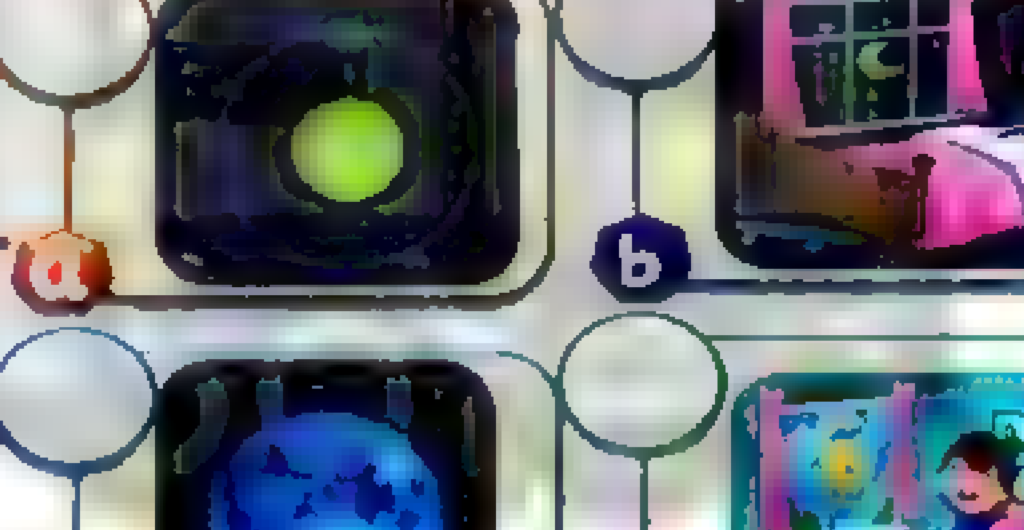
2) The Earth orbits the sun.



3) It's daytime.



4) It's night time.





2 Supply the missing letter(s) in the following word(s):



t_r_h



li_htb_lb



st_aig_t



_a_

Unit (4) Into space



3) Make a word:

r t o i b	t r s h a i g t	h a o s d w
y r a	o t r h c	t i l u l g b h b
i n t h g	a d y	o M o n

4) Underline the correct word(s) in brackets: (Activity Book P. 58)

1) Light travels in (straight – curly) lines.
2) Light comes from the (Moon – Sun), a torch, or a lightbulb.
3) Light (can – can't) go through solid objects.
4) When light reaches a solid object, we see a (shadow – line) on the opposite side.
5) We see shadows on a (sunny – cloudy) day.

The world around me

5 Rearrange the following sentences:

1) Earth – The Moon – orbits – the – .

....

2) see – Moon – We – sky – the – in – the – .

....

6 Read and match:

1) The Moon takes 27 a) the light from the Sun.
2) The Earth travels b) straight lines.
3) Light travels in c) days to orbit Earth.
4) The Moon reflects d) around the Sun.

7 Read and mark (T) or (F):

Light travels in straight lines. Light can come from the Sun. It can come from a torch, or a lightbulb. Light can't go through solid objects. When light reaches a solid object, we see a shadow on the opposite side of the object.

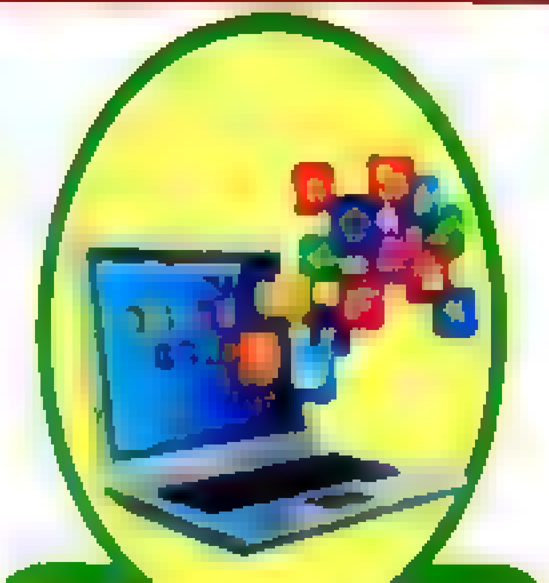
	T	F
1) Light travels in straight lines.		
2) Light can go through solid objects.		
3) Light can come from different things.		
4) We see a shadow next to the object.		

Unit (4) Into space

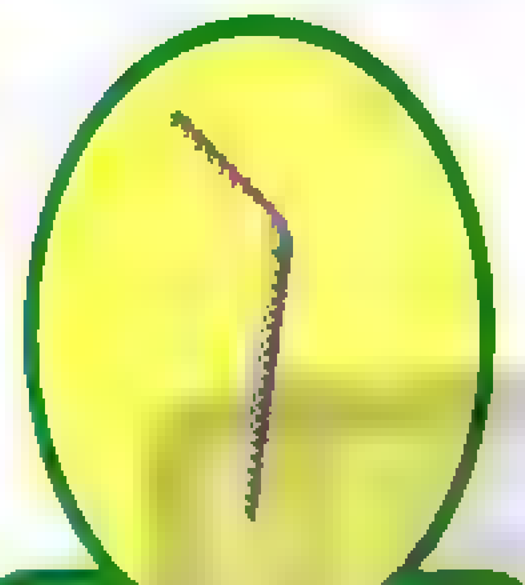
Part (5) P. (63 - 65)


read
يقرأ


magazine
مجلة


information
معلومات


ruler
مسطرة


straw
شاليمو


flashlight
كشاف


bird
طائر


draw
يرسم

Vocabulary:

ask questions	يسأل أسئلة	puppet	عروسة تتحرك بالخيوط
stick	عصا	person	شخص
online	عبر الإنترنت	animal	حيوان
there is	يوجد (للمفرد)	bring	يحضر
so much	كثير جدًا	near	بالقرب من
discover	يكتشف	curious about	متطلع إلى – شغوف بـ
about	عن	find out	يكتشف
world	العالم		





The world around me

Activities

1 Read and match:

1) This is my ruler.
2) Use a flashlight.
3) You can read a book.
4) Draw a cat.



2 Supply the missing letter(s) in the following word(s):

b_r_ | d__w | s_ra_ | r_l_r

m_ga_ine | in_orma_ion | fl_shlig_t | r__d

3 Make a word:

r a d w ....

e d a r ....

t r w s a ....

Unit (4) Into space



....



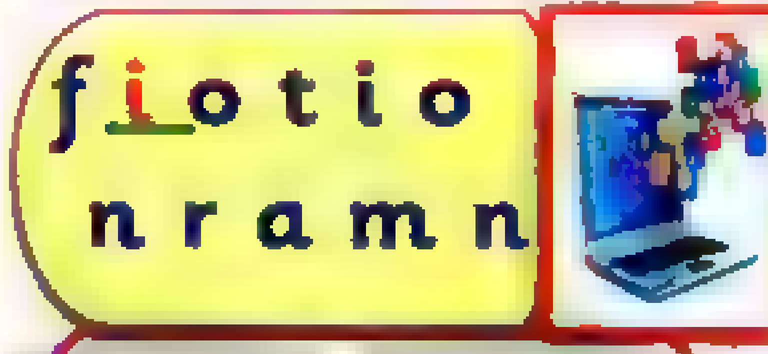
....

n m a e
a z i g

....



....



....



....



4 Underline the correct word(s) in brackets:

1) You can (eat – read – ask) magazines.
2) You can ask (books – magazines – questions).
3) You can find (in – on – out) information.
4) You can (ask – draw – read) a shape.
5) We drink juice with a (straw – magazine – book).

5 Rearrange the following sentences:

1) can – questions – You – ask – .

....

2) find – You – information – out – can – .

....





Review Based On Unit (4)

Planets

planets	الكواكب	Earth	الأرض	Saturn	زُحل
Mercury	عطارد	Mars	المريخ	Uranus	أورانوس
Venus	الزهرة	Jupiter	المشترى	Neptune	نبتون

Ordinal Numbers

the first	الأول	the sixth	السادس
the second	الثانى	the seventh	السابع
the third	الثالث	the eighth	الثامن
the fourth	الرابع	the ninth	التاسع
the fifth	الخامس	the tenth	العاشر

Weather Conditions

foggy	كثير الضباب – ضبابي	colder	أكثر برودة
extremely cold	بارد للغاية	really cold	بارد جدًا
cooler	أكثر برودة	sunny	مشمس
average temperature	متوسط الحرارة	snowy	مكسو بالثلج / جليدى
cloudy	مغيم - غائم		

Adjectives

big	كبير	hot	حار	far	بعيد	fit	لائق
small	صغير	cold	بارد	close	قريب	thin	نحيف

Phonics

big	→	bigger	fit	→	fitter
hot	→	hotter	thin	→	thinner





Review Based On Unit (4)

Language Focus

Comparative & Superlative (adjectives)

1 Comparative Adjectives

We use comparative adjectives to compare between two things / people.

Form: adjective + er + than

- small → smaller than
- cold → colder than

2 Superlative Adjectives

We use superlative adjectives to compare between one and a group.

Form: the + adjective + est

- small → the smallest
- cold → the coldest

Spelling Notes

close	→	closer	→	closest
hot	→	hotter	→	hottest
far	→	farther / further	→	farthest / furthest



Test Based On Unit (4)

Test Based On Unit (4)

1 Read and match:

1) The Earth orbits the Sun.
2) Water falls from the sky as rain.
3) This is a shadow.
4) Steam rises to make clouds.

a b c d

2 Supply the missing letter(s) in the following word(s):

M_rc_ry   s_e_m   wi_d_   lig_tb_lb

3 Make a word:

e t N u n p e ______

y s n u n ______

c t h o r ______

4 Underline the correct word(s) in brackets:

1) Jupiter is the (third - fourth - fifth) planet from the sun.
2) The planets are very (big - small - tall).
3) My cat is (thin - thinner - thinnest) than your cat.

Test Based On Unit (4)

5 Rearrange the following sentences:

1) is - than - Earth - bigger - Mercury - .

....

2) travels - straight - Light - in - lines - .

....

6 Look at the pictures and complete with:

(Earth - orbits - reflects)

1) The Moon .... light from the Sun.

2) The .... is the third planet.

7 Read and mark (T) or (F):

The Earth orbits the sun. This means it travels around the sun in a circle. It takes 365 days to orbit the sun. This is a year. The Earth also spins on its axis. This takes 24 hours. This is one day and one night.

	T	F
1) The Earth spins on its axis.		
2) A year is 265 days.		
3) One day and one night are 24 hours.		
4) The Earth orbits the sun.		

8 Copy the following sentence:

We can see the Moon in the sky.

Unit 5 A boat trip

Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	river bank, rainforest, tree, grass, plant, river, bamboo; fish, dolphin; whale; row, sail
Language اللغة	What was that? It was a dolphin. Alexandria is very interesting. Luxor is very cool in the summer.
Phonics الصوتيّات	ph : phone , dolphin wh : whale , wheel
Values القيم	- Caring for animals
Issues and challenges القضايا و التحديات	- Environmental responsibility
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	- Geography: Geographical features - Science: Animal habitats





Unit (5) A boat trip

Part (1) P. (66 - 67)




grass
غُشب/حشائش



river bank
ضفة نهر



boat
قارب



bamboo
الخيزران (بامبو)



river
نهر



tree
شجرة

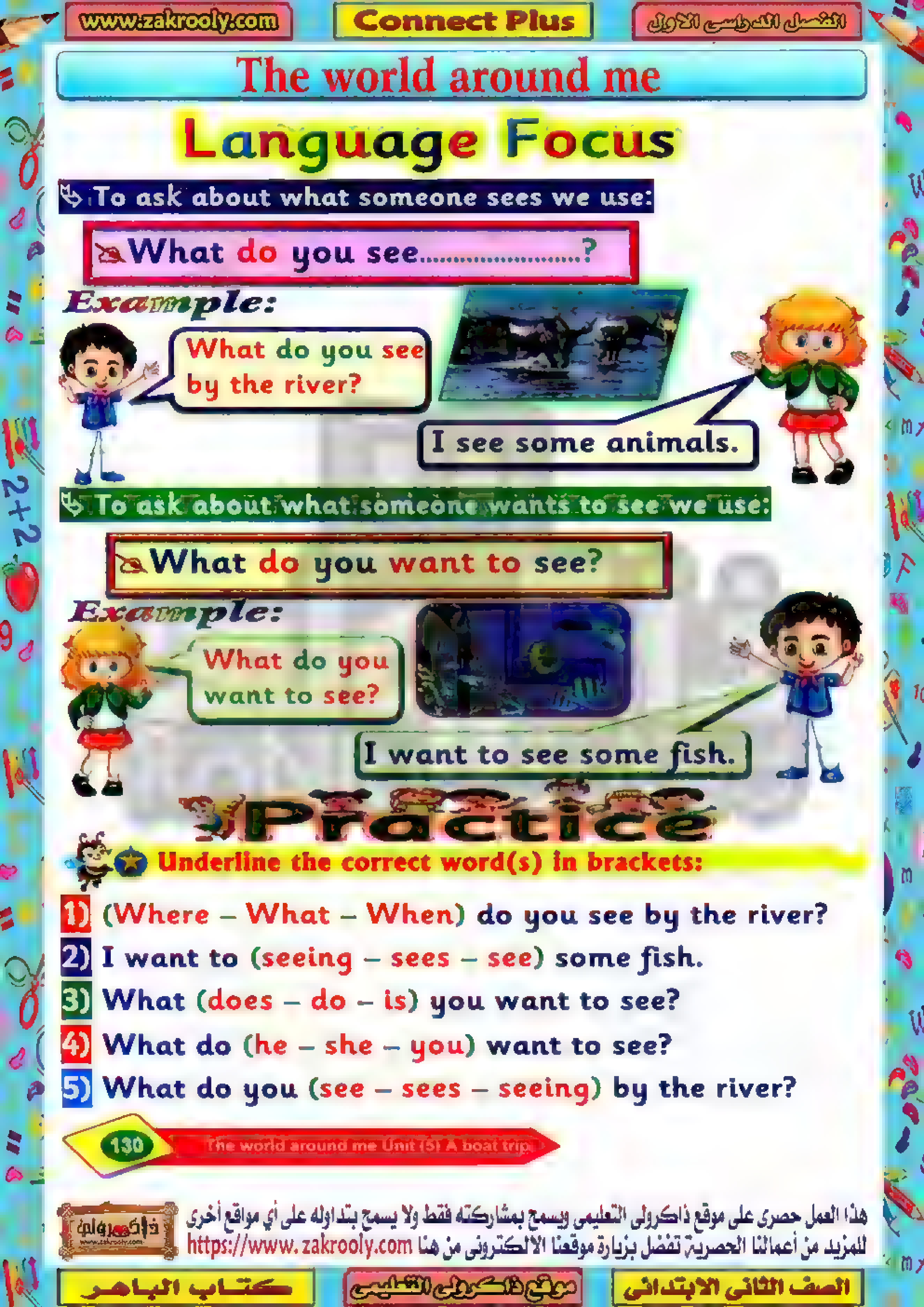
Vocabulary:

look at	ينظر إلى	animals	حيوانات	birds	طيور
Where...?	أين ...؟	plants	نباتات	big	كبير الحجم
want to	يريد أن	crocodile	تمساح	duck	بطة
sounds fun	يبدو ممتعاً	turtle	سلحفاة(برمائية)	fish	سمكة

Reading: *(SB P.67)*

After school, I go to the river. I see grass and plants. I also see some animals. I want to see a crocodile, but I usually see ducks.





The world around me

Language Focus

To ask about what someone sees we use:

What do you see..........................?

Example:

To ask about what someone wants to see we use:

What do you want to see?

Example:

Practice

Underline the correct word(s) in brackets:

1) (Where – What – When) do you see by the river?
2) I want to (seeing – sees – see) some fish.
3) What (does – do – is) you want to see?
4) What do (he – she – you) want to see?
5) What do you (see – sees – seeing) by the river?

Unit (5) A boat trip

Activities



1 Read and match:

1) This is a river.
2) It's a tree.
3) This is a boat.
4) There is some grass.

a b c d

2 Supply the missing letter(s) in the following word(s):

tu_t_e | d_ _k | b_r_s | p_an_s

f_ _h | cr_c_dile | ri_ _r | b_ _t

3 Make a word:

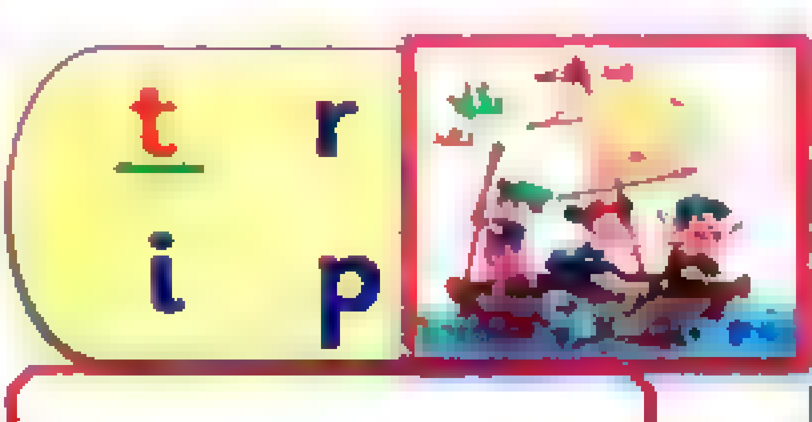
r v r i e a b k n

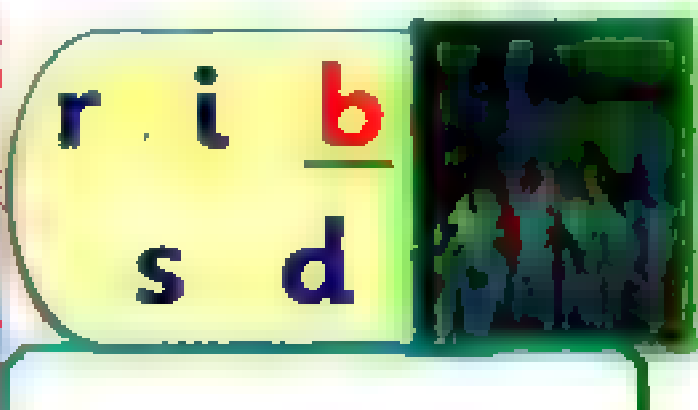
u d k c

h f s i

The world around me









4 Underline the correct word(s) in brackets:

1) I (goes – go – going) to the river.
2) What (am – is – are) number 3?
3) What (do – does – are)you see?
4) What do you want (in – of – to) see?
5) It's (a – some – an) boat.



5 Rearrange the following sentences:

1) sounds - That - fun - .

....

2) that - at - Look - !

....



6 Read and match:

1) What do you want to see?	a) see a crocodile.
2) I want to	b) I want to see a duck.
3) Where does it go?	c) It's a boat.
4) What's this?	d) It goes on the river.



7 Copy the following sentence:

That sounds fun.





Unit (5) A boat trip

Part (2) P. (68 - 69)

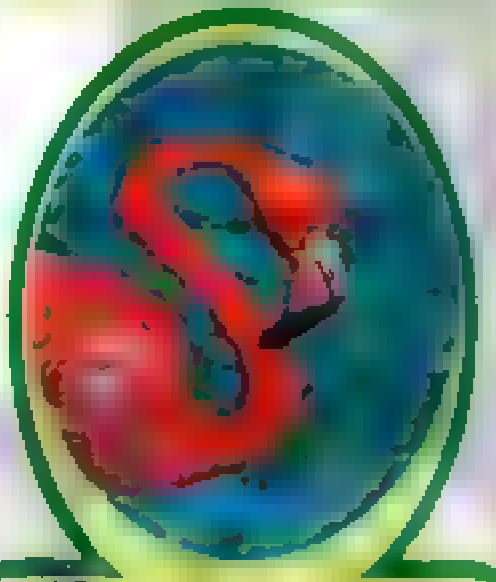

stork
طائر اللقلق


rock
صخرة


snake
ثعبان


owl
بومة


camel
جمل


flamingo
البشروس


parrot
ببغاء


hippo
فرس نهر

Reading: *(SB P. 69)*



We were on a boat trip yesterday! It was great fun. It was a sunny day. There were lots of birds next to the river. There were storks, parrots, and flamingos. There weren't any owls. We usually see owls at night time. There were turtles and fish in the river too. There was a big turtle. It was brown and green. There were lots of big fish and small fish in the water. There weren't any crocodiles.

The world around me

Language Focus

To talk about a singular things in the past we use:

There was + a singular noun

- There was a camel.

To talk about a plural things in the past we use:

There were + a plural noun

- There were camels.

To ask about a thing in the past we use:

Was that a/an..............................?

- Was that a camel? - Yes, it was.
- Was that an owl? - No, it wasn't. It was a parrot.

Note: We use "any" in negative sentences.

- There weren't any snakes.
- There weren't any birds.

Practice

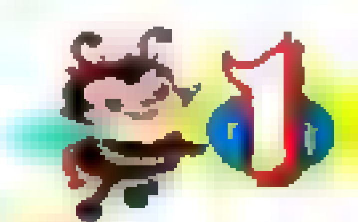
Underline the correct word(s) in brackets:

1) No, it (was – wasn't – weren't).
2) (Was – Were – Are) that a hippo?
3) There (was – were – are) a turtle.
4) There weren't (any – some – a) parrots.
5) There (were – was – wasn't) some birds near the river.



Unit (5) A boat trip

Activities



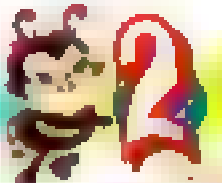
1 Read and match:

1) It's a stork.
2) This is a rock.
3) It's a snake.
4) This is an owl.









2 Supply the missing letter(s) in the following word(s):



c_m_l | fl_min_o | p_r_ot | h_p_o



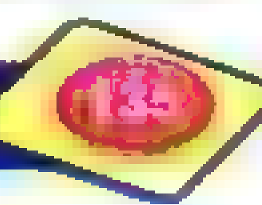
s_o_k | r_ _k | s_a_e | _w_



3 Make a word:







The world around me



u r t l e t

p i h o p

r a p t o r

4 Underline the correct word(s) in brackets:

1) There were (stork – storks – a stork).
2) There (were – was – weren't) any crocodiles.
3) There (were – was – are) a turtle.
4) There was a big (turtles – turtle – a turtle).
5) There were lots of (bird – birds – owl).

5 Rearrange the following sentences:

1) was - It - turtle - a - .

....

2) fish - lots - There - were - of - .

....

6 Look at the pictures and complete with:

(turtle – parrot – snakes)

1 There was a ....

2 There weren't any.................... .

7 Copy the following sentence:

It was brown.

Unit (5) A boat trip

Part (3) P. (70-71)

Phonics



Study the following:

- The dolphin is looking at the phone.
- The whale is looking at the wheel.

funny	kind	dangerous	long
مضحك	طيب / عطوف	خطير	طويل

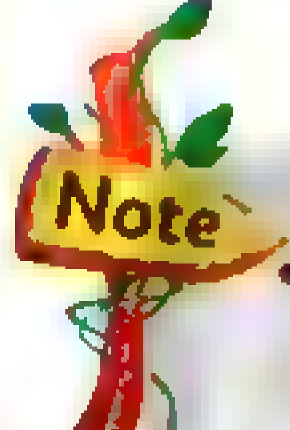
The world around me

Language Focus



Adjectives are words which describe nouns.

- a tall boy
- a short girl



Adjectives come after "V.to.be"

- Some birds are small.
- She is kind.





Underline the correct word(s) in brackets:

1) Some crocodiles are very (kind – long – tall).
2) Some trees are (very – any – some) big.
3) The opposite of tall is (big – short – funny).
4) My mom (am – is – are) very kind.
5) My friends (am – is – are) funny.







Unit (5) A boat trip

Activities

1 Read and match:

1) It's a dolphin.
2) It's a phone.
3) This is a whale.
4) This is a wheel.

a b c d

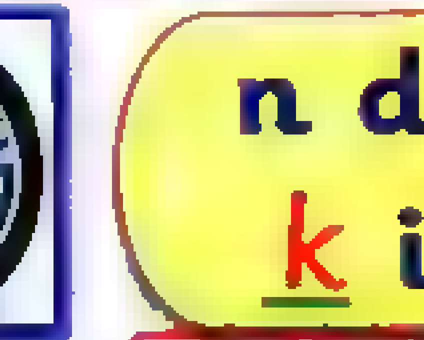
2 Supply the missing letter(s) in the following word(s):

l_n_	d_lp_in	w_a_e	p_ _ne
f_n_y	k_ _d	d_n_erous	_h_el

3 Make a word:

l o d p i h n	o h p e n	a h w e l

The world around me

e h w e l

....



n d k i

....



u f y n n

....



4 Underline the correct word(s) in brackets:

1) The dolphin is looking (in – on – at) the phone.
2) It's (a – an – the) big whale.
3) Some birds (am – is – are) very small.
4) It's a (some – very – any) tall tree.
5) Some (snake – a snake – snakes) are very dangerous.



5 Rearrange the following sentences:

1) is - My - mom - kind - .

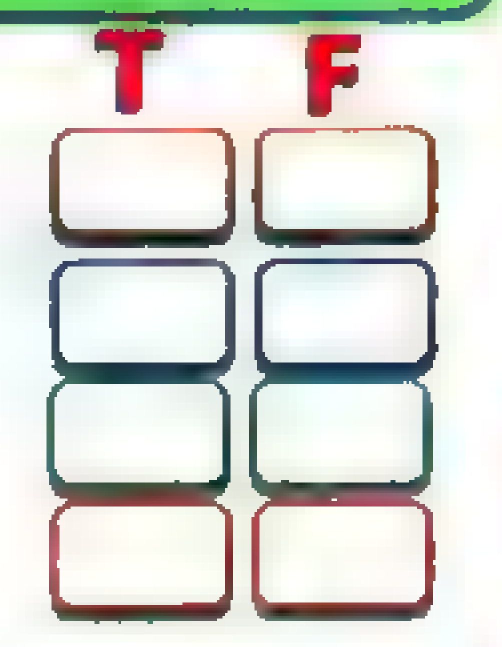
....

2) trees - very - Some - are - tall - .

....

6 Read and mark (T) or (F):

We were on a boat trip yesterday! It was great fun. It was a sunny day. There were lots of birds next to the river. It was a good day.



	T	F
1) We were on a boat trip.		
2) It was a windy day.		
3) It was great fun.		
4) There weren't any birds.		



Unit (5) A boat trip

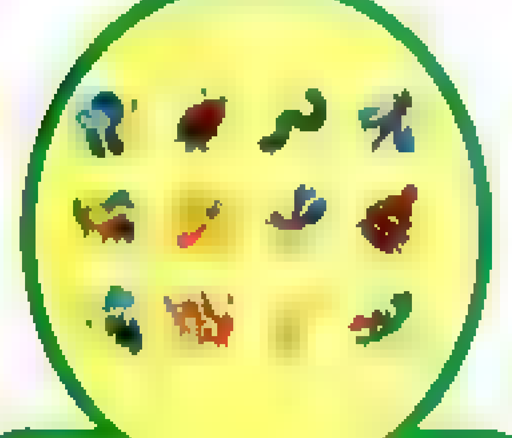
Part (4) P. (72-74)


rainforest
غابة مطيرة


shark
سمكة قرش


sea
بحر


monkeys
قرود


insects
حشرات


desert
صحراء


sand
رمال


penguin
بطريق


mountain
جبل


valley
وادى

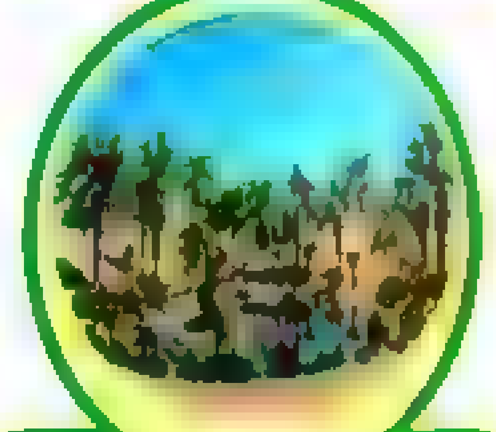

cliff
منحدر صخرى


sand dune
كثبان رملية


lake
بحيرة


cave
كهف


island
جزيرة


oasis
واحة

The world around me

Vocabulary:

grow	ينمو	habitats	مواطن طبيعية	home for	موطن لـ..
ice	ثلج	salt water	مياة مالحة	different	مختلف
live	يعيش	fresh water	مياة عذبة	tundra	سهل جليدي
dry	جاف	polar bears	دببة قطبية	kinds of	أنواع من
ocean	محيط	in the world	في العالم	the same	نفس الشيء
kingfisher	طائر الرفرافيات	Antarctic tundra	السهل القطبي الشمالي	on holiday	في اجازة

Study the following: *Activity Book (P. 72)*

1- It's very tall. It's next to the sea. (cliff)

2- It's a place in the desert. There are trees and there's water. (oasis)

3- It's very big. You can climb it. (mountain)

4- It's a place in the sea. There is water all around it. (island)

5- You can swim here. It isn't the sea and it isn't a river. (lake)



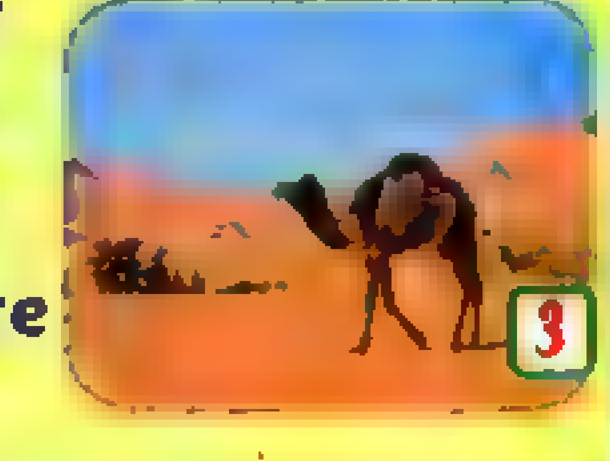


Unit (5) A boat trip

Reading: *(SB P. 72)*

There are lots of habitats in the world. They are different, but they are homes for many kinds of animals and birds.

1- The seas and oceans cover 71 % of the Earth. They have salt water. They are homes for very big animals. There are whales, sharks and dolphins. There are lots of very small fish too.



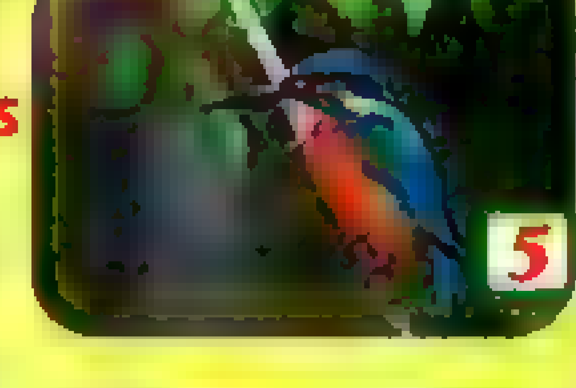
2- In the rainforest, there are lots of trees and other plants. It is often rainy and hot. Plants can grow very tall. Monkeys live in the trees. There are lots of birds and insects.



3- In the desert, it is hot. There isn't a lot of rain. Some animals live there. Camels don't need to drink water every day. There are birds and snakes. Some snakes are the same color as the sand.



4- Tundra is a cold, dry habitat. There is snow and ice. Penguins and polar bears live in the Antarctic tundra.



5- There are rivers in a lot of countries in the world. They have fresh water. Lots of animals live in rivers. There are lots of birds, fish and other animals. This bird is a kingfisher.





The world around me

Activities

1 Read and match:

1) Monkeys live in trees.
2) Camels live in the desert.
3) Oceans have salt water.
4) This bird is a kingfisher.

a b c d

2 Supply the missing letter(s) in the following word(s):

mo_nt_i n | v_ll_y | cl_ _f | l_k_
c_v_ | i_l_nd | o_s_s | s_a_k

3 Make a word:

s e d e t r | e s a | n e p g i u n

Unit (5) A boat trip



4 Underline the correct word(s) in brackets:

1) They are homes (at – for – in) big animals.
2) We went (in – at – on) holiday.
3) It's a place in the desert. It is a/an (oasis – school – park).
4) There are lots of (cars – books – trees) in the rainforest.
5) Monkeys live (of – at – in) the trees.

5 Rearrange the following sentences:

1) live - rivers - Fish - in - .

....

2) dry - and - It's - hot - .

....

6 Read and match:

1) You can climb — a) an island.
2) You can swim — b) is very tall.
3) A cliff — c) a mountain.
4) There is water around — d) in a lake.

7 Copy the following sentence:

There are lots of birds.

The world around me

Part (5) P. (75- 79)


plastic
بلاستيك


dirty
متسخ


beach
شاطيء


pet
حيوان أليف


vet
طبيب بيطري


food
طعام


yacht
يخت


ferry
عبّارة (معّدية)


cruise ship
سفينة سياحية


canoe
كنو (زورق)


rowing boat
قارب تجديف


sailing boat
قارب ابحار





Unit (5) A boat trip

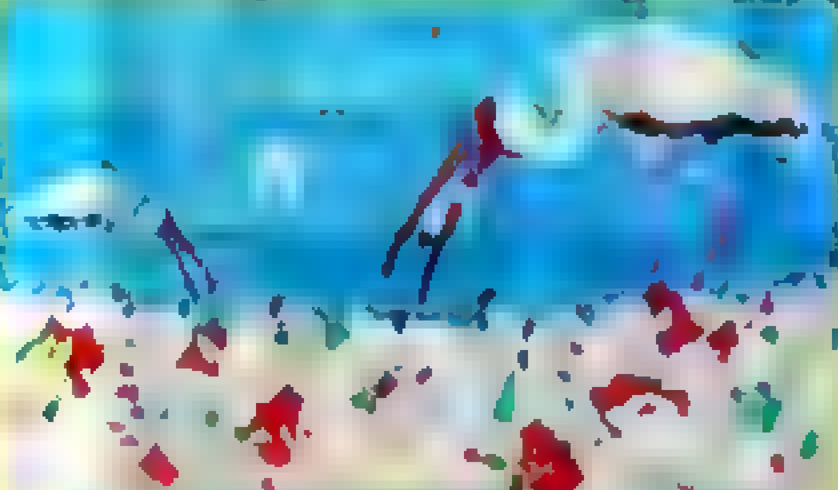
Vocabulary:

dangerous	خطير	because of	بسبب
part of	جزء من	keep fit	يحتفظ بلياقته
look after	يعتني بـ	make sure	يتأكد
trash	قمامة	wildlife	حياة برية
learn about	يتعلم عن	disturb	يزعج
plastic rubbish	قمامة من البلاستيك	bad idea	فكرة سيئة
good idea	فكرة جيدة	exercise	تدريب/تمرين
pollution	تلوث	sick	مريض
beautiful	جميل	get into	يدخل
wild animals	حيوانات متوحشة	vet	طبيب بيطري

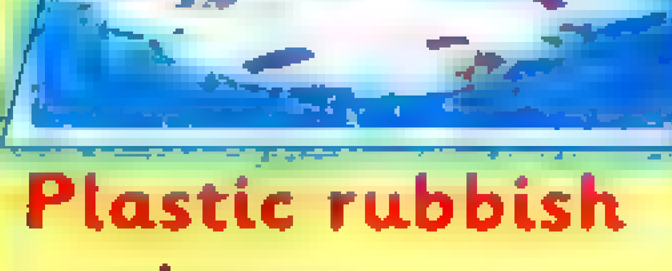
Reading: *(SB P. 75)*

نفوقك في أي عمل عليه العلامة دي

When plastic gets into the ocean, fish and birds eat it.



The seas and oceans are homes for lots of animals. But people can make the seas dirty and dangerous.



Plastic rubbish makes beaches dirty.

Plastic rubbish can make an island in a dirty part of an ocean.



Birds and fish can be sick because of pollution in the water.

The world around me

Reading: *(SB P. 76)*

Pets



1 Pets need lots of exercise. You can keep fit too.



2 Make sure your pet has the right food and lots of water.



3 Look after your pet if it is sick. You can take it to a vet.



4 Don't drop trash. It can make animals sick.



5 Learn about animals. What do they need? Where do they live?



6 Don't disturb wild animals.





Unit (5) A boat trip

Reading: (SB P. 77)

Boats

People use different kinds of boats to travel on rivers, seas and lakes.
You need to row a rowing boat. It's hard work!

A sailing boat can go fast on a windy day. Yachts are sometimes very big.

Ferries are also very big. You can put cars and bikes on ferries and travel to other countries. People take vacations on cruise ships. Lots of people visit the River Nile.

A canoe is a good way to travel on lakes, rivers and the sea. It is quiet. Sometimes you can see wildlife. It's beautiful!

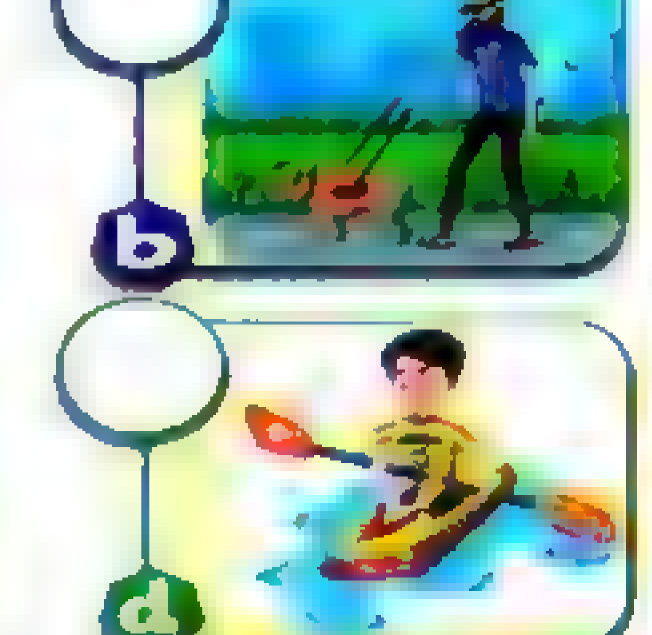


Activities

1 Read and match:

1) Pets need lots of exercise.
2) Look after your pet.
3) A canoe travels on lake.
4) Ferries are very big.





a b c d







The world around me

2 Supply the missing letter(s) in the following word(s):

ro_ing bo_t
s_iling b_at
y_c_t
f_r_y
c_u_se ship
c_n_e
_e_
b_a_h

3 Make a word:

b u r b s i h
l s i n a d
n a c e o
a l p t s c i
t e p
r i d y t

Unit (5) A boat trip



4 Underline the correct word(s) in brackets:

1) A canoe travels on (rivers – sand – mountains).
2) Look (of – after – on) your pet.
3) You need to (row – rows – rowing) a rowing boat.
4) Sick pets can go to the (teachers – vets – bakers).
5) Rubbish makes beaches (clean – dirty – good).



5 Rearrange the following sentences:

1) wild - Don't - disturb - animals - .

....

2) fit - keep - You - can - .

....



6 Look at the pictures and complete with:

(sick - food - bad)



Give your pet...................



Trash makes animals..........



7 Copy the following sentence:

She is a vet.



Review Based On Unit (5)

Review Based On Unit (5)

Vocabulary

Nature

river bank	ضفة نهر	bamboo	نبات الخيزران
rainforest	غابة مطيرة	grass	عشب
tree	شجرة	plant	نبات
river	نهر	insects	حشرات
island	جزيرة	lake	بحيرة
oasis	واحة	mountain	جبل

Animals

fish	سمكة/سمك	penguin	طائر البطريق
dolphin	دلفين	polar bears	دببة قطبية
whale	حوت	shark	سمكة القرش
stork	طائر اللقلق	turtle	سلحفاة مائية
parrot	ببغاء	owl	بومة
flamingo	البشروس	snake	ثعبان
hippo	فرس النهر	crocodile	تمساح

Verbs

row	يجدف	need	يحتاج
sail	يبحر	want	يريد

Phonics

ph	phone	dolphin
wh	whale	wheel







Review Based On Unit (5)

Read and learn:

It's a big boat!	إنه قارب كبير!
Look at that!	انظر إلى هذا!
There were lots of birds.	كان يوجد الكثير من الطيور.
Pollution makes birds and fish sick.	التلوث يجعل الطيور والاسماك مرضى.

Language Focus

Test Based On Unit (5)

Test Based On Unit (5)



1 Read and match:

1) This is a boat.
2) I see grass and plants.
3) Was that a hippo?
4) There were crocodiles.

a b c d

2 Supply the missing letter(s) in the following word(s):

w_a_e   p_a_t   d_l_hin   b_m_oo

3 Make a word:

e r t e   i f h s   h w a e l

4 Underline the correct word(s) in brackets:

1) What (was – were – are) that?
2) Trash can make animals (good – sick – happy).
3) There (wasn't – isn't – weren't) any snakes.

Test Based On Unit (5)

5 Rearrange the following sentences:

1) sounds - That - fun - .

....

2) a hippo - was - That - .

....

6 Look at the pictures and complete with:

(phone - lion - whale)

1 This is a.......................................

2 It's a.......................................

7 Read and mark (T) or (F):

When plastic gets into the ocean, fish and birds eat it. The seas and oceans are homes for lots of animals. But people can make the seas dirty and dangerous.

	T	F
1) Fish and birds eat plastic.		
2) People make the seas dirty.		
3) Seas are homes for people.		
4) Seas are clean and safe.		

Unit 6 Monuments



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	museum, fountain, bridge, castle, tower, statue; wood, plastic, glass, concrete, metal, cloth, paper, water; solid, liquid, gas, ice, steam
Language اللغة	We went to a museum yesterday. Her dad cooked dinner on Friday. Did you go to the fountain? Yes, I did / No, I didn't.
Phonics الصوتيّات	/ss/ : glass , grass /ll/ : yellow , cell phone , shell /ff/ : coffee , cliff
Life skills المهارات الحياتية	- Critical thinking and problem solving: Materials
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	- Science: Materials - Art : Monuments

Unit (6) Monuments

Part (1) P. (80 - 82)


stone
حجر


castle / citadel
قلعة




bridge
كوبرى



fountain
نافورة



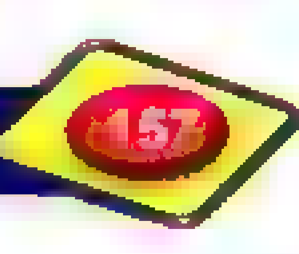
museum
متحف


statue
تمثال


tower
بُرج

Vocabulary:

favourite	محبب / مفضل	hotel	فندق
monuments	آثار	Cairo	القاهرة
the International Park	الحديقة الدولية	weekend	نهاية الأسبوع
look at	ينظر إلى	meal	وجبة
made of	مصنوع من	nice	لطيف / جميل
stay with	يمكث مع	kind of	نوع من
play with	يلعب بـ	inside	بداخل
a lot of	كثير من	travel by	يسافر بواسطة







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الفصل الدراسى الاول
The world around me
Study the following:
Look at that! What is it?
It's a citadel. It's a kind of castle.
Where is it?
It's in Cairo.
There are big towers. And There's a museum inside.
What's it made of?
It's made of stone.
We were in Cairo last weekend.
Did you enjoy your time?
Yes, I did. We stayed with my aunt. She cooked some very nice meals.
What did you do?
We visited a museum. We played with our cousins in the International Park.
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الالكترونى من هنا https://www.zakrooly.com
كتاب الباهر
موقع ذاكرولى التعليمى
الصف الثانى الابتدائى



The Past simple (regular verbs)

Form:



When we talk about the past, we use (v + ed)

visit	يزور	→	visited	play	يلعب	→	played
stay	يمكث / يبقى	→	stayed	cook	يطهى	→	cooked
travel	يسافر	→	traveled	look	ينظر	→	looked



Underline the correct word(s) in brackets:

1) We (travels – traveled – traveling) by train.
2) We (stayed – staying – stays) in hotel.
3) They (visiting – visited – visits) the fountain.
4) I (plays – playing – played) tennis.
5) We (was – were – is) in Luxor last weekend.



The world around me

Activities



1 Read and match:

1) It's a bridge.
2) I visited the museum.
3) I stayed in a hotel
4) It's a statue.

2 Supply the missing letter(s) in the following word(s):

mu_ _um
fo_ _tain
b_id_e
t_w_r
c_st_e
st_tu_
h_t_l
st_ _e

3 Make a word:

s t a c l e
g r i b d e
o w t e r

Unit (6) Monuments



4 Underline the correct word(s) in brackets:

1) Salah El-din Castle is in (Cairo – Alexandria – Luxor).
2) A citadel is a type of (school – castle – park).
3) We (enjoys – enjoyed – enjoying) our time.
4) We (plays – playing – played) football.
5) The citadel is made (on – of – at) stone.

5 Rearrange the following sentences:

1) a – We – hotel – stayed – in – .

....

2) by – traveled – We – bus – .

....

6 Read and match:

1) What is it? — a) It's in Luxor Museum.
2) Where is it? — b) It's made of stone.
3) What is it made of? — c) It's a statue.

7 Copy the following sentence:

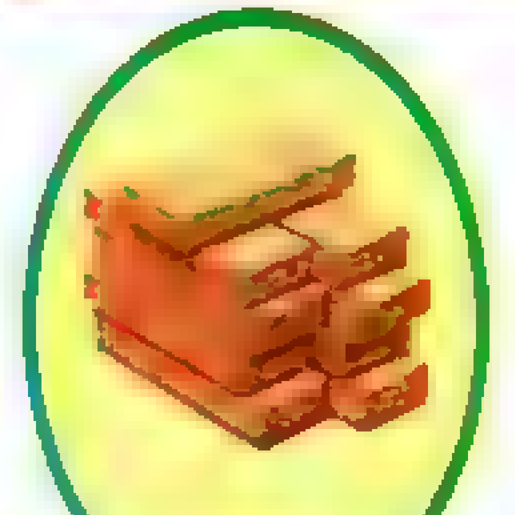
We visited the fountain.

The world around me

Part (2) P. (83 - 84)


glass
زجاج


plastic
بلاستيك


wood
خشب


library
مكتبة


paper
ورق

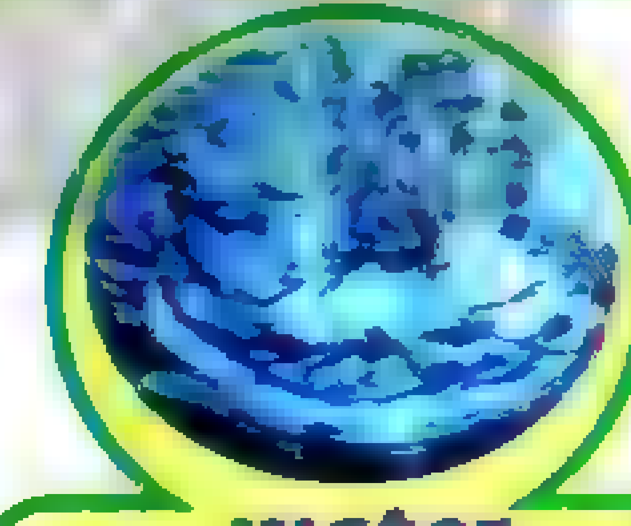

cloth
قماش


metal
معدن


concrete
خرسانة


island
جزيرة

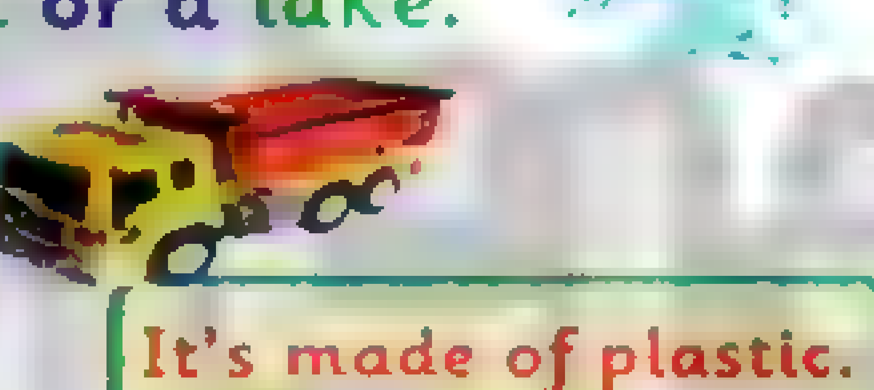

train
قطار


water
مياه

Unit (6) Monuments

Study the following

1- Spoons are made of metal.
2- Toys and pens are made of plastic.
3- Statues are made of stone.
4- Magazines are made of paper.
5- Tables and chairs are made of wood.
6- Clothes are made of cloth.
7- Bottles are made of glass.
8- Roads and houses are made of concrete.
9- Water is in a fountain or a lake.




What's it made of?

It's made of plastic.

Reading: *(SB P. 83)*



Gameela visited Alexandria with her family. They traveled by train. They stayed with her grandparents. They looked at statues and they visited the library. It was very interesting. They visited a park and crossed a bridge onto an island. Gameela played with her brother and sister in the gardens.

The world around me

Language Focus

Past Simple (regular verbs in questions)

Form: Did + Subject + inf. ...?

- Did they visit a library?
  - ☺ - Yes, they did. ☹ - No, they didn't.
- Did Gameela play with her cousins?
  - ☺ - Yes, she did. ☹ - No, she didn't.





1) Did they (play – plays – played) football?

2) Did he (stayed – stays – stay) in a hotel?

3) (Are – Does – Did) they visit a castle?

4) Did Gameela travel by train?
   - Yes she (did – didn't – does).

5) Did they visit a library?
   - No, they (do - didn't - does).

Unit (6) Monuments



Activities

1 Read and match:

1) It's made of metal.
2) It's made of cloth.
3) It's made of glass.
4) It's made of wood.

a b c d

2 Supply the missing letter(s) in the following word(s):

cl_ _h | p_pe_ | pl_st_c | m_ta_

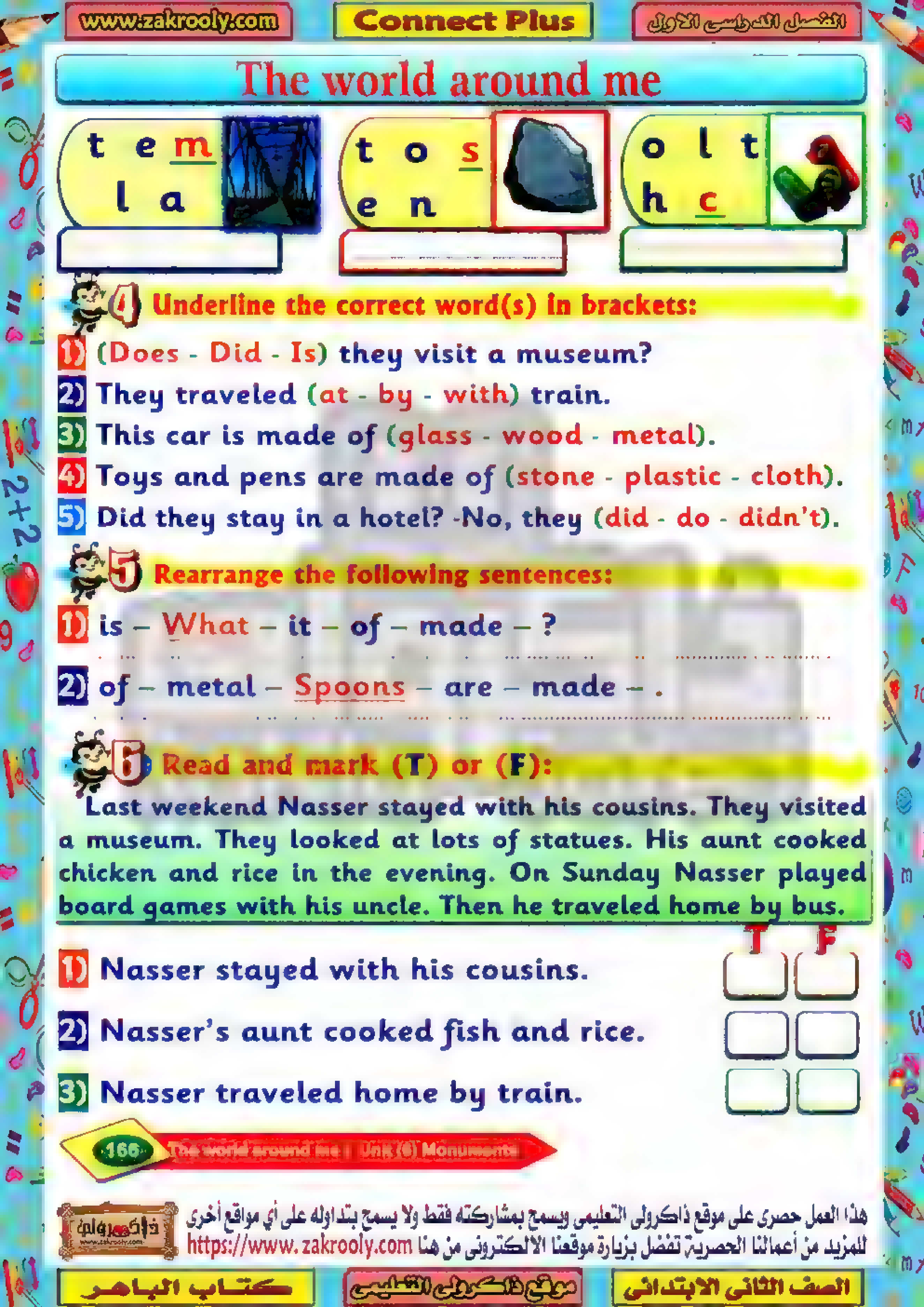
st_n_ | w_o_ | wa_ _r | gl_s_

3 Make a word:

o w o d | ....

i p s t a l c | ....

l a g s s | ....



The world around me

t e m l a

t o s e n

o l t h c

4 Underline the correct word(s) in brackets:

1) (Does - Did - Is) they visit a museum?
2) They traveled (at - by - with) train.
3) This car is made of (glass - wood - metal).
4) Toys and pens are made of (stone - plastic - cloth).
5) Did they stay in a hotel? -No, they (did - do - didn't).

5 Rearrange the following sentences:

1) is – What – it – of – made – ?

....

2) of – metal – Spoons – are – made – .

....

6 Read and mark (T) or (F):

Last weekend Nasser stayed with his cousins. They visited a museum. They looked at lots of statues. His aunt cooked chicken and rice in the evening. On Sunday Nasser played board games with his uncle. Then he traveled home by bus.

	T	F
1) Nasser stayed with his cousins.		
2) Nasser's aunt cooked fish and rice.		
3) Nasser traveled home by train.		



Unit (6) Monuments

Part (3) P. (85 - 87)

Phonics





















Vocabulary:

restaurant	مطعم	on the top of	فى قمة
on vacation	فى الإجازة (العطلة)	lunch	وجبة غذاء
plane	طائرة	trip	رحلة قصيرة

The world around me

Language Focus

Past simple (irregular verbs)

Form: The second form of the verb.

go	يذهب	→	went	eat	يأكل	→	ate
see	يرى	→	saw	have	يمتلك	→	had
take	يأخذ	→	took	make	يصنع	→	made

Wh - question:

Q.W + did + subject + inf. ...?

> Where did you go on vacation?
- We went to Cairo.

Practice

Underline the correct word(s) in brackets:

1. We (goes - went - going) to Luxor yesterday.
2. We (eats - ate - eating) in a restaurant yesterday.
3. Did you (went - go - going) on a boat trip?
4. He (take - took - taking) photos.
5. They went (in - at - on) a boat trip.

Unit (6) Monuments

Activities



1 Read and match:

1) It's made of glass.
2) It's a cliff.
3) They went on a boat trip.
4) He took some photos.

a b c d

2 Supply the missing letter(s) in the following word(s):

gla_ _ | cli_ _ | she_ _ | ye_ _ow
gra_ _ | co_ _ee | ph_ _os | a_ _le

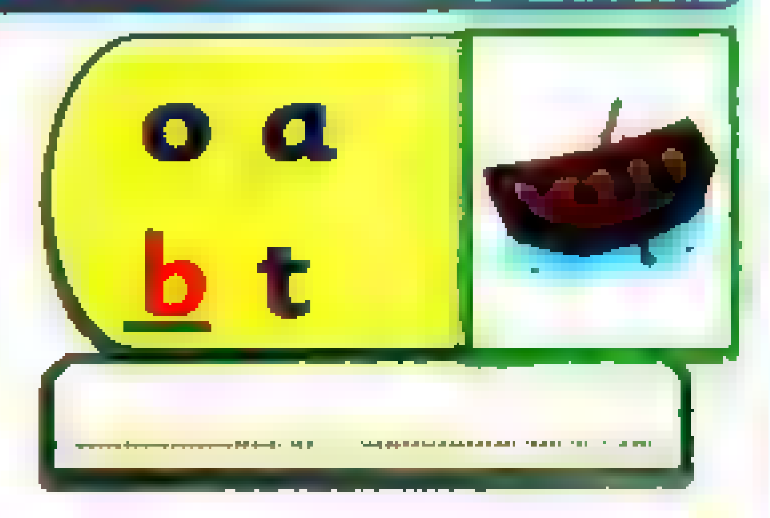
3 Make a word:

g s s l a ....
f f i c l ....
l l e s h ....

The world around me









4 Underline the correct word(s) in brackets:

1) I (takes - taking - took) lots of photos yesterday.
2) We ate in a (bank - restaurant - museum).
3) They stayed (on - in - for) a hotel.
4) When did you (goes - going - go)?
5) They saw a boat on the (river - school - park).



5 Rearrange the following sentences:

1) ate - an - apple - I - . ...
2) saw - We - a tower- . ...



6 Read and match:

1) Where did you go?	a) We traveled by plane.
2) What did you do?	b) We went to Karnak.
3) How did you travel?	c) We went last year.
4) When did you go to Luxor?	d) We visited a castle.



7 Copy the following sentence:

We traveled by plane.

Unit (6) Monuments

Part (4) P. (88 - 90)



solid
صلب



liquid
سائل



gas
غاز



ice
ثلج



soft
ناعم / ليّن



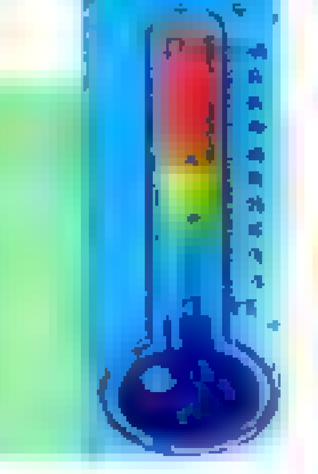
hard
صلب / جامد

Vocabulary:

boil	يغلي	freeze	يتجمد
steam	بخار ماء	materials	مواد خام
transparent	شفاف	opaque	غير شفاف
turn into	يتحول إلى	properties	سمات / خصائص
see through	يرى من خلال	move	يتحرك / يُحرك
changes	تغيرات	bend	ينحني / يثني
teddy bear	دبدوب (دب لعبة)	shapes	أشكال
different	مختلف	fold	يطوى
statue	تمثال	colors	ألوان

The world around me

Connect with science: SB P. 88



Water is a liquid. It can also be solid. It can also be steam. Steam is a gas. Water boils at 100°C. It turns into steam when it is hot. Water freezes at 0°C. It turns into ice when it is cold.

Let's look at materials: SB P. 89

Materials have different properties. They can be hard or soft. They can be transparent or opaque.

Look! Wood is hard.  We can't move or bend it.

Cloth is soft. We can move and bend it.

Glass is transparent. We can see through it.

Concrete is opaque. We can't see through it.

SB P. 90



This statue is made of stone. It is very old and very hard.



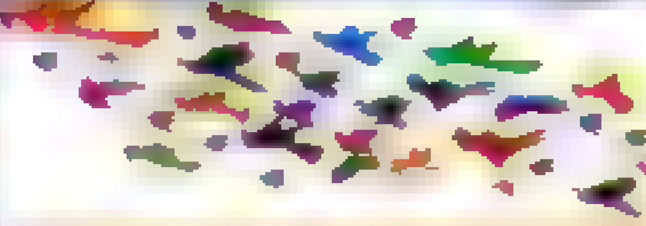
This statue is made of wood. You can cut wood into different shapes.



This statue is made of ice. It's very cold. If it's sunny, the ice can change to water.



This statue is made of metal. When metal is hot, you can bend it. You can make different shapes.



These birds are made of paper. You can fold and bend the paper. You can make lots of different things.



This statue is made of plastic. You can make lots of things from plastic. It can be lots of different shapes and colors.



Unit (6) Monuments



Activities

1 Read and match:

1) Water is a liquid.
2) Glass is transparent.
3) Concrete is opaque.
4) Cloth is soft.

a
b
c
d

2 Supply the missing letter(s) in the following word(s):

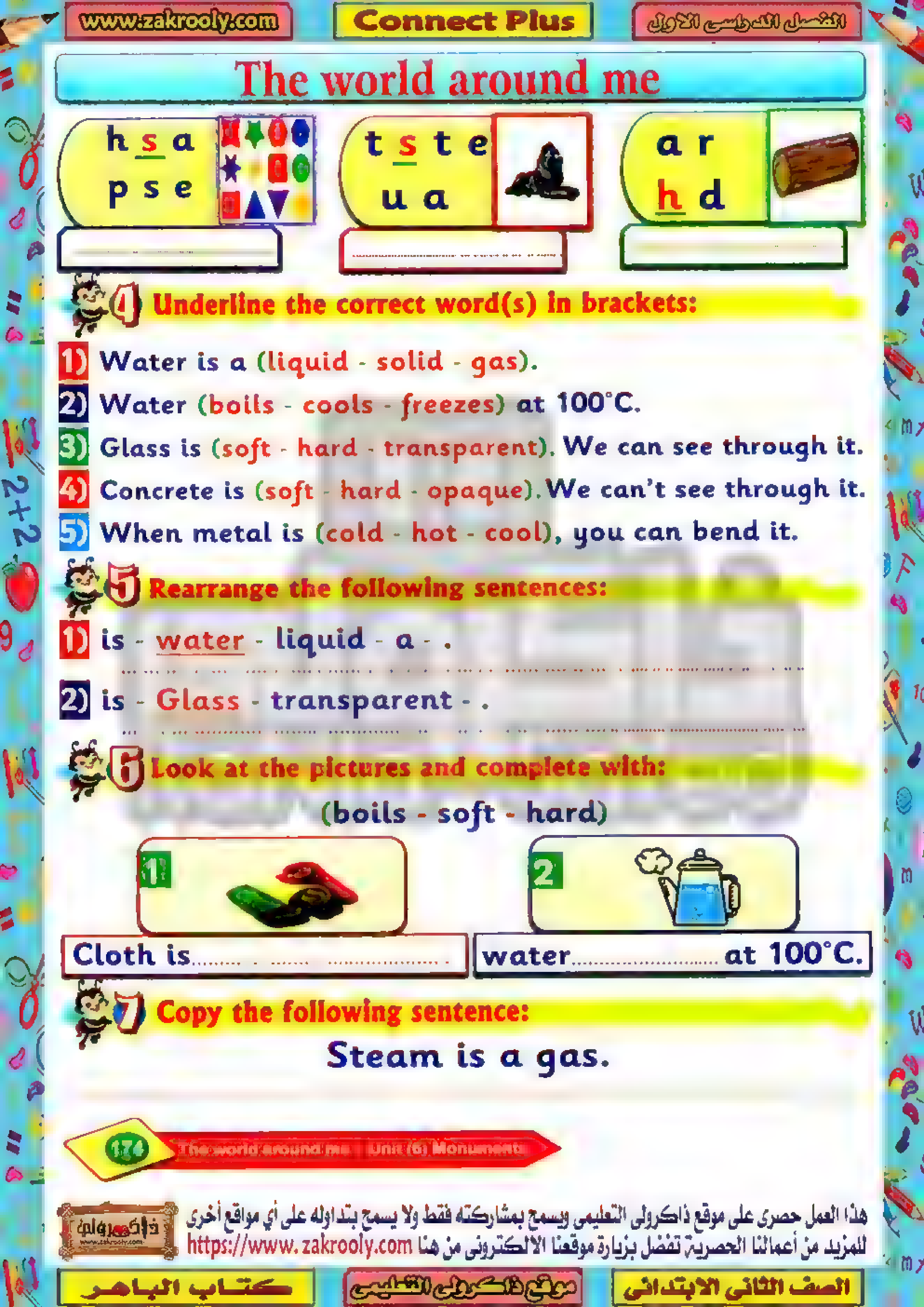
so_ _d
li_u_d
g_ _
h_ _d
s_ _t
ted_y be_r
st_t_e
s_ap_s

3 Make a word:

s l i d o

i l q i u d

a g s



The world around me

h s a p s e

t s t e u a

a r h d

4 Underline the correct word(s) in brackets:

1) Water is a (liquid - solid - gas).
2) Water (boils - cools - freezes) at 100°C.
3) Glass is (soft - hard - transparent). We can see through it.
4) Concrete is (soft - hard - opaque). We can't see through it.
5) When metal is (cold - hot - cool), you can bend it.

5 Rearrange the following sentences:

1) is - water - liquid - a - .

....

2) is - Glass - transparent - .

....

6 Look at the pictures and complete with:

(boils - soft - hard)

1) Cloth is...

2) water........................... at 100°C.

7 Copy the following sentence:

Steam is a gas.

Unit (6) Monuments

Part (5) P. (91 - 92)


trash
قمامة


pyramids
أهرامات


aluminum foil
رقاقة من الألمونيوم


plastic straw
شاليمو (ماصة)

Vocabulary:

look after	يعتنى ب	go inside	يدخل	touch	يلمس
in the future	فى المستقبل	damage	يتلف	climb	يتسلق
change	يتغير / يغير	come to	يأتى إلى	strong	قوى
drop trash	يلقي القمامة				

Look, listen and read: (SB P. 91)

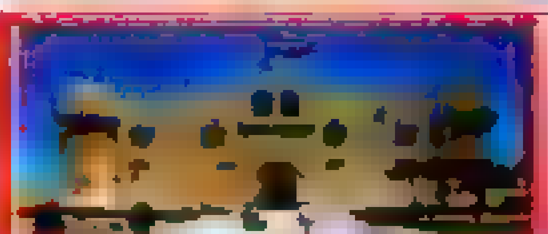
It's important to look after our monuments. Lots of monuments are protected. This means we can't change or damage them. We want people to see them and enjoy them in the future.



Lots of people come to visit the Giza Pyramids.
You can take photos. You can go inside.
You can't climb on the pyramids.



There are lots of old things in a museum.
You can visit a museum. You can look at the things inside. You can't touch them.



You can visit the citadel. You can go inside.
You can take photos. You can't drop trash.

The world around me

Activities



1 Read and match:

1) It's made of wood.
2) These are the Giza Pyramids.
3) You can visit the citadel.
4) You can't drop trash.

a   b   c   d

2 Supply the missing letter(s) in the following word(s):

tr_ _h
pyr_mi_s
pa_ _rs
mu_eu_
ph_to_
ci_ad_l

3 Make a word:

a y r p i d m s ....
a t i c e l d ....
e m u s m u ....

Unit (6) Monuments

s r a t h 

o o w d 

r w a s t 



4 Underline the correct word(s) in brackets:

1) It's important to look (on - by - after) our monuments.
2) You can't (walk - climb - read) on the pyramids.
3) You can't (make - drop - take) trash at the citadel.
4) You can't (look - touch - climb) the objects at the museum.
5) You can't (make - take - go) photos at the museum.

5 Rearrange the following sentences:

1) take - can - You - photos.

....

2) can - You - visit - a museum.

....

6 Read and match:

1) You can	a) Giza pyramids.
2) I can't touch	b) trash.
3) Don't drop	c) things at the museum.
4) Come to visit the	d) take photos.



7 Copy the following sentence:

You can take photos.



Review Based On Unit (6)

Review Based On Unit (6)

Vocabulary

museum	متحف	wood	خشب	paper	ورق
fountain	نافورة	plastic	بلاستيك	water	مياه
bridge	كوبرى	glass	زجاج	solid	صلب
castle	قلعة	concrete	خرسانة	liquid	سائل
tower	بُرج	metal	معدن	gas	غاز
statue	تمثال	cloth	قماش	ice cream	أيس كريم
stone	حجر	garden	حديقة	interesting	ممتع
vacation	عطلة	trip	رحلة قصيرة	photo	صورة
opaque	غير شفاف	transparent	شفاف	soft	ناعم لين
hard	صلب	look after	يعتنى بـ	protect	يحمى

Verbs

stay	يمكث	enjoy	يستمتع بـ	go	يذهب
play	يلعب	see	يرى	connect	يتصل
cook	يطبخ	make	يصنع / يعمل	move	يتحرك / يُحرك
travel	يسافر	visit	يزور	fold	يطوى
take	يأخذ	eat	يأكل	bend	ينحنى / يثنى
touch	يلمس	want	يريد	damage	يتلف

Phonics

/ss/	→	glass	grass
/ll/	→	yellow	cell phone
/ff/	→	cliff	coffee





Review Based On Unit (6)

Language Focus

The Past simple (regular verbs)

Form:

When we talk about the past with regular verbs, we add (ed) to the verb.

visit	يزور	→	visited	play	يلعب	→	played
stay	يمكث / يبقى	→	stayed	cook	يطهى	→	cooked
travel	يسافر	→	traveled	look	ينظر	→	looked

Past simple (irregular verbs)

Form: The second form of the verb.

go	يذهب	→	went	eat	يأكل	→	ate
see	يرى	→	saw	have	يمتلك	→	had
take	يأخذ	→	took	make	يصنع	→	made

Yes / No question:

Did + subject + inf. ....?

➤ Did they visit a library? ☺ - Yes, they did. ☹ - No, they didn't.

Wh - question:

Q.W + did + subject + inf. ...?

➤ Where did you go on vacation? - We went to Cairo.





Test Based On Unit (6)

Test Based On Unit (6)

1 Read and match:

1) It's a citadel.
2) We stayed in a hotel.
3) They are made of plastic.
4) Water is a liquid.

a b c d

2 Supply the missing letter(s) in the following word(s):

mu_ _um | gl_s_ | liq_ _d | w_o_

3 Make a word:

e t m a l | r i b g e d | w a e t r

4 Underline the correct word(s) in brackets:

1) We (play - played - playing) football yesterday.
2) This T-shirt is made of (paper - cloth - wood).
3) Ice is (liquid - gas - solid).

Test Based On Unit (6)

5 Rearrange the following sentences:

1) is - It - a citadel. ....

2) played - We - tennis. ....

6 Look at the pictures and complete with:

(metal - liquid - wood)

1	2
Water is a	This car is made of ....

7 Read and mark (T) or (F):

Last weekend we went to Cairo on vacation. We stayed in a big hotel. We went to a museum. We saw a castle and a fountain. We didn't go on a boat trip. We took photos.

	T	F
1) We stayed in a hotel.		
2) We went to a museum.		
3) We saw a tower.		
4) We took cars.		

8 Copy the following sentence:

We traveled by plane.



Review (2)

Test Based On Units (4 / 5 / 6)

1 Read and match:

1) It's a sky.
2) It's hot.
3) Monkeys live in the trees.
4) We visited the citadel.

a b c d

2 Supply the missing letter(s) in the following word(s):

m_ _n | rai_for_st | bam_o_ | ca_tl_

3 Make a word:

s y k ....

a r s t ....

t a s u t e ....

4 Underline the correct word(s) in brackets:

1) The Earth is (big - bigger - small) than Mercury.
2) The tundra is (cold - hot - sunny).
3) Her dad (cook - cooks - cooked) dinner yesterday.

Review (2)

5 Rearrange the following sentences:

1) the - is - Venus - planet - hottest - .

....

2) went - to - We - a museum - .

....

6 Look at the pictures and complete with:

(read - gas - play)

1) Steam is a ....

2) We can .... magazines.

7 Read and mark (T) or (F):

Omar went to Luxor. He went by train. He stayed in a hotel. He took photos. He went on a boat trip. He saw the monuments.

	T	F
1) Omar went to Aswan.		
2) Omar stayed in a hotel.		
3) Omar didn't take photos.		
4) Omar saw the monuments.		

8 Copy the following sentence:

The moon orbits the Earth.

....


Connect Plus Reading Adventures
The Gingerbread Man
تفوقك في أي عمل عليه العلامة دي



The Story (The Gingerbread Man)

The characters

The Gingerbread Man (P: 100 - 102)

Vocabulary:

The Story (The Gingerbread Man)



Grandpa and Grandma sit in their house. Grandma is knitting. Grandpa reads the newspaper.

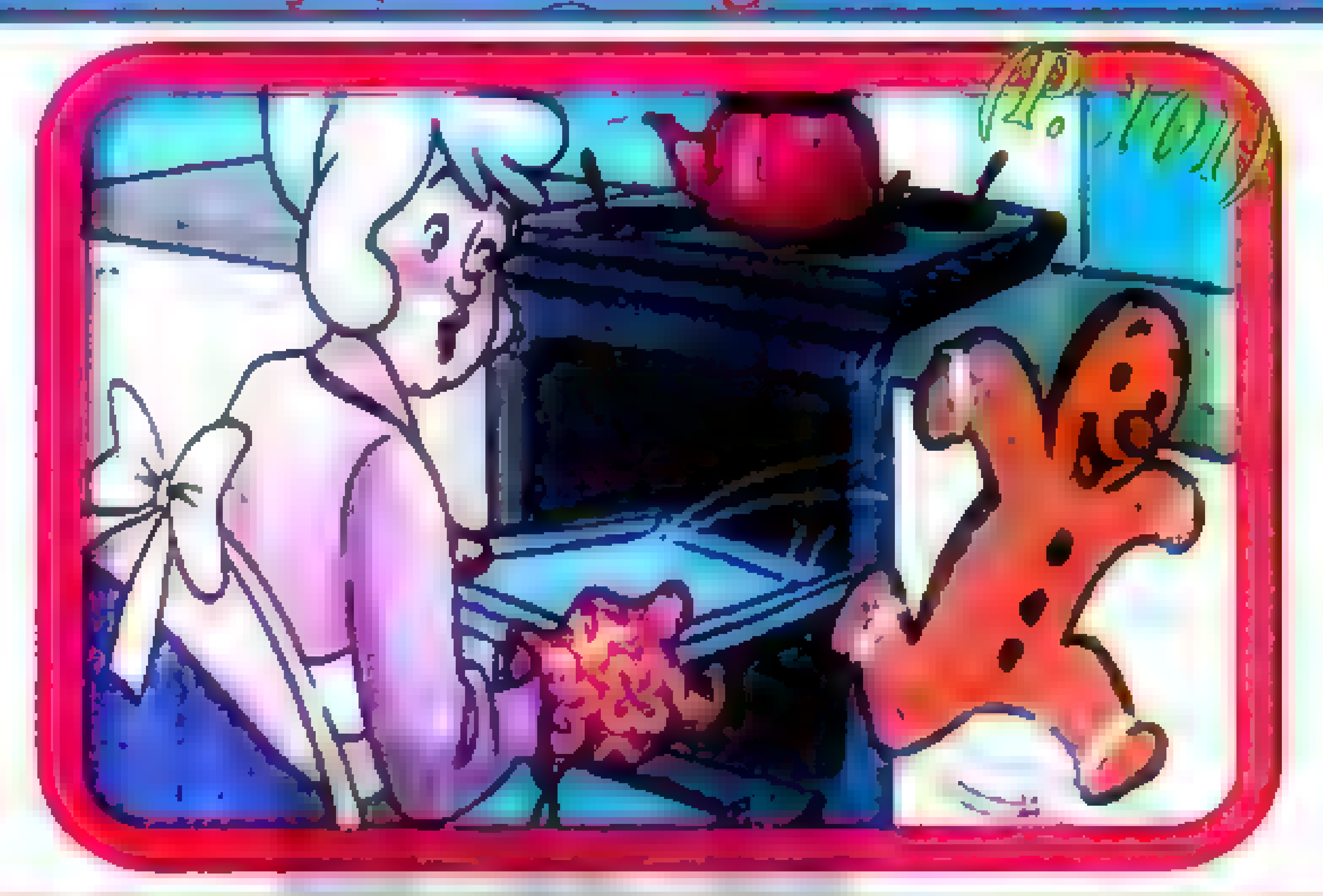
يجلس الجد و الجدة في منزلهما. كانت الجدة تحيك (تخيط). و الجد يقرأ الجريدة.



It's 11.30 am. Grandma and Grandpa are hungry. Grandma makes a gingerbread man. She uses sugar, milk, flour and ginger. She makes 2 eyes, a nose, a mouth and 3 buttons.

الساعة الآن الحادية عشرة صباحا. يشعر الجد و الجدة بالجوع. تُعِد الجدة كعكة رجل الزنجبيل. و هي تستخدم السكر، و اللبن و الدقيق و الزنجبيل. تصنع الجدة عينين، و أنف و فم و ثلاثة أزرة (زراير).

The Story (The Gingerbread Man)



She opens the **oven**. The gingerbread man jumps out!

تفتح الجدة الفرن. و يقفز منه رجل كعكة الزنجبيل.



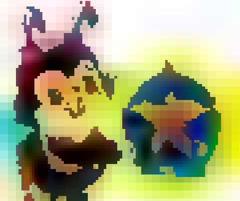
Grandma is **surprised**! "Oh, dear!" she **yells**. The gingerbread man runs into the garden.

تتفاجئ الجدة! و تصرخ قائلة "يا إلهي!" و يجري رجل كعكة الزنجبيل إلى الحديقة.



The Story (The Gingerbread Man)





Complete the following sentences:

1- Grandpa and Grandma sit in their house.

2- Grandma is knitting.

3- Grandpa reads the newspaper.

4- Grandma and Grandpa are hungry.

5- Grandma makes a gingerbread man.

6- Grandma uses sugar, milk, flour and ginger.

7- She makes 2 eyes, a nose, a mouth and 3 buttons.

8- Grandma opens the oven.

9- The gingerbread man jumps out!.

10- Grandma yells.

11- The gingerbread man runs into the garden.

The Story (The Gingerbread Man)





Complete the following sentences:

1- .... and Grandma sit in their house.

2- .... is knitting.

3- .... reads the newspaper.

4- .... makes a gingerbread man.

5- Grandma uses sugar, ... , flour and ginger.

6- The.. runs into the garden.

Answers:

1.	Grandpa	2.	Grandma	3.	Grandpa
4.	Grandma	5.	milk	6.	Gingerbread man



The Story (The Gingerbread Man)

The Gingerbread Man (P. 103 / 106)

Vocabulary:



catch يمسك




chase يطارد



laugh يضحك



Grandma tries to catch him. She runs after him.

تحاول الجدة أن تمسكه. و تجري خلفه.



Grandpa sees the gingerbread man running and jumps up. He runs into the garden to catch him.

يرى الجد رجل كعكة الزنجبيل و هو يجري و يقفز. و يجري الجد في الحديقة للإمساك به.

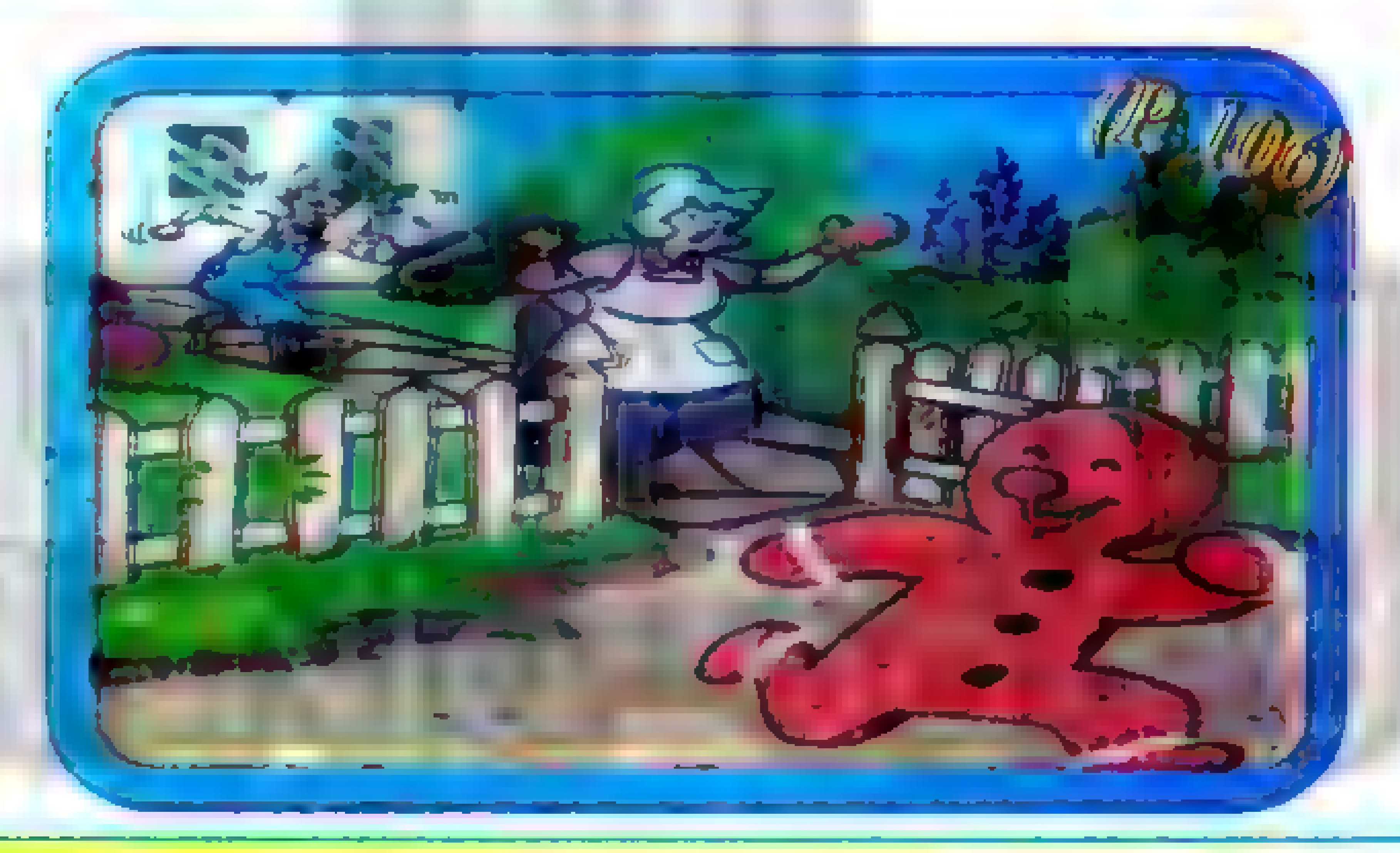


The Story (The Gingerbread Man)



Grandma and Grandpa are **chasing** the gingerbread man.

يطارد الجد و الجدة رجل كعكة الزنجبيل.



The gingerbread man laughs and **yells**, "Run, run, as fast as you can! You can't **catch** me, I'm the gingerbread man."

يضحك رجل كعكة الزنجبيل و يصيح قائلًا " اجروا، اجروا بأسرع ما يمكنكم! لا يمكنكم إمساكي، فأنا رجل كعكة الزنجبيل."

The Story (The Gingerbread Man)



Practice

Complete the following sentences:

1- Grandma tries to .... catch .... him.

2- Grandpa sees the gingerbread man .... running .... and jumps up.

3- .... Grandpa .... runs into the garden to catch him.

4- Grandma and Grandpa are .... chasing .... the gingerbread man.

5- The gingerbread man laughs and .... yells ....

Activities

Complete the following sentences:

1- Grandma tries to catch the ....

2- .... sees the gingerbread man running and jumps up.

3- Grandpa runs into the .... to catch him.

4- Grandma and grandpa are chasing the ....

5- The gingerbread man .... and yells.

Answers:

1.	gingerbread man	2.	Grandpa	3.	garden
4.	gingerbread man	5.	laughs		



The Story (The Gingerbread Man)

The Gingerbread Man (P. 107 / 110)

Vocabulary:


run يجري


eat يأكل


fast سريع

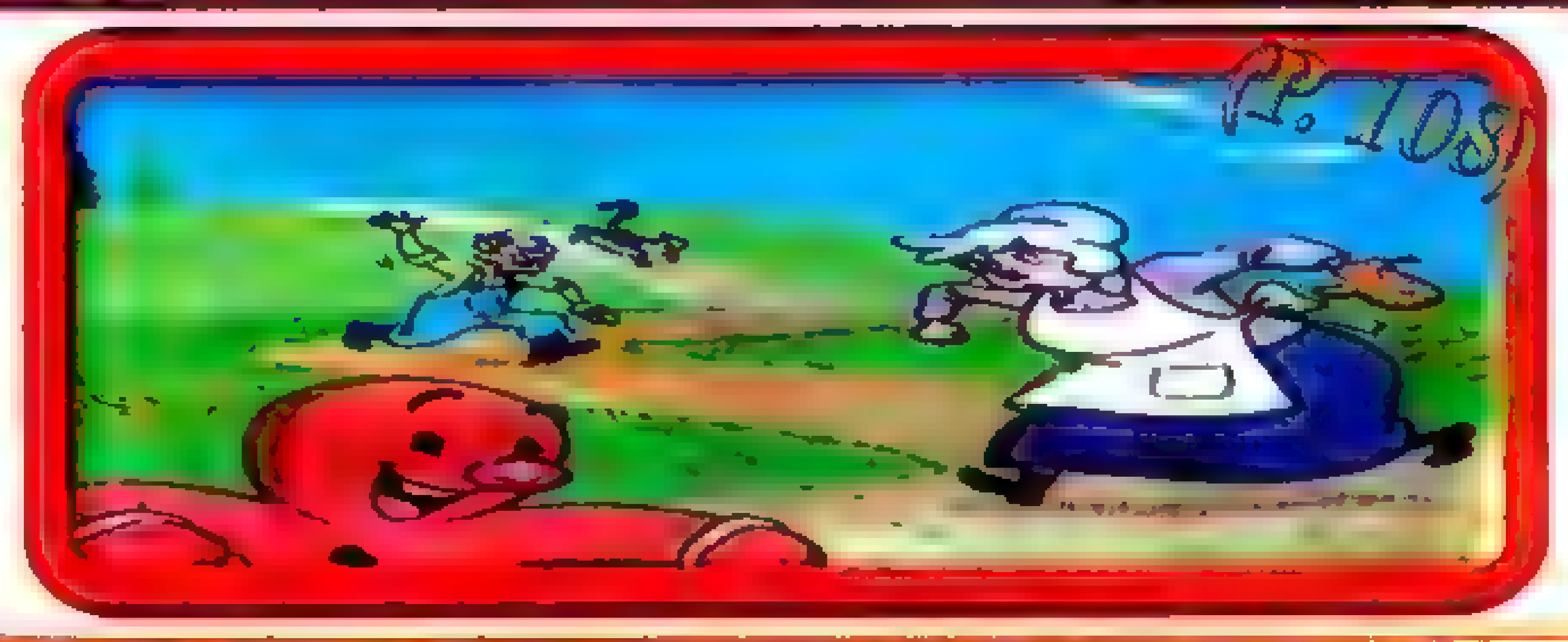


The gingerbread man **runs into** a cat. The cat says, "Yummy! Can I eat you? You look good to eat." "No, you can't eat me, Cat! **Chase** me! I'm faster than you!" **yells** the gingerbread man."

يمر رجل كعكة الزنجبيل بقطة وهو يجري. تقول القطة "لذيذ! هل يمكنني أن آكلك؟ فأنتَ جيد للأكل." يقول رجل كعكة الزنجبيل وهو يصرخ لا، لا يمكنكِ أن تأكليني أيتها القطة. طارديني! فأنا أسرع منك."



The Story (The Gingerbread Man)



Now Grandma, Grandpa and the cat are chasing the gingerbread man. "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"

والآن يطارد كلاً من الجد و الجدة و القطة رجل كعكة الزنجبيل" اجروا، اجروا بأسرع ما يمكنكم! لا يمكنكم الإمساك بي، فأنا رجل كعكة الزنجبيل!

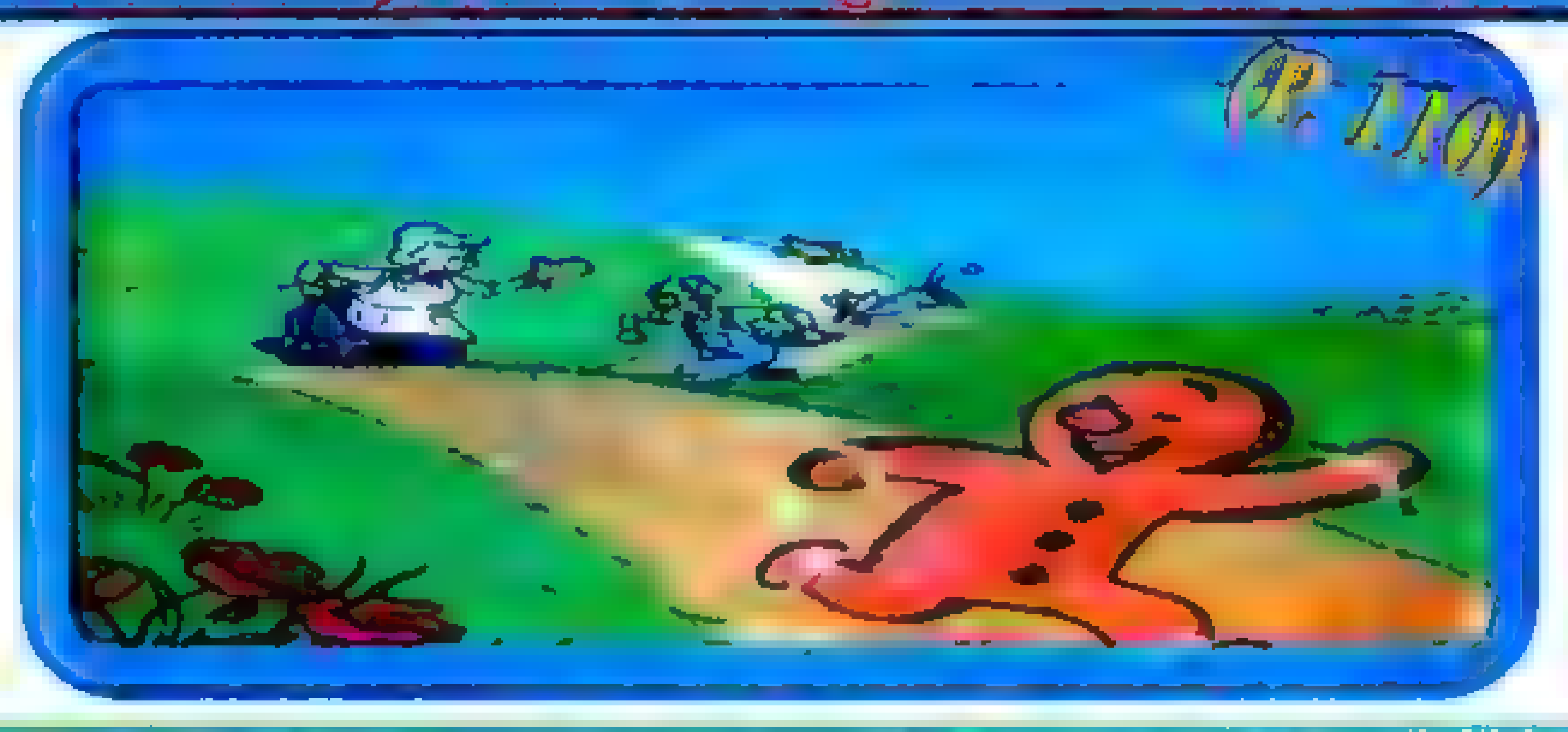


The gingerbread man runs into a duckling. The duckling says, "Yummy! Can I eat you? You look good to eat." "No, you can't eat me. Chase! I'm faster than you," yells the gingerbread man.

يجري رجل كعكة الزنجبيل وهو يمر ببطة صغيرة. تقول البطة الصغيرة "اللذيذ" هل يمكنني أن آكلك؟ فأنت تبدوا جيدًا للأكل. يقول رجل كعكة الزنجبيل وهو يصرخ لا، لا يمكنك أكلي. طارديني، فأنا أسرع منك.




The Story (The Gingerbread Man)



"Run, run, as fast as you can! You can't catch me, I'm the gingerbread man." Grandpa, Grandma, the cat and the duckling now are **chasing** the gingerbread man.

اجروا، اجروا بأسرع ما يمكنكم! لن تستطيعوا الامساك بي، فأنا رجل كعكة الزنجبيل. والآن يطارد كلاً من الجد والجدة والقطة، والبطة الصغيرة رجل كعكة الزنجبيل.



Complete the following sentences:

1- The gingerbread man runs into a ....cat.... .

2- "Yummy! Can I ....eat.... you?" The cat says.

3- "No, you can't ....eat.... me, cat! Yells the gingerbread man.

4- Grandma and Grandpa and the cat are ....chasing.... the gingerbread man.

The Story (The Gingerbread Man)

5- The gingerbread man ....runs into.... a duckling.

6- The gingerbread man is faster than the ....duckling.... .

7- Grandpa, Grandma, the cat and the ....duckling.... now are chasing the gingerbread man.

Activities

Complete the following sentences:

1- The gingerbread man .... a cat.

2- Grandpa, Grandma, the cat and the duckling are chasing the ....

3- The .... runs into a duckling.

4- The gingerbread man is .... than the duckling.

5- The cat and the duckling can't eat the ....

Answers:

1. runs into 2. gingerbread man 3. gingerbread man
4. faster 5. gingerbread man



The Gingerbread Man (P. 111/ 115)

Vocabulary:




trick يخدع



agree يوافق



delicious لذيذ



cookies كعك مُحلى



The gingerbread man is very fast. He comes to a river. But there's a problem. He can't swim! A **sly fox** sees the gingerbread man. The sly fox wants to **trick** him.

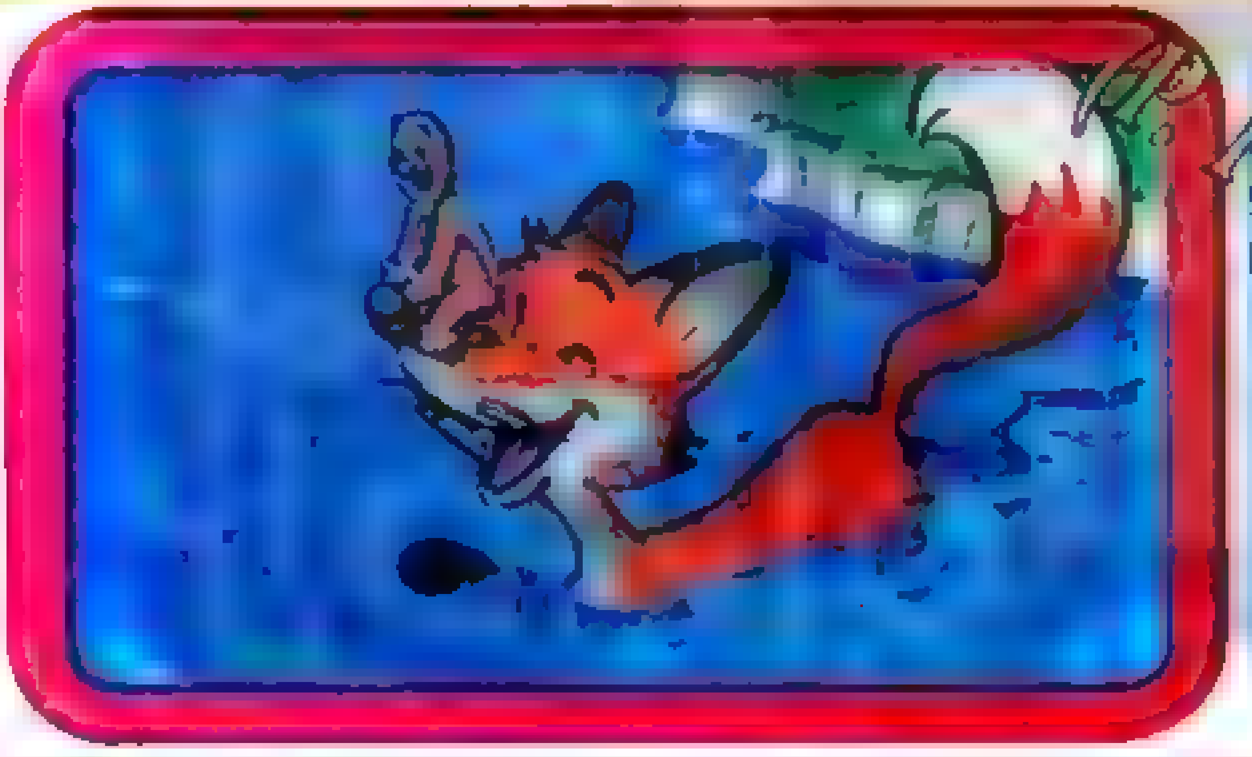
أن رجل كعكة الزنجبيل سريع جدًا. يمر بالنهر. لكن توجد مشكلة. فهو لا يستطيع السباحة! يراه الثعلب المكار. ويريد الثعلب المكار أن يخدعه.

The Story (The Gingerbread Man)



"I can help you cross the river, Gingerbread Man. Why don't you climb on my nose? I'll carry you", says the sly fox. The gingerbread man agrees.

قال الثعلب المكار يمكنني أن أساعدك في عبور النهر يا رجل كعكة الزنجبيل. لِمَ لا تتسلق على أنفي؟ وسأحملك. وافق رجل كعكة الزنجبيل.





The sun is high. The river is quiet. The fox is hungry. The gingerbread man smells delicious!

الشمس ساطعة. والنهر هادئ. والثعلبُ جائع. ورائحة رجل كعكة الزنجبيل لذيذة!

The fox opens his mouth. He wants to eat the delicious gingerbread man.

يفتح الثعلب فمه. يريد أن يأكل رجل كعكة الزنجبيل اللذيذ.



The Story (The Gingerbread Man)



Grandma is wise. She sees what the sly fox does. Grandma says, "I've got you! Let's go home." She catches the gingerbread man.

إن الجدة حكيمة. فهي ترى ما يقوم به الثعلب المكار. تقول الجدة "لقد أمسكتك! هيا لنذهب إلى المنزل" وتمسك الجدة برجل كعكة الزنجبيل.



Grandma, Grandpa and the gingerbread man are happy. They have cookies and tea

إن الجد والجدة ورجل كعكة الزنجبيل سعداء. وهم يتناولون البسكوت والشاي.



The Story (The Gingerbread Man)



Complete the following sentences:

1- The gingerbread man is very ....fast.... .

2- The ....gingerbread man.... comes to a river.

3- A ....sly fox.... sees the gingerbread man.

4- The sly fox wants to ....trick.... the gingerbread man.

5- The fox can help the gingerbread man cross the ....river.... .

6- The gingerbread man climbs on the fox's ....nose.... .

7- The sun is ....high.... .

8- The river is ....quiet.... .

9- The fox is ....hungry.... .

10- The gingerbread man smells ....delicious.... .

11- The fox opens his ....mouse.... .

12- Grandma is ....wise.... .



The Story (The Gingerbread Man)

13- Grandma ......catches...... the gingerbread man.

14- Grandma, Grandpa and the gingerbread man are ......happy...... .

15- They have ......cookies...... and tea.

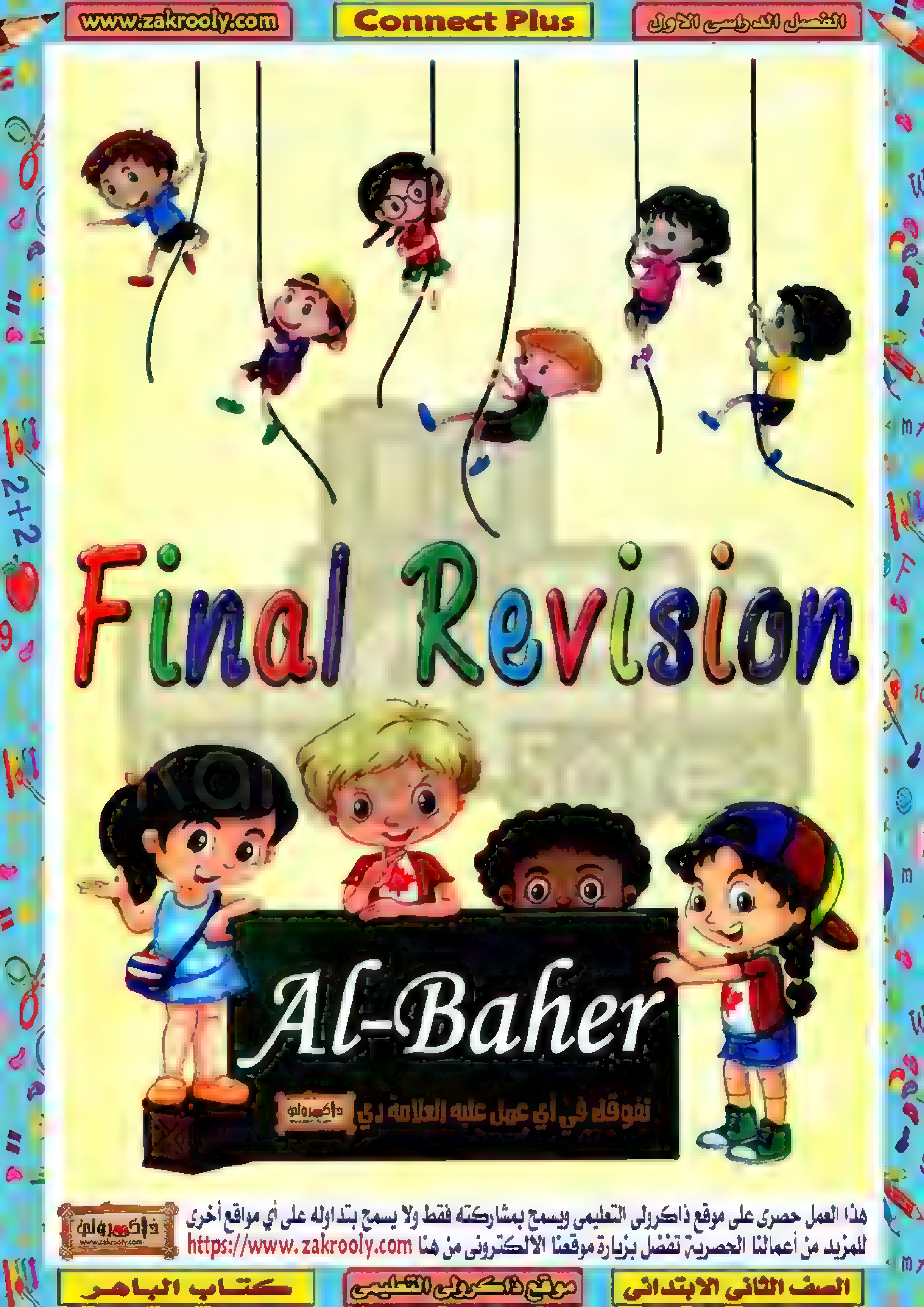
Activities

Complete the following sentences:

1- The .... is very fast.
2- The gingerbread man comes to a ....
3- The .... wants to trick the gingerbread man.
4- The .... can help the gingerbread man cross the river.
5- The .... is high.
6- The .... is quiet.
7- The .... smells delicious.
8- .... catches the gingerbread man.
9- Grandma, ... and the gingerbread man are happy.

Answers:

1. gingerbread man	2. river	3. sly fox
4. fox	5. sun	6. river
7. gingerbread man	8. Grandma	9. Grandpa



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Final Revision (Tests)

Test (1)

1 Read and match:

1) I visited the museum.
2) Mars is the fourth planet.
3) He is tall and thin.
4) I walk to school.

a b c d

2 Supply the missing letter(s) in the following word(s):

c_ou_y | d_in_ | c_ _f | gr_s_

3 Make a word:

a s l i ....

s g l a s ....

n u s n y ....

4 Underline the correct word(s) in brackets:

1) We (stays – stayed – staying) in a hotel.
2) He never (eat – eats – eating) sugar.
3) (Was – Were – Are) that a camel? - Yes, it was.

Final Revision (Tests)

5 Rearrange the following sentences:

1) planets - very - The - are - big - .

....

2) never - She - to - school - walks - .

....

6 Look at the pictures and complete with:

(healthy - third - fit)

1	2
The Earth is the .... planet.	I eat .... food.

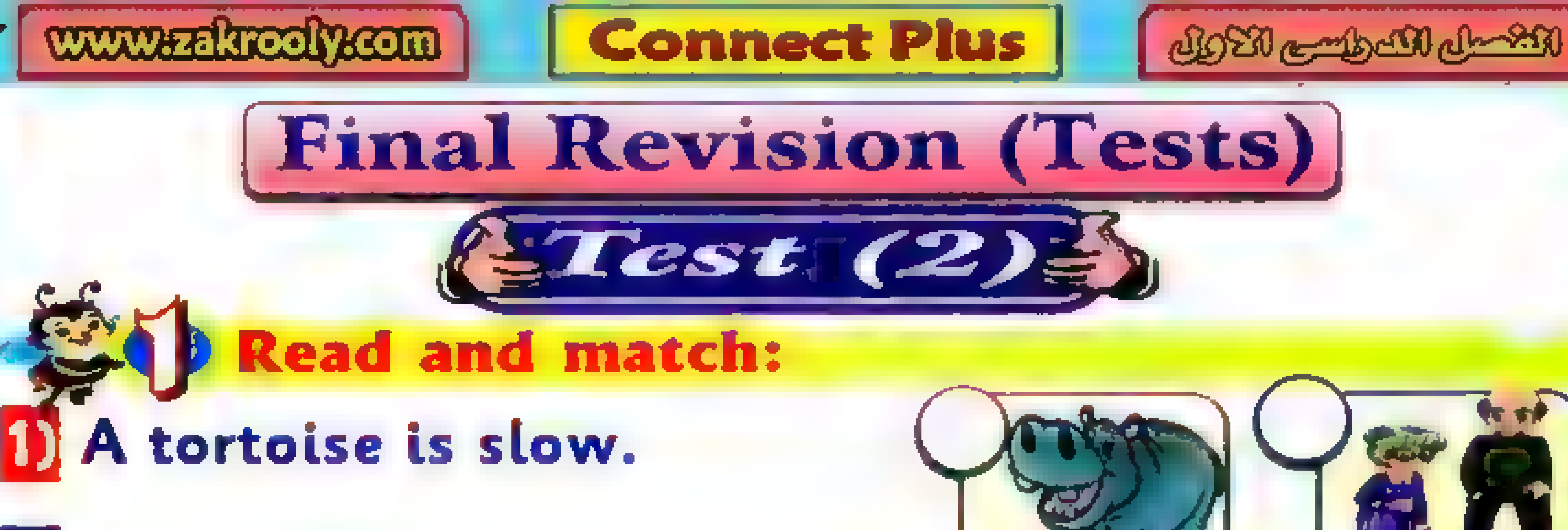
7 Read and mark (T) or (F):

Mazen goes to school everyday. He goes by bus. He goes with his friends. He likes English. His school is big.

	T	F
1) Mazen goes to school by car.		
2) He likes English.		
3) His school is small.		
4) He goes to school with his friends.		

8 Copy the following sentence:

What does she do?



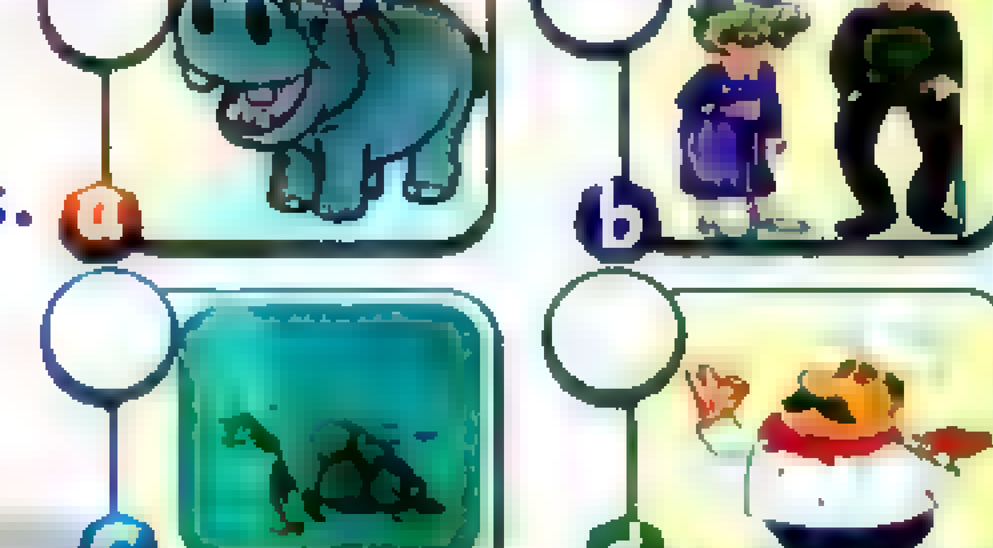
Final Revision (Tests)

Test (2)

1 Read and match:



1) A tortoise is slow.
2) These are my grandparents.
3) I want to be a chef.
4) It is a hippo.



a b c d

2 Supply the missing letter(s) in the following word(s):





c_m_l   ho_ _l   c_ _é   sm_ _l

3 Make a word:







4 Underline the correct word(s) in brackets:

1) Jupiter is (big – bigger – the biggest) than Mars.
2) How (often – always – never) do you drink water?
3) What does (he – you – they) do?



Final Revision (Tests)

5 Rearrange the following sentences:

1) helps - She - people - .

....

2) saw - We - a - tower - .

....

6 Look at the pictures and complete with:

(river - apple - doctor)

1) I want to be a ....

2) I ate an ....

7 Read and mark (T) or (F):

Samy is a good boy. He is eight years old. He goes to school by bus. He does his homework. He gets the full marks. All his teachers love him.

	T	F
1) Samy is a bad boy.		
2) Samy goes to school by car.		
3) All his teachers love him.		
4) Samy is eight years old.		

8 Copy the following sentence:

Did you visit a museum?

....

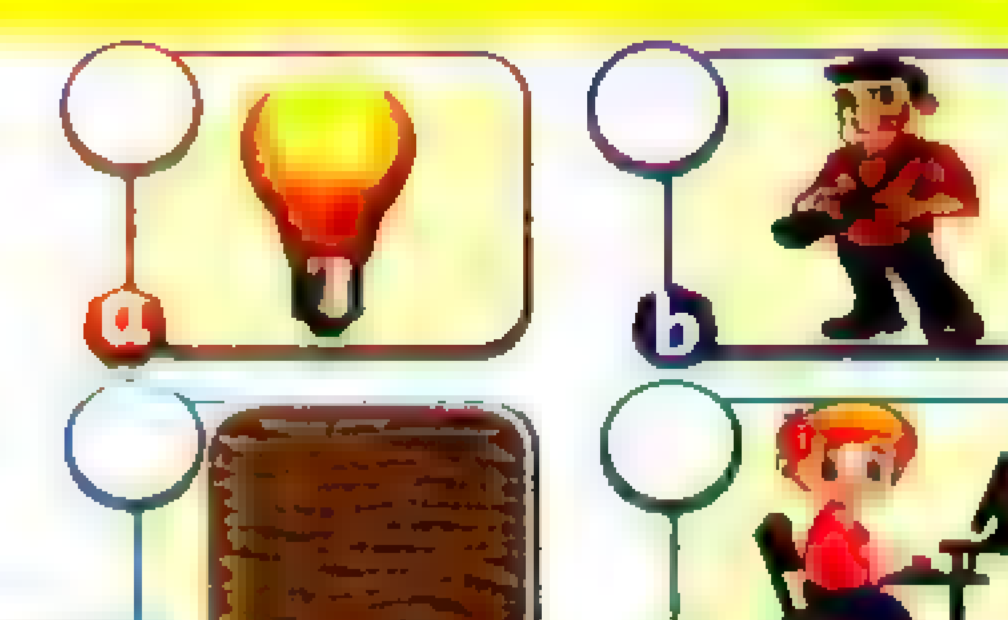
Final Revision (Tests)

Test (3)



1 Read and match:

1) He used a computer.
2) I took lots of photos.
3) There was a lot of sand.
4) This is a lightbulb.





2 Supply the missing letter(s) in the following word(s):



3 Make a word:







4 Underline the correct word(s) in brackets:

1) He is (ride – rides – riding) his bike.
2) This car is made (of – by – in) metal.
3) Some birds (am – is – are) small.

Final Revision (Tests)

5 Rearrange the following sentences:

1) do - What - do - you - ?

....

2) sounds - That - fun - .

....

6 Look at the pictures and complete with:

(go – tall – river)

1 My dad is ....

2 I go to the ....

7 Read and mark (T) or (F):

The planets are very big. Earth is bigger than Mars. Earth is smaller than Jupiter. Mercury is closer to the Sun than Venus. Neptune is further from the Sun than Mars.

	T	F
1) Earth is smaller than Mars.		
2) Earth is smaller than Jupiter.		
3) Mercury is closer to the Sun than Venus.		
4) Neptune is closer to the Sun than Mars.		

8 Copy the following sentence:

I see trees.

Final Revision (Tests)

Test (4)



1 Read and match:

1) I see grass.
2) I do gymnastics on Friday.
3) I do my homework every day.
4) It's ten am.

a b c d

2 Supply the missing letter(s) in the following word(s):

b_ _t | g_t_p | f_g_y | s_x_y

3 Make a word:

g b i | h f i s | q l i d l u

4 Underline the correct word(s) in brackets:

1) She (have – having – has) two arms.
2) Mercury is the (close – closest – closer) planet to the Sun.

Final Revision (Tests)

3) What (do – does – is) they need?

5 Rearrange the following sentences:

1) my - do - I - homework - always - .

....

2) is - than - Earth - bigger - Mars - .

....

6 Look at the pictures and complete with:

(magazine – fountain – big)

1

2

It is a ....

You can read a ....

7 Read and mark (T) or (F):

Pets need lots of exercise. They need food. Make sure your pet has the right food and lots of water. Look after your pet if it is sick. You can take it to a vet.

	T	F
1) Pets need lots of exercise.		
2) Pets doesn't need food or water.		
3) Look after your pet if it is sick.		
4) You can take your pet to the carpenter.		

8 Copy the following sentence:

Don't drop trash.



Final Revision (Tests)

Test (5)

1 Read and match:

1) Mercury is the smallest planet.
2) He has a kite.
3) Water is a liquid.
4) The lake was very pretty.

a b c d

2 Supply the missing letter(s) in the following word(s):

ye_lo_ | cl_f_ | n_ _t | h_al_hy

3 Make a word:

a f s t ....

t o l e h ....

a p t l n e ....

4 Underline the correct word(s) in brackets:

1) (What – When – Where) does he start work? - At 7a.m.
2) We're (watching – watches – watch) TV now.
3) A citadel is a kind of (park – castle – book).

Final Revision (Tests)

5 Rearrange the following sentences:

1) is - Cloth - soft - .

....

2) is - What - her - job - ?

....

6 Look at the pictures and complete with:

(tennis – herd – trash)

1. Don't drop ....

2. We played ....

7 Read and mark (T) or (F):

My name is Ali. I'm in primary two. There are thirty pupils in my class. There is a white board. There is a table. I like my school.

	T	F
1) His name is Ali.		
2) Ali is in primary one.		
3) There are twenty pupils in the class.		
4) There is a white board.		

8 Copy the following sentence:

A cat has four legs.

Final Revision (Tests)

Test (6)



1 Read and match:

1) There were turtles.
2) He's a fisherman.
3) An elephant has four legs.
4) Goodnight!

a / b / c / d

2 Supply the missing letter(s) in the following word(s):

mec_an_c | t_e_ty | sh_do_ | cr_c_dile

3 Make a word:

w a h e l | p a p r e s | b b y a

4 Underline the correct word(s) in brackets:

1) A parrot has a (book - beak - cake).
2) Venus is (hot - hotter - hottest) than the Earth.
3) She is my (dad - grandpa - mom).

Final Revision (Tests)

5 Rearrange the following sentences:

1) was - There - turtle - a - .

....

2) legs - A cat - four - has - .

....

6 Look at the pictures and complete with:

(slow - cake - bike)

1 It is a ....

2 A turtle is ....

7 Read and mark (T) or (F):

The sun makes water hot. Hot water turns to vapor. Steam rises to make clouds. Wind makes the clouds move. The clouds get colder. Water falls from the sky as rain or snow.

	T	F
1) The sun makes water cold.		
2) Hot water turns to vapor.		
3) Water falls from the sky as steam.		
4) Steam rises to make clouds.		

8 Copy the following sentence:

Wood is hard.



Final Revision (Tests)

Test (7)

1 Read and match:

1) I have two sisters.
2) The Moon orbits the Earth.
3) He's a market seller.
4) We visited the fountain.

a b c d

2 Supply the missing letter(s) in the following word(s):

s_nsh_ne | f_sherm_n | gr_s_ | p_rr_t

3 Make a word:

d i r b e g ....
i f y t f ....
t e s a m ....

4 Underline the correct word(s) in brackets:

1) We (visit - visits - visited) the fountain yesterday.
2) Ten and twenty are (colors - numbers - food).
3) He is my (sister - grandma - brother).

Final Revision (Tests)

5 Rearrange the following sentences:

1) is - hottest - Venus - the - planet - .

....

2) can't - You - litter - drop - .

....

6 Look at the pictures and complete with:

(Neptune - wear - transparent)

1 Glass is.................................... .

2 ....is the coldest planet.

7 Read and mark (T) or (F):

Huda is my sister. She is wearing a green dress and a blue hat. Hamza is my brother. He is wearing black pants and a white shirt. I love my sister and brother.

	T	F
1) Huda is my mom.		
2) Huda is wearing a red dress.		
3) Hamza is my brother.		
4) Hamza is wearing black pants.		

8 Copy the following sentence:

There weren't flamingos.



Final Revision (Tests)

Test (8)

1 Read and match:

1) He's a web designer.
2) My grandma is old and short.
3) There were crocodiles.
4) It's thirty two.

2 Supply the missing letter(s) in the following word(s):

ph_n_ | f_r_y | s_rai_ht | cr_cod_le

3 Make a word:

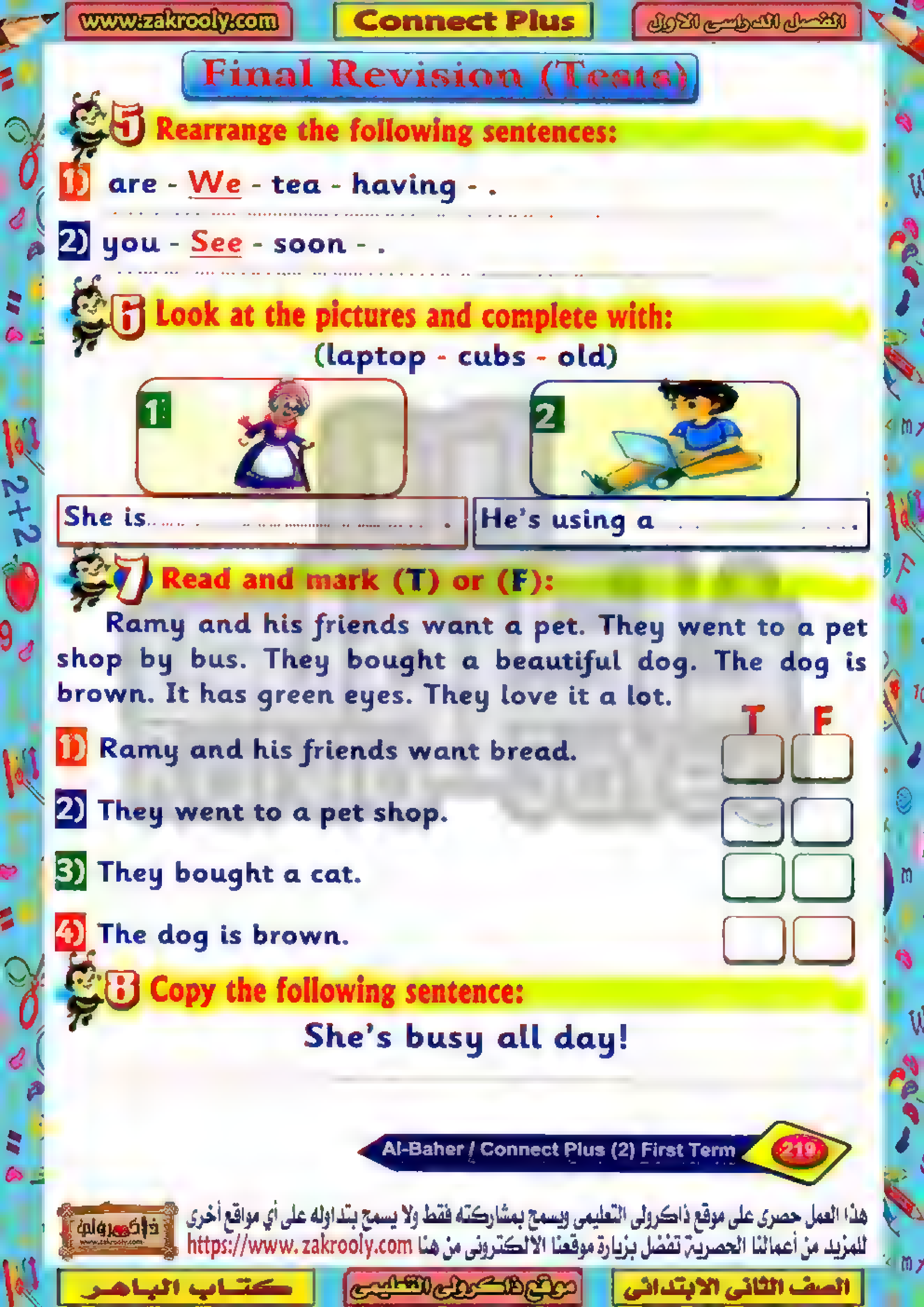
w h e l a

a f r m

i h b l b g t l u

4 Underline the correct word(s) in brackets:

1) The sun makes water (cold - hot - big).
2) When do you (go - goes - going) swimming?
3) I always (read - swim - fly) in the sea.



Final Revision (Tests)

5 Rearrange the following sentences:

1) are - We - tea - having - .

....

2) you - See - soon - .

....

6 Look at the pictures and complete with:

(laptop - cubs - old)

1. She is.................................... .
2. He's using a ....

7 Read and mark (T) or (F):

Ramy and his friends want a pet. They went to a pet shop by bus. They bought a beautiful dog. The dog is brown. It has green eyes. They love it a lot.

	T	F
1) Ramy and his friends want bread.		
2) They went to a pet shop.		
3) They bought a cat.		
4) The dog is brown.		

8 Copy the following sentence:

She's busy all day!

....



Final Revision (Tests)

Test (9)

1 Read and match:

1) He's very old.
2) They're made of plastic.
3) The planets are very big.
4) This is a hospital.

2 Supply the missing letter(s) in the following word(s):

h_sp_tal | ch_ldr_n | g _ _ | h_ndr_d

3 Make a word:

.... | .... | ....

4 Underline the correct word(s) in brackets:

1) My mom (am - is - are) very kind.
2) There (was - were - is) flamingos.
3) Where (do - does - did) you go yesterday?

Final Revision (Tests)

5 Rearrange the following sentences:

1) often - do - How - play - you - football - ?

....

2) tall - She - is - .

....

6 Look at the pictures and complete with:

(opaque - emails - people)

1 She sends ....

2 Concrete is ....

7 Read and mark (T) or (F):

I go to the restaurant on Fridays. I go with my friends. The restaurant is next to the library. We eat delicious food. We enjoy a lot.

	T	F
1) I go to the restaurant on Fridays.		
2) I go with my family.		
3) The restaurant is next to the library.		
4) We enjoy a lot.		

8 Copy the following sentence:

They play in the park on Fridays.

....



Final Revision (Tests)

Test (10)

1 Read and match:

1) I usually see ducks.
2) I eat healthy food.
3) He talks on the phone.
4) He is playing the piano.

a ( ) b ( ) c ( ) d ( )

2 Supply the missing letter(s) in the following word(s):

d_c_   f_c_   ma_a_ine   s_c_

3 Make a word:

e u V n s ....

o w t r e ....

g n o u y ....

4 Underline the correct word(s) in brackets:

1) Do crocodiles (has - have - having) teeth?
2) What are you (do - does - doing)?
3) Solid objects (don't have - have - has) a shape.

Final Revision (Tests)

5 Rearrange the following sentences:

1) it - is - What - of - made?

....

2) I - hospital – in – work – the – .

....

6 Look at the pictures and complete with:

(reading - moon - riding)

1 She is .... a book.

2 The .... orbits the Earth.

7 Read and mark (T) or (F):

Mona visited Alexandria with her family. They traveled by train. They looked at statues and they visited the library.

	T	F
1) Mona visited Cairo.		
2) Mona traveled by train.		
3) They looked at the museum.		
4) They visited the library.		

8 Copy the following sentence:

I eat healthy food.

....